Grow with math (Book 2)

Chapter 1 Revision

Finding the Value

Write in short form:

8 tens and 1 one	81
3 tens and 9 ones	39
3 tens and 6 ones	36
7 tens and 4 ones	74

- 9 tens and 4 ones 94
- 6 tens and 6 ones **66**
- o tens and o ones
- Fill in the boxes : 7 tens + 4 ones = 74 8 tens + 6 ones = 86 2 tens + 6 ones = 26 5 tens + 9 ones = 59 6 tens + 7 ones = 673 tens + 2 ones = 32

8 tens and 5 ones 85 6 tens and 1 one 61

7 tens and 6 ones

5 tens and 6 ones

4 tens and 8 ones

9 tens and 6 ones

76

56

48

96

- Write in expended form:
 - 29 = 2 tens + 9 ones 65 = 6 tens + 5 ones 79 = 7 tens + 9 ones 44 = 4 tens + 4 ones 17 = 1 ten + 7 ones62 = 6 tens + 2 ones

22 = 20 + 2

Fill in the blanks:

In 99 the digit 9 stands for 9 **tens** and digit 9 stands for 9 **ones** In 87 the digit 8 stands for 8 **tens** and digit 7 stands for 7 **ones** In 35 the digit 3 stands for 3 **tens** and digit 5 stands for 5 **ones** In 52 the digit 5 stands for 5 **tens** and digit 2 stands for 2 **ones**

Fill in the blanks :

	Numbers	Tens	Ones	Significance
	55	5	5	50 + 5
	33	3	3	30 + 3
	56	5	6	50 + 6
	45	4	5	40 + 5
	21	2	1	20 + 1
	59	5	9	50 + 9
	14	1	4	10 + 4
Fill i	in the blanks	•		
19 =	10 + 9	81 = 80) + 1	14 = 10 + 4
24 = 20 + 4		99 = 9 0) + 9	36 = 30 + 6
49 =	40 + 9	76 = 70) + 6	51 = 50 + 1

- 48 = 40 + 8
- Math-2

56 = 50 + 6

27 = 20 + 7	36 = 3	6 0 + 6	29 = 20 + 9	
60 = 60 + 0	42 = 4	0 + 2	96 = 90 + 6	
Add the follow	wing:			
10 + 10 = 20	30 + 1	0 = 40	60 + 10 = 70	
10 + 20 = 30	30 + 2	20 = 50	60 + 20 = 80	
10 + 30 = 40	40 + 1	0=50	60 + 30 = 90	
20 + 10 = 30	40 + 2	20 = 60	70 + 10 = 80	
20 + 20 = 40	50 + 1	0 = 60	70 + 20 = 90	
20 + 30 = 50	50 + 2	20 = 70	80 + 10 = 90	
Add the num	bers and wr	ite the sum in	the boxes:	
$\begin{array}{c} + \\ + \\ + \\ + \\ + \\ + \\ + \\ + \\ + \\ + $	(33) (44) (45) (77)	+ + (44) $+ 55 + 99$ $+ 33 + 77$ $+ 22 + 66$)))))))))))))))))))	$\begin{array}{c} \leftarrow 22 \\ \rightarrow 45 \\ \rightarrow 55 \\ \rightarrow 65 \end{array}$
Add the follow	ving:	2.2	2.4	5 6
5 5			2 4	50
+ 3 4	+ 5 2	+66	+32	+21
(87)	$\begin{pmatrix} 6 & 3 \end{pmatrix}$		(56)	(77)
1 2	1 8	73	39	2 3
+ 3 1	+ 2 0	+ 1 0	+ 1 0	+ 1 3
$\left(\begin{array}{c} 4 \end{array}\right)$	$\overline{(38)}$	(83)	(49)	$\overline{36}$
3.6	6.3	4 5	5 3	3 3
	1 2 5	+ 2 4		
+23	+23	+34	+22	+33
59		(79)	(75)	$\underbrace{66}$
Subtract and	fill in the bo	EXAMPLE 1 $50 - 20$	50 20	- 20
90 - 30 =	= 60 - 3	30 - 30 - 20 30 - 20 = 10	50 - 30 50 - 50	- 20 = 0
50 - 30 =	= 20 7	70 - 30 = 40	40 - 10	=30
90 - 40 =	= 50 7	70 - 40 = 30	40 - 30	= 10
90 - 90 =	• 0 7	70 - 70 = 0	40 - 40	= 0

