

1. God is Great

EXERCISES

Writing Skills

A. Tick (✓) the correct answer:

1. The child prayed for:
(a) forgiveness
(b) happiness
(c) wisdom and strength (✓)
(d) blessings

2. The expression “childish wrong” means:
(a) an innocent mistake (✓)
(b) a foolish mistake
(c) a serious mistake
(d) an unwitting mistake

3. The child’s prayer made his father realize:
(a) The child’s innocence
(b) His own evil and faithlessness (✓)
(c) he had grown up into a man
(d) the power of God’s strength

4. With a bowed head, the father wished:
(a) He was wise and strong
(b) He had grown up into a man
(c) He had not committed a sin
(d) He was pure, innocent and faithful (✓)

B. Complete the stanza from the poem:

1. And kneeling at my knees,
He prayeth with tears,
“Dear God make me a man,
Like Daddy, wise and strong;

2. I knelt beside his bed,
Confessed my sins,
And prayeth with low lowed head.
“O God, make me a child,

Like my child here,
Pure guileless,
Trusting thee with faith sincere.”

C. Answer the following questions:

1. What did the little boy confess to God?

Ans:

The little boy confessed to God the mistakes he had made and wrong things he had done. With tears in his eyes, he prayed to God to make him wise and strong as his father.

2. What did he pray to God?

Ans:

He prayed to God to forgive his mistakes and wants to become as wise and strong as his father.

3. What did the father do on hearing the confession of the son?

Ans:

On hearing the confession of his son, the father made confessions about his sins. With a bowed head, the father prayed to God that he wants to be as pure, innocent and faithful as his child.

4. What did the father pray to God?

Ans:

The father prayed to God because he was very much moved by the innocence and purity of heart of his child. His son was innocent, devoid of wickedness, having sincere faith in trusting the God.

5. What is the central idea of the poem?

Ans:

The central idea of the poem is that we should be truthful, innocent, pure, devoid of wickedness, sincere and honest in our actions, speech and emotions like a child.

**Writing Skills with
Grammar Usage**

A. Change the following present tenses into past tenses:

Ans:

1. You are not cleaning the floor.

You were not cleaning the floor.

2. They have played a cricket match.

They had played a cricket match.

3. She is sleeping.

She was sleeping.

4. He begins his homework at 3 o'clock.

He began his homework at 3 o'clock.

5. I am going to the park.

I was going to the park.

B. Correct the following sentences:

Ans:

1. The Arabian Nights are very interesting.

The Arabian Nights is very interesting.

2. One of the children of class two have fallen down.

One of the children of class two has fallen down.

3. Only a cupboard full of books are going to be sold.

Only a cupboard full of books is going to be sold.

4. My parents has a large house.

My parents have a large house.

5. A pair of socks are still wet.

A pair of socks is still wet.

C. Choose the best word from the options given to complete the following passage:

Ans:

It was Children's Day **in** my school yesterday. We **went** to the zoo. A bus collected **us** from outside the school **and** took us to the zoo. We had to