80 -	-60 = 20	50 - 10 = 40	30 - 10 = 20
80 -	-20 = 60	60 - 20 = 40	30 - 30 = 0
30 -	-30 = 0	60 - 30 = 30	20 - 10 = 10
60 -	-40 = 20	90 - 60 = 30	20 - 20 = 20
80 -	-10 = 70	60 - 10 = 50	10 - 10 = 0
Subtract	t the following	:	10 10 0
86	67	7.0	86 36
8 0 5 2	0 /	79	
-33	-24	-22	-42 -14
(33)	(43)	$\left(57\right)$	$\begin{pmatrix} 4 & 4 \end{pmatrix}$ $\begin{pmatrix} 2 & 2 \end{pmatrix}$
8 5	3 6	66	67 86
- 8 3	- 1 3	- 3 5	- 2.7 - 3.4
$\left(\begin{array}{c} 0 & 3 \end{array}\right)$) (23)	$\left(\begin{array}{c}3 \\ 3 \\ \end{array}\right)$	$\begin{pmatrix} 4 & 0 \end{pmatrix}$ $(5 & 2)$
77	4 8	95	7 8 4 7
- 5 4	- 3 6	- 3 3	- 2 6 - 2 5
$\left(\begin{array}{c}2&3\end{array}\right)$	(16)	$\overline{\left(\begin{array}{c} 6 \end{array}\right)}$	(52) (22)
3.6.14.1			
Multiply	the following	:	× 4
Multiply ×	the following	: × 3	× 4
Multiply × 9	the following 2 18	: × 3 9 27	× 4 9 36
Multiply × 9 8	the following 2 18 16	: × 3 9 27 8 24	× 4 9 36 8 32
Multiply × 9 8 7	7 the following 2 18 16 14	: × 3 9 27 8 24 7 21	× 4 9 36 8 32 7 28
Multiply × 9 8 7 6	<pre>7 the following 2 18 16 14 12</pre>	: × 3 9 27 8 24 7 21 6 18	× 4 9 36 8 32 7 28 6 24
Multiply × 9 8 7 6 5	<pre>7 the following 2 18 16 14 12 10</pre>	: × 3 9 27 8 24 7 21 6 18 5 15	 × 4 9 36 8 32 7 28 6 24 5 20
Multiply × 9 8 7 6 5 4 2	<pre>7 the following 2 18 16 14 12 10 8</pre>	<pre>x 3 9 27 8 24 7 21 6 18 5 15 4 12 2 2</pre>	 × 4 9 36 8 32 7 28 6 24 5 20 4 16 2 12
Multiply × 9 8 7 6 5 4 3 2	<pre>7 the following 2 18 16 14 12 10 8 6 4</pre>	: × 3 9 27 8 24 7 21 6 18 5 15 4 12 3 9 2 6	 × 4 9 36 8 32 7 28 6 24 5 20 4 16 3 12 2 8
Multiply × 9 8 7 6 5 4 3 2 1	<pre>7 the following 2 18 16 14 12 10 8 6 4 2</pre>	<pre> × 3 9 27 8 24 7 21 6 18 5 15 4 12 3 9 2 6 1 3</pre>	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
Multiply × 9 8 7 6 5 4 3 2 1 Divide tl	<pre>7 the following 2 18 16 14 12 10 8 6 4 2 he following :</pre>	× 3 9 27 8 24 7 21 6 18 5 15 4 12 3 9 2 6 1 3	 × 4 9 36 8 32 7 28 6 24 5 20 4 16 3 12 2 8 1 4
Multiply × 9 8 7 6 5 4 3 2 1 Divide th 10 -	<pre>7 the following 2 18 16 14 12 10 8 6 4 2 he following : ÷ 2 = 5</pre>	$\begin{array}{c} \times & 3\\ 9 & 27\\ 8 & 24\\ 7 & 21\\ 6 & 18\\ 5 & 15\\ 4 & 12\\ 3 & 9\\ 2 & 6\\ 1 & 3\\ 24 \div 3 = 8\end{array}$	$\begin{array}{rrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrr$
Multiply × 9 8 7 6 5 4 3 2 1 Divide th 10 - 8 ÷	7 the following 2 18 16 14 12 10 8 6 4 2 he following : $\div 2 = 5$ 2 = 4	$\begin{array}{c} \times & 3\\ 9 & 27\\ 8 & 24\\ 7 & 21\\ 6 & 18\\ 5 & 15\\ 4 & 12\\ 3 & 9\\ 2 & 6\\ 1 & 3\\ 24 \div 3 = 8\\ 21 \div 7 = 3\end{array}$	$\begin{array}{rrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrr$
Multiply × 9 8 7 6 5 4 3 2 1 Divide th 10 - 8 ÷ 15 -	7 the following 2 18 16 14 12 10 8 6 4 2 he following : $\div 2 = 5$ 2 = 4 $\div 3 = 5$	$\begin{array}{c} \times & 3\\ 9 & 27\\ 8 & 24\\ 7 & 21\\ 6 & 18\\ 5 & 15\\ 4 & 12\\ 3 & 9\\ 2 & 6\\ 1 & 3\\ 24 \div 3 = 8\\ 21 \div 7 = 3\\ 35 \div 7 = 5\end{array}$	$\begin{array}{rrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrr$
Multiply \times 9 8 7 6 5 4 3 2 1 Divide th 10 = 8 ÷ 15 = 16 =	7 the following 2 18 16 14 12 10 8 6 4 2 he following : $\div 2 = 5$ 2 = 4 $\div 3 = 5$ $\div 4 = 4$	$\begin{array}{c} \times & 3\\ 9 & 27\\ 8 & 24\\ 7 & 21\\ 6 & 18\\ 5 & 15\\ 4 & 12\\ 3 & 9\\ 2 & 6\\ 1 & 3\\ 24 \div 3 = 8\\ 21 \div 7 = 3\\ 35 \div 7 = 5\\ 32 \div 8 = 4 \end{array}$	$\begin{array}{rrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrr$
Multiply \times 9 8 7 6 5 4 3 2 1 Divide th 10 - 8 ÷ 15 - 16 - 15 - 16 - 15 -	$ \begin{array}{c} 2 \\ 18 \\ 16 \\ 14 \\ 12 \\ 10 \\ 8 \\ 6 \\ 4 \\ 2 \\ he following : \\ \div 2 = 5 \\ 2 = 4 \\ \div 3 = 5 \\ \div 4 = 4 \\ \div 5 = 5 \\ \end{array} $	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{rrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrr$
Multiply \times 9 8 7 6 5 4 3 2 1 Divide th 10 - 8 ÷ 15 - 16 - 15 - 18 - 1	$ \begin{array}{c} 2 \\ 18 \\ 16 \\ 14 \\ 12 \\ 10 \\ 8 \\ 6 \\ 4 \\ 2 \\ \begin{array}{c} 10 \\ 8 \\ 6 \\ 4 \\ 2 \\ \begin{array}{c} 10 \\ 8 \\ 6 \\ 4 \\ 2 \\ \begin{array}{c} 10 \\ 8 \\ 6 \\ 4 \\ 2 \\ \begin{array}{c} 10 \\ 8 \\ 6 \\ 4 \\ 2 \\ \begin{array}{c} 10 \\ 8 \\ 6 \\ 4 \\ 2 \\ \begin{array}{c} 10 \\ 8 \\ 6 \\ 4 \\ 2 \\ \begin{array}{c} 10 \\ 8 \\ 6 \\ 4 \\ 2 \\ \begin{array}{c} 10 \\ 8 \\ 6 \\ 4 \\ 2 \\ \begin{array}{c} 10 \\ 8 \\ 6 \\ 4 \\ 2 \\ \begin{array}{c} 10 \\ 8 \\ 6 \\ 4 \\ 2 \\ \begin{array}{c} 10 \\ 8 \\ 6 \\ 4 \\ 2 \\ \begin{array}{c} 10 \\ 8 \\ 6 \\ 4 \\ 2 \\ \begin{array}{c} 10 \\ 8 \\ 6 \\ 4 \\ 2 \\ \begin{array}{c} 10 \\ 8 \\ 6 \\ 2 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0$	$\begin{array}{c} \times & 3\\ 9 & 27\\ 8 & 24\\ 7 & 21\\ 6 & 18\\ 5 & 15\\ 4 & 12\\ 3 & 9\\ 2 & 6\\ 1 & 3\\ 24 \div 3 = 8\\ 21 \div 7 = 3\\ 35 \div 7 = 5\\ 32 \div 8 = 4\\ 56 \div 8 = 7\\ 45 \div 9 = 5\\ \end{array}$	$\begin{array}{rrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrr$
Multiply \times 9 8 7 6 5 4 3 2 1 Divide th 10 = 8 ÷ 15 = 16 = 15 = 18 = 12 =	$ \begin{array}{c} \text{2} \\ \text{18} \\ \text{16} \\ \text{14} \\ \text{12} \\ \text{10} \\ \text{8} \\ \text{6} \\ \text{4} \\ \text{2} \\ \text{he following :} \\ \div 2 = 5 \\ 2 = 4 \\ \div 3 = 5 \\ \div 4 = 4 \\ \div 5 = 5 \\ \div 3 = 6 \\ \div 4 = 3 \\ \end{array} $	$\begin{array}{c} \times & 3\\ 9 & 27\\ 8 & 24\\ 7 & 21\\ 6 & 18\\ 5 & 15\\ 4 & 12\\ 3 & 9\\ 2 & 6\\ 1 & 3\\ 24 \div 3 = 8\\ 21 \div 7 = 3\\ 35 \div 7 = 5\\ 32 \div 8 = 4\\ 56 \div 8 = 7\\ 45 \div 9 = 5\\ 48 \div 6 = 8\\ \end{array}$	$\begin{array}{rrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrr$

Chapter 2 : Tens and Ones

Exercise - 2.1

2.

3.

1. Count the number of Ones and Tens and write the numerals:



Counting

Now it is your turn. Fill in the circle:

(a)	48	46	44	42	40	38	36
(b)	36	39	42	45	48	51	53
(c)	29	31	33	35	37	39	41
(d)	20	30	40	50	60	70	80

Exercise - 1.2

1. Write the number names:

- (a) 3 Tens and 4 Ones 34 Thirty-four
- (b) 5 Tens and 1 One 51 Fifty-one
- (c) 8 Tens and 2 Ones 82 Eighty-two
- (d) 6 Tens and 5 Ones 65 Sixty-five

2. Write number of Tens and Ones in the following numbers. First one is done for you:

- (a) 72 **7 Tens and 2 Ones**
- (b) 52 **5 Tens and 2 Ones**
- (c) 59 **5 Tens and 9 Ones**
- (d) 76 **7 Tens and 6 Ones**
- (e) 49 **4 Tens and 9 Ones**

3. Expand the following numbers:

(a)	36	=	30	+	6	(b)	49	=	40	+	9
(c)	27	=	20	+	7	(d)	33	=	30	+	3
(e)	42	=	40	+	2	(f)	59	=	50	+	9
(g)	56	=	50	+	6	(h)	38	=	30	+	8

Chapter 3 : Three Digit Number

Now, learn to read and write 3-digit numbers as follows:

99	+	1	=	100	Read as One hundred
100	+	1	=	101	Read as One hundred one
103	+	1	=	104	Read as One hundred four
105	+	1	=	106	Read as One hundred six
111	+	1	=	112	Read as One hundred twelve
199	+	1	=	200	Read as Two hundred
199 200	+ +	1 1	=	200 201	Read as Two hundred Read as Two hundred one

203 +	1	=	204	Read as Two hundred four
211 +	1	=	212	Read as Two hundred twelve
298 +	1	=	299	Read as Two hundred ninty-nine
299 +	1	=	300	Read as Three hundred
300 +	1	=	301	Read as Three hundred one
303 +	1	=	304	Read as Three hundred four
308 +	1	=	309	Read as Three hundred nine
998 +	1	=	999	Read as Nine hundred ninty-nine

Next number is 4-digit number as 999 + 1 = 1000

Exercise - 3.1

1. Write the numerals for the following:

- (a) Five hundred fifteen = 515
 (b) Nine hundred ninty-eight = 998
- (c) Two hundred sixty-three = 263
- (d) Three hundred forty-two = 342
- (e) One hundred fifty-seven = 157

2. Write the numeral names for the following:

- (a) 649 = **Six hundred forty-nine**
- (b) 932 = **Nine hundred thirty-two**
- (c) 309 = **Three hundred nine**
- (d) 409 = Four hundred nine
- (e) 510 = Five hundred ten
- 3. Write the missing numbers:
 - 401402403404405406407408409410411412413414415416417418419420421422423424425426427428429430431432433434435436437438439440441442

4. Write the digits of the following numbers under H, T and O:

(a) 211 = 211 (b) 236 = 236

(c)
$$321 = 321$$
 (d) $521 = 521$

- (e) 425 = 425 = 934 = 934 = 934(g) 955 = 955 = 1000(i) 475 = 475 = 475 = 1000(j) 304 = 3004
- 5. See the patterns and write the numbers in the boxes:
 879 881 883 885 887 889 891
 503 505 507 509 511 513 515
 432 434 436 438 440 442 444
 328 330 332 334 336 338 340
- 6. Fill in the boxes according to the patterns given below:
 - 436435434433432431430439438437436435434433939935934933932931930188187186185184183182

Exercise - 3.2

1. Read the abacus and write the numerals and number names:





Nine hundred thirty six

One hundred thirty nine

Exercise - 3.3

1. Write the place value of each digit in the given numbers: 634; the place value of 6 = 600; 3 =30; 4 = 4(a) 40: 3 = 3(b) 243; the place value of 2 = 200; 4 =728; the place value of 7 = 700; 2 =20:8=7(c) (d) 275; the place value of 2 = 200; 7 =**70**; 5 = **5** (e) 536; the place value of 5 = 500; 3 =**30** ; 6 = **6** (f) 786; the place value of 7 = 700; 8 =**80** ; 6 = 6 (g) 279; the place value of 2 = 200; 7 =70:9=9(h) 328; the place value of 3 = 300; 2 =**20** ; 8 = **8** 228; the place value of 2 = 200; 2 =**20**; 7 = **7** (i) 767; the place value of 7 = 700; 6 =**60** ; 7 = **7** (i) Write place value of underlined digit: 2.

(a)	28 <u>6</u>	6	(b)	8 <u>7</u> 9	70	(c)	<u>5</u> 30	500
(d)	<u>9</u> 37	900	(e)	4 <u>3</u> 2	30	(f)	<u>1</u> 41	100
(g)	51 <u>9</u>	9	(h)	<u>6</u> 87	600	(i)	3 <u>3</u> 9	30
(j)	<u>7</u> 42	700	(k)	3 <u>9</u> 9	90	(1)	<u>2</u> 46	200
raisa	2 1							

Exercise - 3.4

1. Compare and write >, > or = in the box:

(a)	486 >	439	(b)	195 <	922
(c)	235 >	156	(d)	320 >	125

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	(e)	627	<	727	(f)	162	<	759		
	(g)	498	<	629	(h)	305	<	405		
	(i)	627	<	629	(j)	258	<	598		
Exe	rcise	- 3.5								
1.	Wri	te in	expai	nded form	:					
	(a)	149	=	1 hundred	ls	+	4 ten	S	+	9 ones
			=	100			40			9
	(b)	249	=	2 hundred	ls	+	4 ten	S	+	9 ones
			=	200			40			9
	(c)	702	=	7 hundred	ls	+	0 ten	S	+	2 ones
			=	700			0			2
	(d)	434	=	4 hundred	ls	+	3 ten	S	+	4 ones
			=	400			30			4
	(e)	540	=	5 hundred	ls	+	4 ten	S	+	0 ones
			=	500			40			0
2.	Enc	ircle	the co	orrect num	neral	:		_		
	(a)	3 hu	ndred	s 4 tens 5	ones	=	354,0	345)	
	(b)	6 hu	ndred	s 2 tens 0	one	=	620,	602		
	(c)	5 hu	ndred	s 0 ten 6 o	nes	=	(506,	560		
	(d)	9 hu	ndred	s 1 ten 5 o	nes	=	951,	915)	
	(e)	4 hu	ndred	s 2 tens 3	ones	=	432,0	423)	
	(f)	8 hu	ndred	s 9 tens 1	one	=	819,0	891))	
	(g)	7 hu	ndred	s 5 tens 2	ones	=	(752,	725		
Exe	rcise	- 3.6								
1.	Wri	te the	e num	ierals in a	scend	ling o	order	•		
	(a)	365,	567,	456, 257		254,	365,	456,	567	
	(b)	415,	316,	618, 714		316,	415,	618,	714	
	(c)	452,	516,	342, 203		203,	342,	452,	516	
	(d)	615,	617,	233, 514		233,	514,	615,	617	
	(e)	670,	913,	780, 114		114,	670,	780,	913	
Exe	rcise	- 3.7								
1.	Arr	ange	in de	scending o	order	:				
	(a)	415,	625,	213, 816		816,	615,	415,	213	
					(36)					

	(b)	205, 5	02, 725, 3	15	725, 502, 315, 205
	(c)	682, 2	36, 623, 3	62	682, 623, 362, 236
	(d)	534, 4	35, 743, 3	54	743, 534, 435, 354
	(e)	639, 9	36, 693, 3	69	936, 693, 639, 369
	(f)	425, 6	59, 297, 4	34	659, 434, 425, 297
	(g)	925, 5	27, 752, 2	75	925, 752, 527, 275
	(h)	229, 9	32, 484, 32	27	932, 484, 327, 229
Exe	rcise	- 2.8			
1.	Enc	ircle th	e greatest	numbers	5:
	(a)	456	465	564	546 (654)
	(b)	236	263	632	623 326
	(a)	214	241	142	(121) (112)

2.

(e) 641

(c)	214	241	142	(421)	412	124
(d)	156	165	(651)	615	516	561
(e)	234	342	324	243	(432)	423
Enc	ircle t	he smallest n	umbers	•		
(a)	317	713	371	731	173	(137)
(b)	293	(239)	392	329	923	932
(c)	691	916	619	961	(169)	196
(d)	(237)	732	723	273	372	327

645 362

164

With the help of the following digits form the largest and the 3. smallest number:

(146)

461

614

416

	Digits	Smallest Number	Largest Number
(a)	2, 1, 3	123	321
(b)	4, 6, 5	456	654
(c)	9, 4, 6	469	964
(d)	1, 6, 8	168	861
(e)	2, 7, 6	267	762
(f)	9,2,1	129	921
(g)	2,2,1	122	221

Chapter 4 : Even and Odd Number Exercise - 4

1. Encircle the even numbers:

(a)	133	355	(178)	413
(b)	156	323	817	327
(c)	256	219	115	233
(d)	751	219	541	(712)
(e)	737	818	321	319
Enc	ircle t	he odd num	bers:	
(a)	312	330	231	512
(b)	420	316	259	332
(c)	226	293	388	524
(d)	458	378	210	313
(e)	770	(113)	114	718

3. Observe and put the numbers in correct places:

219	ODD	EVEN
318 240	219	240
528 221 456	151	456
(453 619)	455	144
4 55 151	453	538
239 198	221	528
538	619	318
455	239	198

Chapter 5 : Ordinal Number

Exercise - 5

2.

1. Write the position of the letters in the word 'MOTHER':

- (a) The position of 'R' is **Sixth**
- (b) The position of 'M' is **First**
- (c) The position of 'T' is **Third**
- (d) The position of 'O' is **Second**
- (e) The position of 'H' is **Fourth**
- (f) The position of 'E' is **Fifth**

2. Fill in the blanks:

- (a) Monday is the **First** day of the week.
- (b) Sunday is the **Seventh** day of the week.
- (c) Thursday is the **Fourth** day of the week.
- (d) Friday is the **Fifth** day of the week.
- (e) January is the **First** month of the year.
- (f) August is the **Eighth** month of the year.
- (g) February is the **Second** month of the year.
- (h) March is the **Third** month of the year.
- (i) December is the **Twelveth** month of the year.
- (j) September is the **Nineth** month of the year.

3. Write birthday of your family members:

- (a) Your birthday is on
 (b) Your father's birthday is on
 27th July
- (c) Your mother's birthday is on 15th August
- (d) Your brother's/sister's birthday is on **5th April**

Chapter 6 : Addition

Exercise - 6.1

Add

43 + 1	= 44	49 + 5	= 54	89 + 9	= 98
36 + 4	= 40	29 + 4	= 33	18 + 3	= 21
29 + 3	= 32	37 + 4	= 41	32 + 5	= 37
45 + 3	= 48	44 + 4	= 48	53 + 3	= 56
64 + 7	= 71	73 + 8	= 81	88 + 5	= 93
15 + 25	= 40	81 + 27	= 108	60 + 30	= 90
12 + 5	= 17	2 + 66	= 68	20 + 60	= 80
6 + 14	= 20	93 + 3	= 96	50 + 20	= 70
8 + 15	= 23	4 + 25	= 29	40 + 40	= 80
6 + 13	= 19	5 + 44	= 49	30 + 30	= 60

22 + 4	= 26	4 + 25	= 29	12 + 13	= 25
15 + 12	= 27	11 + 14	= 25	6 + 15	= 21
22 + 11	= 33	33 + 10	= 43	10 + 22	= 32
23 + 12	= 35	55 + 22	= 77	18 + 41	= 59
42 + 10	= 52	23 + 25	= 48	33 + 21	= 54

Exercise - 5.2

Find the sum on number line:



Exercise - 6.3

1. Find the sum:



$\begin{array}{ccc} T & O \\ 3 & 3 \\ + & 1 & 4 \\ \hline 4 & 7 \end{array}$	$ \begin{array}{rrrr} T & O \\ 1 & 5 \\ + & 2 & 2 \\ \hline 3 & 7 \end{array} $	$ \begin{array}{rrrr} T & O \\ 5 & 1 \\ + & 3 & 4 \\ \overline{ 8 & 5 } \end{array} $	$ \begin{array}{r} T & O \\ 9 & 2 \\ + & 3 & 5 \\ \hline 1 & 2 & 7 \end{array} $
$\begin{array}{ccc} T & O \\ 3 & 6 \\ + & 5 & 1 \\ \hline & 8 & 7 \end{array}$	$ \begin{array}{rrrr} T & O \\ 2 & 4 \\ + & 3 & 1 \\ 5 & 5 \end{array} $	$\begin{array}{ccc} T & O \\ 2 & 5 \\ + & 2 & 3 \\ \hline & 4 & 8 \end{array}$	$ \begin{array}{cccc} T & O \\ 2 & 5 \\ + & 5 & 1 \\ \hline & 7 & 6 \end{array} $
$ \begin{array}{cccc} T & O \\ 5 & 7 \\ + & 2 & 2 \\ \hline 7 & 9 \end{array} $	$ \begin{array}{rrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrr$	$ \begin{array}{rrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrr$	$ \begin{array}{rrrrr} T & O \\ 5 & 0 \\ + & 3 & 5 \\ \hline & 8 & 5 \end{array} $
$ \begin{array}{rrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrr$	$ \begin{array}{rrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrr$	$ \begin{array}{rrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrr$	$ \begin{array}{rrrr} T & O \\ 2 & 3 \\ + & 4 & 2 \\ \hline 6 & 5 \end{array} $
Find the sum	:		
Find the sum T O 3 2 2 2 + 1 4 6 8	$\begin{array}{c} T & O \\ 1 & 2 \\ 3 & 2 \\ + & 2 & 5 \\ \hline 6 & 9 \end{array}$	$ \begin{array}{rrrr} T & O \\ 3 & 5 \\ 1 & 1 \\ + & 2 & 2 \\ \hline 6 & 8 \end{array} $	$ \begin{array}{rrrr} T & O \\ 2 & 1 \\ 2 & 1 \\ + & 1 & 4 \\ \hline 5 & 6 \end{array} $
Find the sum T O 3 2 2 2 + 1 4 6 8 T O 1 6 2 + 1 1 2 9	$\begin{array}{c} T & O \\ 1 & 2 \\ 3 & 2 \\ + & 2 & 5 \\ \hline 6 & 9 \end{array}$ $\begin{array}{c} T & O \\ 1 & 7 \\ 1 & 0 \\ + & 2 & 2 \\ \hline 4 & 9 \end{array}$	$ \begin{array}{rrrrr} T & O \\ 3 & 5 \\ 1 & 1 \\ + & 2 & 2 \\ \hline 6 & 8 \\ T & O \\ 3 & 2 \\ 1 & 2 \\ + & 2 & 4 \\ \hline 6 & 8 \\ \end{array} $	$ \begin{array}{ccccccc} T & O \\ 2 & 1 \\ 2 & 1 \\ + & 1 & 4 \\ \hline 5 & 6 \\ \end{array} $ $ \begin{array}{c} T & O \\ 2 & 4 \\ 1 & 2 \\ + & 2 & 3 \\ \hline 5 & 9 \\ \end{array} $

2.

Math-2 (41)

$ \begin{array}{r} T & O \\ 8 & 1 \\ 4 & 2 \\ + 1 & 5 \\ \hline 1 & 3 & 8 \\ T & O \\ 3 & 3 \\ 2 & 4 \\ + 1 & 1 \\ \hline 6 & 8 \\ \end{array} $ Exercise - 6.4	$\begin{array}{cccc} T & O \\ 5 & 0 \\ 2 & 6 \\ + & 1 & 3 \\ \hline 8 & 9 \\ \hline T & O \\ 3 & 6 \\ 6 & 2 \\ + & 1 & 1 \\ \hline 1 & 0 & 9 \\ \end{array}$	$\begin{array}{cccc} T & O \\ 2 & 2 \\ 4 & 0 \\ + & 2 & 3 \\ \hline & 8 & 5 \\ \hline T & O \\ 2 & 1 \\ 6 & 6 \\ + & 2 & 2 \\ \hline & 1 & 0 & 9 \\ \hline \end{array}$	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
1. Find the su	m:		
$\begin{array}{cccc} T & O \\ 3 & 8 \\ + & 2 & 5 \\ \hline 6 & 3 \\ \end{array}$ $\begin{array}{c} T & O \\ 3 & 6 \\ + & 3 & 9 \\ \hline 7 & 5 \\ \end{array}$ $\begin{array}{c} T & O \\ 5 & 2 \\ + & 1 & 9 \\ \hline 7 & 1 \\ \end{array}$ $\begin{array}{c} T & O \\ 5 & 9 \\ + & 1 & 6 \\ \hline 7 & 5 \\ \end{array}$	$\begin{array}{c} T & O \\ 2 & 9 \\ + & 3 & 4 \\ \hline 6 & 3 \\ \end{array}$ $\begin{array}{c} T & O \\ 4 & 8 \\ + & 5 & 6 \\ \hline 1 & 0 & 4 \\ \end{array}$ $\begin{array}{c} T & O \\ 2 & 8 \\ + & 2 & 3 \\ \hline 5 & 1 \\ \end{array}$ $\begin{array}{c} T & O \\ 2 & 8 \\ + & 2 & 3 \\ \hline 5 & 1 \\ \end{array}$ $\begin{array}{c} T & O \\ 2 & 6 \\ + & 2 & 7 \\ \hline 5 & 3 \\ \end{array}$	$\begin{array}{cccc} T & O \\ 4 & 8 \\ + & 2 & 9 \\ \hline 7 & 7 \\ \hline T & O \\ 2 & 6 \\ + & 4 & 9 \\ \hline 7 & 5 \\ \hline T & O \\ 2 & 5 \\ + & 2 & 8 \\ \hline 5 & 3 \\ \hline T & O \\ 3 & 3 \\ + & 2 & 9 \\ \hline 6 & 2 \\ \end{array}$	$\begin{array}{c} T & O \\ 7 & 5 \\ + & 2 & 8 \\ \hline 1 & 0 & 3 \end{array}$ $\begin{array}{c} T & O \\ 5 & 7 \\ + & 2 & 8 \\\hline 8 & 5 \end{array}$ $\begin{array}{c} T & O \\ 3 & 5 \\ + & 2 & 7 \\\hline 6 & 2 \end{array}$ $\begin{array}{c} T & O \\ 2 & 9 \\ + & 2 & 8 \\\hline 5 & 7 \end{array}$
2. Find the sur	m:		
$ \begin{array}{rrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrr$	$ \begin{array}{r} T & O \\ 4 & 6 \\ 6 & 8 \\ + & 3 & 2 \\ \underbrace{1 & 4 & 6} \\ Math-2 42 \end{array} $	$ \begin{array}{cccc} T & O \\ 3 & 6 \\ 2 & 4 \\ + & 2 & 4 \\ \hline 8 & 4 \end{array} $	$ \begin{array}{cccc} T & O \\ 5 & 2 \\ 2 & 7 \\ + & 3 & 3 \\ \hline 1 & 1 & 2 \end{array} $

$ \begin{array}{rrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrr$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
$ \begin{array}{cccc} T & O \\ 2 & 3 \\ 3 & 4 \\ + & 2 & 6 \\ \hline & 8 & 3 \end{array} $	$\begin{array}{ccccc} T & O & T & O \\ 4 & 6 & 1 & 4 \\ 2 & 8 & 2 & 9 \\ + & 3 & 5 & + & 2 & 3 \\ \hline 1 & 0 & 9 & 6 & 7 \end{array}$	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
$ \begin{array}{cccc} T & O \\ 5 & 1 \\ 2 & 9 \\ + & 2 & 8 \\ \hline 1 & 0 & 8 \end{array} $	$\begin{array}{cccccc} T & O & T & O \\ 2 & 4 & 3 & 2 \\ 6 & 8 & 5 & 9 \\ + & 1 & 7 & + & 2 & 2 \\ \hline 1 & 0 & 9 & 1 & 1 & 3 \end{array}$	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
$ \begin{array}{cccc} T & O \\ 5 & 4 \\ 1 & 6 \\ + & 1 & 7 \\ \hline & 8 & 7 \end{array} $	$\begin{array}{ccccccc} T & O & T & O \\ 2 & 6 & 3 & 8 \\ 3 & 8 & 2 & 8 \\ + & 1 & 4 & \\ \hline 7 & 8 & 7 & 8 \end{array}$	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
Exercise - 6.5 1. Find the sum:		
$ \begin{array}{c} H T O \\ 2 8 5 \\ + 1 1 3 \\ \hline 3 9 8 \end{array} $	$ \begin{array}{r} H T O \\ 3 9 5 \\ + 2 0 4 \\ \hline 5 9 9 \end{array} $	$ \begin{array}{c} H T O \\ 4 2 5 \\ + 3 5 3 \\ \hline 7 7 8 \end{array} $
$ \begin{array}{r} H T O \\ 4 2 5 \\ + 4 7 3 \\ \hline 8 9 8 \end{array} $	$ \begin{array}{r} H T O \\ 3 & 6 & 8 \\ + & 1 & 2 & 4 \\ \hline 4 & 9 & 2 \end{array} $	$ \begin{array}{r} \text{H T O} \\ 5 & 7 & 5 \\ + 1 & 2 & 5 \\ \hline 7 & 0 & 0 \end{array} $

Math-2 (43)

$ \begin{array}{r} \text{H T O} \\ 3 9 5 \\ + 2 0 6 \\ \hline 6 0 1 \end{array} $	$ \begin{array}{r} H T O \\ 5 3 6 \\ + 2 1 4 \\ \hline 7 5 0 \end{array} $	$\begin{array}{r} H T O \\ 5 & 6 & 2 \\ + & 5 & 3 & 3 \\ \hline 1 & 0 & 9 & 5 \end{array}$
$ \begin{array}{r} H T O \\ 8 2 9 \\ + 6 5 5 \\ \hline 1 4 8 4 \end{array} $	$ \begin{array}{r} H T O \\ 9 2 8 \\ + 1 8 5 \\ \hline 1 1 1 3 \end{array} $	$ \begin{array}{c} H T O \\ 6 7 8 \\ + 4 8 6 \\ 1 1 6 4 \end{array} $
$ \begin{array}{r} H T O \\ 2 5 7 \\ + 1 4 9 \\ \hline 4 0 6 \end{array} $	$ \begin{array}{r} H T O \\ 1 7 9 \\ + 1 4 8 \\ \hline 3 2 7 \end{array} $	$ \begin{array}{c} H T O \\ 2 3 7 \\ + 5 9 8 \\ \hline 8 3 5 \end{array} $

Exercise - 6.6

1. There are 30 apples and 47 mangoes in a basket. How many fruits are there in the basket?

Number of apples = $3 \ 0$ Number of mangoes = $+ 4 \ 7$ Total = $\boxed{7 \ 7}$ Fruits

Hence, 77 fruits are in the basket.

2. Himanshu has 15 pencils and 27 pens. How many these are in all?

Number of Pencils = 15Number of Pens = +27Total = 42

Hence, Himanshu has 42 items.

3. A school has two shifts. There are 584 students in first shift and 412 second shift. How many students are there in the school?

Number of students in first shift = 584

Number of students in second shift = +412

Total = 996

Hence, 996 students are in the school.

Math-2 (44)

4. In a cricket match Rahul scroed 115 runs in the 1st Innings and 130 runs in the 2nd innings. How many runs did he score?

Scored runs in 1st inning = $1 \ 1 \ 5$ Scored runs in 2nd innings = $+ \ 1 \ 3 \ 0$ Total = $2 \ 4 \ 5$

Hence, Rahul scored 245 runs in both innings.

5. In a basket, there are 36 mangoes, 45 apples and 56 oranges. How many fruits are there in the basket?

> Number of mangoes = 36Number of apples = 45Number of oranges = +56Total = 137

Hence, 137 fruits are in the basket.

6. Ram bought three packets of toffees. Two packets had 48 toffees each. Third packet contained 64 toffees. How many toffees in all did Ram buy?

Number of toffees in two packets = 48Number of toffees in third packet = +64

$$\Gamma otal = 1 1$$

2

Therefore, Ram bought 112 toffees.

Exercise - 6.7

1. Write the nearest ten (10):

43	=	40	75	=	80	32	=	30
41	=	40	49	=	50	39	=	40
87	=	90	79	=	80	61	=	60
48	=	50	13	=	10	27	=	30
31	=	30	54	=	50	72	=	70
29	=	30	16	=	20	45	=	50
87	=	90	92	=	90	67	=	70

Exercise = 6.8

1. Estimate the sum:

(a) Write the numbers to the nearest ten.

$$42 \rightarrow 4 0$$

+ 39 \rightarrow + 4 0
8 0

Hence, Estimated sum is 80.

(b) Write the numbers to the nearest ten.

$$71 \rightarrow 7 0$$

$$+ 45 \rightarrow + 5 0$$

$$1 2 0$$

Hence, Estimated sum is 120.

(c) Write the numbers to the nearest ten.

Hence, Estimated sum is 70.

(d) Write the numbers to the nearest ten.

 $24 \rightarrow 2 0$ $+ 37 \rightarrow + 4 0$ $\boxed{6 0}$

Hence, Estimated sum is 60.

(e) Write the numbers to the nearest ten.

 $78 \rightarrow 8 0$ $+ 29 \rightarrow + 3 0$ 1 1 0

Hence, Estimated sum is 120.

(f) Write the numbers to the nearest ten.

Hence, Estimated sum is 70.

(g) Write the numbers to the nearest ten.

$$26 \rightarrow 3 0$$

$$+ 19 \rightarrow + 2 0$$

$$5 0$$

Hence, Estimated sum is 50.

(h) Write the numbers to the nearest ten.

$$42 \rightarrow 4 0$$

$$+ 71 \rightarrow +7 0$$

$$1 1 0$$

Hence, Estimated sum is 110.

(i) Write the numbers to the nearest ten.

$$48 \rightarrow 5 0$$

+ 74 \rightarrow + 7 0
1 2 0

Hence, Estimated sum is 120.

(j) Write the numbers to the nearest ten.

$$82 \rightarrow 8 0$$

$$+ 13 \rightarrow +1 0$$

$$9 0$$

Hence, Estimated sum is 90.

Math-2 (47)

Chapter 7 : Subtraction

Exercise - 7.1

1. Find the difference by counting backward:

	• •	
22 - 3 = 19	47 - 2 = 45	48 - 5 = 43
52 - 6 = 46	67 – 5 = 62	85 - 2 = 83
99 – 6 = 93	49 - 8 = 41	80 - 9 = 71
77 - 7 = 70	77 - 4 = 73	93 – 7 = 86
71 - 4 = 67	41 - 7 = 34	71 - 4 = 67
93 – 8 = 85	44 - 7 = 37	27 - 4 = 23
77 - 2 = 75	79 - 5 = 74	44 - 7 = 37
72 - 7 = 65	40 - 9 = 31	74 - 4 = 70
94 - 7 = 87	77 - 2 = 73	21 - 4 = 17
79 – 3 = 76	94 - 4 = 90	94 - 7 = 87
77 - 7 = 70	44 - 7 = 37	70 - 4 = 66
33 - 3 = 30	77 - 6 = 71	42 - 7 = 35
44 - 4 = 40	79 - 7 = 72	47 - 9 = 38
44 - 7 = 37	74 - 3 = 71	94 - 9 = 85
37 - 2 = 35	49 - 4 = 45	71 – 9 = 62
47 - 2 = 45	77 - 3 = 74	44 - 3 = 41
91 - 4 = 87	77 - 7 = 70	49 – 7 = 42
90 - 7 = 83	70 - 3 = 67	20 - 4 = 16
79 - 5 = 74	23 - 4 = 19	74 - 7 = 67
37 - 3 = 34	27 - 6 = 21	99 – 7 = 92

Exercise - 7.2





Exercise - 7.3

1. Write the relationship displayed in the circle:

17 + 8 = 2528 + 6 = 3425 34 26 + 8 = 3418 + 7 = 25(a) (b) 34 - 8 = 2625 - 7 = 1828 + 6 17 + 834 - 26 = 825 - 18 = 726 + 7 = 335 + 10 = 1515 33 (c) (d) 27 + 6 = 3315 - 10 = 533 - 6 = 2715 - 5 = 1026 + 75 + 1033 - 27 = 6

Exercise - 7.4

1. Subtract :

$ \begin{array}{rrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrr$	$ \begin{array}{r} T & O \\ 5 & 4 \\ \hline - & 2 & 1 \\ \hline 3 & 3 \end{array} $	$ \begin{array}{ccc} T & O \\ 9 & 2 \\ \hline - & 5 & 1 \\ \hline 4 & 1 \end{array} $	$ \begin{array}{r} T & O \\ 7 & 8 \\ - 4 & 5 \\ \hline 3 & 3 \end{array} $
$ \begin{array}{c} T & O \\ 5 & 5 \\ \hline - 2 & 3 \\ \hline 3 & 2 \end{array} $	$ \begin{array}{cccc} T & O \\ 2 & 9 \\ \hline - 2 & 8 \\ \hline 0 & 1 \\ \end{array} $ Math-2 $\begin{array}{c} 49 \end{array}$	$ \begin{array}{r} T & O \\ 3 & 8 \\ - 2 & 5 \\ \hline 1 & 3 \end{array} $	$ \begin{array}{c} T & O \\ 9 & 8 \\ \hline - & 5 & 4 \\ \hline 4 & 4 \end{array} $



2. Subtract and check the answer:



$ \begin{bmatrix} T & O \\ 3 & 3 \\ - 2 & 3 \\ 1 & 0 \end{bmatrix} $	$ \begin{array}{c} \text{Ex. T O} \\ 1 0 \\ + 2 3 \\ \hline 3 3 \end{array} $	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	$ \begin{array}{c} \text{Ex. } T & \text{O} \\ 2 & 2 \\ + & 4 & 7 \\ \hline 6 & 9 \end{array} $
Exercise - 7.5 1. Subtract :			
$ \begin{array}{ccc} T & O \\ 4 & 1 \\ \hline - 1 & 8 \\ \hline 2 & 3 \end{array} $	$ \begin{array}{r} T & O \\ 6 & 3 \\ - 4 & 7 \\ \hline 1 & 6 \end{array} $	$ \begin{array}{cccc} T & O \\ 2 & 2 \\ - & 1 & 8 \\ \hline 0 & 4 \end{array} $	$ \begin{array}{r} T & O \\ 9 & 3 \\ \hline - 1 & 8 \\ \hline 7 & 5 \end{array} $
$ \begin{array}{cccc} T & O \\ 6 & 7 \\ - & 3 & 8 \\ \hline 2 & 9 \end{array} $	$ \begin{array}{r} T & O \\ 7 & 1 \\ \hline - 3 & 3 \\ \hline 3 & 8 \end{array} $	$ \begin{array}{ccc} T & O \\ 4 & 6 \\ \hline - & 1 & 9 \\ \hline 2 & 7 \end{array} $	$ \begin{array}{ccc} T & O \\ 8 & 7 \\ \hline - 1 & 9 \\ \hline 6 & 8 \end{array} $
$ \begin{array}{r} T & O \\ 4 & 3 \\ - 2 & 8 \\ \hline 1 & 5 \end{array} $	$ \begin{array}{r} T & O \\ 7 & 1 \\ - & 1 & 9 \\ \hline 5 & 2 \end{array} $	$ \begin{array}{r} T & O \\ 5 & 2 \\ - & 1 & 4 \\ \hline 3 & 8 \end{array} $	$ \begin{array}{cccc} T & O \\ 3 & 0 \\ \hline & -1 & 5 \\ \hline & 1 & 5 \end{array} $
$ \begin{array}{r} T & O \\ 5 & 2 \\ - & 1 & 8 \\ \hline 3 & 4 \end{array} $	$ \begin{array}{c} T & O \\ 6 & 2 \\ \hline - & 3 & 7 \\ \hline 2 & 5 \end{array} $	$ \begin{array}{r} T & O \\ 5 & 3 \\ \hline & -1 & 8 \\ \hline & 3 & 5 \end{array} $	$ \begin{array}{ccc} T & O \\ 6 & 2 \\ \hline - & 2 & 8 \\ \hline & 3 & 4 \end{array} $
$ \begin{array}{ccc} T & O \\ 6 & 5 \\ - 2 & 8 \\ \hline 3 & 7 \end{array} $	$ \begin{array}{r} T & O \\ 7 & 2 \\ - & 3 & 4 \\ \hline 3 & 8 \end{array} $	$ \begin{array}{r} T & O \\ 3 & 3 \\ - 1 & 5 \\ 1 & 8 \end{array} $	$ \begin{array}{ccc} T & O \\ 6 & 2 \\ \hline - & 1 & 5 \\ \hline 4 & 7 \end{array} $
$ \begin{array}{cccc} T & O \\ 4 & 2 \\ \hline - & 3 & 8 \\ \hline 0 & 4 \end{array} $	$ \begin{array}{r} T & O \\ 6 & 2 \\ - & 1 & 9 \\ \hline 4 & 3 \end{array} $ Math-2 (51)	$ \begin{array}{ccc} T & O \\ 4 & 2 \\ \hline - & 1 & 3 \\ \hline 2 & 9 \end{array} $	$ \begin{array}{ccc} T & O \\ 9 & 3 \\ \hline - 1 & 8 \\ \hline 7 & 5 \end{array} $

Exercise - 7.6

1. Find the difference:



Exercise - 7.7

1. Estimate the difference:



Exercise - 7.8

1. There are 59 staffs in the public library. 32 of them are men. How many staffs are women?

Total staff in the Public library = 5 9

Number of men = -32

Number of women = 27

Therefore, 27 women are in the public library.

2. Himanshu had 180 stamps. Out of them 85 are Foreign stamps. How many Indian stamps are found with him?

Total number of stamps = 1 8 0

Number of foreign stamps = -85

Number of Indian stamps = 9 5

Therefore, 95 stamps are found with them.

3. In a school, 854 out of 89 students went for a picnic. How many students did not go?

Total number of students = 854

Number of students want to picnic = -89

Number of students left = 765

Therefore, 765 students did not go for picnic.

Math-2 (53)

4. A fruitseller has 528 apples. He sold 50 apples. How many apples are left?

Total number of apples = $5\ 2\ 8$ Number of sold apples = $-5\ 0$ Number of left apples = $4\ 7\ 8$ Therefore, 478 apples are left.

5. In a park, there are 128 trees. 658 trees were cut to widen the road. How many trees are left?

Total number of trees = $1 \ 2 \ 8$ Number of trees were cut = $-6 \ 8$ Number of trees left = $6 \ 0$

Therefore, 60 trees are left.

Chapter 8 : Multiplication Exercise - 8.1

1. Count the objects and fill in the boxes:





Exercise - 8.2

1. Find the product by using the number line:



2.	Observe and do as	s one is done f	or you:	
	4 + 4 + 4 + 4		$= 4 \times 4 = 16$	
	3 + 3 + 3 + 3 + 3		$= 5 \times 3 = 15$	
	5 + 5 + 5 + 5 + 5 + 5 + 5	5	$= 6 \times 5 = 30$	
	1 + 1 + 1 + 1 + 1 + 1 + 1	1 + 1	$= 7 \times 1 = 7$	
	3+3+3+3+3+	3+3+3+3	$= 9 \times 3 = 27$	
	7 + 7 + 7 + 7 + 7 +	7 + 7	$= 7 \times 7 = 49$	
	8 + 8 + 8 + 8		$= 4 \times 8 = 32$	
Exe	rcise - 8.3			
1.	Fill in the boxes:			
	$4 \times 8 = 32$	$6 \times 6 = 36$	3 × 9 =	27
	$2 \times 6 = 12$	$9 \times 8 = 72$	$4 \times 7 =$	28
	$4 \times 6 = 24$	$3 \times 6 = 18$	$4 \times 8 =$	32
	$3 \times 7 = 21$	$6 \times 5 = 30$	$3 \times 6 =$	18
	$6 \times 4 = 24$	$6 \times 4 = 24$	$3 \times 3 =$	9
	$6 \times 3 = 18$	$7 \times 3 = 21$	$7 \times 6 =$	42
	$8 \times 3 = 24$	$9 \times 4 = 36$	$4 \times 4 =$	16
	$8 \times 9 = 72$	$10 \times 6 = 60$	$6 \times 6 =$	36
	$4 \times 9 = 36$	$7 \times 6 = 42$	$6 \times 9 =$	54
	$8 \times 4 = 32$	$3 \times 9 = 27$	$6 \times 8 =$	48
Exe	rcise - 8.4			
1.	Fill in the blanks:			
	$4 \times 0 = 0$	$3 \times 1 =$	3 3×	5=15
	$5 \times 6 = 30$	$9 \times 0 =$	$0 14 \times$	1=14
	$5 \times 3 = 15$	$6 \times 5 = 3$	0 13	$\times 0 = 0$
	$22 \times 1 = 22$	$4 \times 6 = 2$	4 8×	2 = 16
	$7 \times 3 = 21$	$8 \times 3 = 2$	4 13	$\times 0 = 0$
	$12 \times 2 = 24$	$4 \times 8 = 3$	2 9×	2 = 18
	$19 \times 3 = 57$	$13 \times 5 = 6$	5 11×	8=88
	$21 \times 2 = 42$	$7 \times 7 = 4$	9 10×	2 = 20
2.	Multiply and find	the product:		
	1 2 2	4 1 7	1 1	2 2
	$\times 3 \times$	2×2	× 4	$\times 4$
	$\left(\begin{array}{cc}3 & 6\end{array}\right) \left(\begin{array}{c}4\end{array}\right)$	8) (34) $(4 4)$	$\left(\begin{array}{cc} 8 & 8 \end{array}\right)$

$\begin{array}{ccc} 2 & 0 \\ \times & 4 \\ \hline & 8 & 0 \end{array}$	$3 0 \\ \times 3 \\ 9 0$	$3 2 \\ \times 2 \\ \hline 6 4$	$ \begin{array}{ccc} 2 & 1 \\ \times & 2 \\ \hline 4 & 2 \end{array} $	$3 1 \\ \times 2 \\ \hline 6 2$	
$ \begin{array}{r} 3 & 2 \\ \times & 3 \\ \hline 9 & 6 \end{array} $	$ \begin{array}{r} 4 & 3 \\ \times & 2 \\ \hline 8 & 6 \end{array} $	$ \begin{array}{r} 3 & 3 \\ \times & 3 \\ \hline 9 & 9 \end{array} $	$ \begin{array}{r} 1 4 \\ \times 2 \\ \hline 2 8 \end{array} $	$ \begin{array}{c} 2 & 1 \\ \times & 3 \\ \hline 6 & 3 \end{array} $	
$\underbrace{\begin{array}{ccc}1&1\\\times&5\\\hline&5&5\end{array}}$	$ \begin{array}{r} 1 & 2 \\ \times & 3 \\ \hline 3 & 6 \end{array} $	$ \begin{array}{ccc} 1 & 0 \\ \times & 3 \\ \hline 3 & 0 \end{array} $	$ \begin{array}{cccc} 1 & 1 \\ \times & 6 \\ \hline 6 & 6 \end{array} $	$\begin{array}{ccc} 2 & 2 \\ \times & 3 \\ \hline 6 & 6 \end{array}$	
cise - 7.5 Find the pro-	duct				
r ind the pro	Juuct:				
$ \underbrace{\begin{array}{c} (2) \\ 1 & 4 \\ \times & 6 \\ \hline 8 & 4 \end{array} } $	$\begin{array}{c} (1) \\ 2 & 2 \\ \times & 7 \\ \hline 1 & 5 & 4 \end{array}$	$\begin{array}{c} (2)\\ 2 5\\ \times 5\\ \hline 1 2 5\end{array}$	(3) $2 6$ $\times 5$ $(1 3 0)$	$\begin{array}{c} (1) \\ 3 8 \\ \times 2 \\ \hline 7 6 \end{array}$	
$3 \\ 1 \\ 7 \\ \times 5 \\ \hline 8 \\ 5 \\ \hline 8 \\ 5 \\ \hline $	$3 \\ 1 5 \\ \times 7 \\ \hline 1 0 5$	$ \begin{array}{r} 3 \\ 1 & 6 \\ \times & 5 \\ \hline 8 & 0 \end{array} $	$ \begin{array}{c} 1 \\ 2 & 2 \\ \times & 5 \\ \hline 1 & 1 & 0 \end{array} $	$ \begin{array}{r} 1 \\ 2 & 3 \\ \times & 6 \\ \hline 1 & 3 & 8 \end{array} $	
$ \begin{array}{c} 2 \\ 2 \\ 6 \\ \times 4 \\ 1 \\ 0 \\ 4 \end{array} $	$3 \\ 2 \\ 5 \\ \times \\ 6 \\ 1 \\ 3 \\ 0$	$3 \\ 5 \\ 7 \\ 2 \\ 4 \\ 5$	$\underbrace{\begin{smallmatrix}3\\2&4\\\times&8\\\hline1&9&2\end{smallmatrix}}^{(3)}$	$ \begin{array}{r} 2 \\ 3 \\ \times 4 \\ \hline 1 \\ 4 \\ 8 \end{array} $	
Find the pro	oduct :				
$9 \times 1 = 9$ $2 \times 1 = 2$	1 × 16 ×	12 = 12	$1 \times 6 =$	6 - 10	
$3 \times 1 - 3$ $1 \times 15 = 15$	10 ×	1 - 10 14 = 14	$10 \times 1 = 10$ $1 \times 7 = 7$		
$1 \times 8 = 8$	9 ×	1 = 9	17 × 1 =	= 17	
Find the pro	oduct :				
$9 \times 0 = 0$	21 ×	<pre>< 1 = 21</pre>	$0 \times 19 =$	= 0	
$5 \times 0 = 0$	15 ×	$\mathbf{U} = 0$	$1 \times 50 =$	= 50	
	$2 0 \\ \times 4 \\ 8 0 \\ 3 2 \\ \times 3 \\ 9 6 \\ 1 1 \\ \times 5 \\ 5 5 \\ 5 5 \\ cise - 7.5 \\ Find the property \\ 1 4 \\ \times 6 \\ 8 4 \\ 3 \\ 1 7 \\ \times 5 \\ 8 5 \\ 2 6 \\ \times 4 \\ 1 0 4 \\ Find the property \\ 9 \times 1 = 9 \\ 3 \times 1 = 3 \\ 1 \times 15 = 15 \\ 1 \times 8 = 8 \\ Find the property \\ 9 \times 0 = 0 \\ 5 \times 0 = 0 \\ 5 \times 0 = 0 \\ 5 \times 0 = 0 \\ $	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	

2.

3.

Math-2 (57)

	$1 \times 14 = 2$	14		13 ×	0 = 0)		3 ×	0 = 0	
	$20 \times 0 = 0$	0		1×2	28 = 2	28		12 >	0 = 0	
4.	Fill in the	e box	es:							
	5×4	=	4×4	5		6 × 1	8	=	8 × 6	
	2 × 7	=	7×2	2		9×6	6	=	6 × 9	
	8 × 6	=	6×8	8		6 × :	5	=	5 × 6	
	4 × 5	=	5×4	4		2×4	4	=	4 × 2	
Exe	rcise - 8.6									
1.	Number of	of line	s in o	one pa	age	= 30)			
	Number of	of line	s in 1	14 pag	ges	= 30) × 14			
						= 42	20			
	Hence, 42	20 line	es are	e in 14	4 pag	es.				
2.	Number of	of toff	ees in	n one	Pack	et	= 76			
	Number of	of toff	ees in	n 5 pa	ackets	5	= 76	× 5		
							= 35	0		
	hence, 38	0 toff	èes a	re in	5 pac	kets.				
3.	Number of	of app	les ir	n one	baske	et	= 65			
	Number of	of app	les ir	ı 9 ba	skets		= 65	× 9		
							= 58	5		
	Hence, 58	35 app	oles a	re in	a bas	kets.				
4.	Number of	of day	s in c	one w	eek	= 7				
	Number of	of day	s in 8	8 wee	ks	=7	$\times 8$			
						= 56)			
	Therefore	e, 56 c	lays a	are in	8 we	eks.				
5.	Largest ty	vo dig	git nu	mber		= 99)			
	Largest of	ne dig	git nu	mber		= 9				
	∴ Proc	luct o	f thes	se nur	nbers	= 99) × 9			
						= 89	91			
	Hence, re	quire	d pro	duct i	is 891	•				
Cha	apter 9 :	Divi	sion							
Exe	rcise - 9.1									
1.	$24 \div 4 = 0$	5	6	6	6	6				
2.	$12 \div 3 = 4$	4	4	4	4					
3.	$15 \div 3 = 3$	5	5	5	5					
4.	$20 \div 5 = 4$	4	4	4	4	4	4			
				Math-2	2(58)					

Exercise - 9.2

1. Divide by using multiplication table:

$36 \div 6 = 6$	$6 \times 6 = 36$	$32 \div 2 = 16$	$16 \times 2 = 32$
$28 \div 4 = 7$	$7 \times 4 = 28$	$21 \div 3 = 7$	$7 \times 3 = 21$
$35 \div 5 = 7$	$7 \times 5 = 35$	$30 \div 6 = 5$	$6 \times 5 = 30$
$24 \div 6 = 4$	$4 \times 6 = 24$	$48 \div 8 = 6$	$8 \times 6 = 48$
$15 \div 3 = 5$	$5 \times 3 = 15$	$49 \div 7 = 7$	$7 \times 7 = 49$
$63 \div 9 = 7$	$7 \times 9 = 63$	$27 \div 3 = 9$	$9 \times 3 = 27$
$40 \div 5 = 8$	$8 \times 5 = 40$	$25 \div 5 = 5$	$5 \times 5 = 25$

2. Divide by using multiplication table:

72 ÷ 8	=	9	$35 \div 5$	=	7
81 ÷ 9	=	9	$48 \div 8$	=	6
36 ÷ 4	=	9	40 ÷ 5	=	8
63 ÷ 9	=	7	$32 \div 4$	=	8
45 ÷ 5	=	9	$80 \div 8$	=	10
90 ÷ 10	=	9	56 ÷ 7	=	8
49 ÷ 7	=	7	$70 \div 7$	=	10
42 ÷ 6	=	7	$64 \div 8$	=	8

Exercise - 9.3

1. Fill in the boxes:

5_	Dividend $= 35$
7) 3 5	Divisor $= 7$
-35	Quotient $= 5$
	$35 = 5 \times 7$

5	Dividend $= 40$
8 4 0	Divisor $= 8$
-40	Quotient $= 5$
0	$40 = 8 \times 5$

9	Dividend $= 45$
5) 4 5	Divisor $= 5$
-45	Quotient $= 9$
0	$45 = 5 \times 9$
	FO

Math-2 (59)



4		$8 \overline{\smash{\big)} 35} - \underline{32} \overline{3}$		$\begin{array}{r} 4\\9 \overline{\smash{\big)}36}\\-\underline{36}\\0\end{array}$		$5 \overline{\smash{\big)} 42} - 40 \overline{ 2}$	
Quo Rem	tient = 6 nainder = 3	Quotient = 4 Remainder =	4 = 3	Quotient = Remainde	= 4 r = 0	Quotient = Remainder	8 = 2
Exe	rcise - 94					0	
1.	To get the r	esult divide	72 by	8.		$8 \overline{)72} - \underline{72} 0$	
	Hence, he p	basted the sta	mps c	on 9 pages	•		
2.	Cost of 3 Cost of 1 Hence, the α	metres cloth metre cloth cost of one n	n =₹ =₹ =₹ netre o	96 96÷3 32 cloth is ₹ 3	32.	$ \begin{array}{r} 3 2 \\ 3 9 6 \\ -91 \\ 06 \\ -6 \\ \overline{0} \end{array} $	
3.	∵ Cost of 5 ∴ Cost of c	chocolates one chocolate	=₹ es =₹ =₹	50 50÷5 10		$5 \overline{)50} - 5 \overline{)} \overline{50} - 5 \overline{)} - 0$	
	Therefore, t	the cost of or	ne cho	colate is ₹	10.	0	
4.	Total number of Number of	er of wheels wheels in eac toy cars	in toy ch car	$\begin{array}{l} x \text{ cars } = 4 \\ \cdot &= 4 \\ = 4 \\ = 1 \end{array}$	-8 -8 ÷ 4 2	$4 \overline{\smash{\big)}} 4 8 \\ -4 4 \\ \overline{} 8 \\ -8 \\ -8 \\ -8 \\ -8 \\ -8 \\ -8 \\ -8 $	
	Hence, Ami	it has 12 tov	cars.			$\frac{0}{0}$	
5.	The require	d benches	= 4 = 9	5 ÷ 5 benches		$5 \overline{)45} - 45$	
	Hence, 9 be	enches are ree	quired	l for 45 gi	rls.	0	

Chapter 11 : Weight

Exercise - 11.1

- Tick the things which you can pick up easily: 1.
 - (\checkmark) (b) an apple (\checkmark) (c) cake (a) a pin (√)
 - (\checkmark) (e) rose flower (\checkmark)(f) (d) pencil rabbit (\checkmark) (h) tennis ball (\checkmark) (i) lion (g) parrot
- Mark the side which weights more (or heavier) : 2. Left side

Exercise - 11.2

1. Estimate the weight which is heavier:

(a)	A feather or a pencil.	pencil
(b)	A2 - year old child or you.	you
(c)	A cat or a lion.	lion
(d)	A sack of rice or a packet of Kurkure.	sack of rice
(e)	A banana or a papaya.	papaya

Which is better unit to weigh these - 'g' or 'kg': 2.

			1
		1	
		17	1
	1	1.1	
1	11	1.1	۳.
14		1	







(g)

(kg)	
nearly	eau

	(g)	
qual	to:	

- Name the object, whose weight is (a) 20 g Rubber (b) 2 kg Papaya Rice
- (c) 500 g Bread
- (e) 50 g Pen

(d) 1 kg

Chapter 12 : Capacity

Exercise - 12

3.

Write the correct unit (l or ml) to measure the volume of 1. these vessels:



ml





 $Math_2$ (62)



- 2. Which is the convenient unit to measure these, litre or millilitre?
 - (a) Diesel **litre**
 - (b) Health drink **millilitre**
 - (c) Cooking oil **litre**
 - (d) Juice millitre
 - (e) Milk litre

3. Complete the boxes:

Litre	One	Half	Quarter
Millilitre	1000	500	250

Chapter 13: Length

Exercise - 13

- 1. Name the body part with which you can measure the following:
 - (a) A pencil **Centimetre**.
 - (b) Your bag **Centimetre**.
 - (c) Chocolate bar **Centimetre**.
 - (d) Length of your school board **metre**.
 - (e) Window of your room **metre**.
 - (f) Length of your book **centimetre**.

2. Which is the best suitable unit (m or cm) to measure these:

- (a) The length of the room **m**
- (b) The length of roof **m**
- (c) The length of a bed **m**
- (d) The length of a dinning table **m**
- (e) The length of a school bag **cm**
- (f) The length of your reading table **cm**

Chapter 15 : Data Handling

Exercise - 15.1

1. After observing the data answer the following: How many Lily plants do they see? 12 (a) (b) ow many Red roses do they see? 12 How many plants of Marigold do they see? 25 (c) How many plants of Sunflower do they see? (d) 8 How many plants of White roses do they see? 6 (e) Read the information provided in the chart and answer the 2. questions: How many boys voted in all? (a) 59 (b) Who is the most popular among girls? Sunita Williams Who is the most popular among boys? APJAbdul Kalam (c) Answer these questions: 4. (a) 4 boys (b) No boys (c) May Look at the following weight chart and answer the 5. questions: (b) (36-24)kg = 12 kg (c) Anita (a) Rai **Chapter 16 : Geometrical Shapes** Exercise - 16

1. Name the plane figures which you can trace from the given solid figures:









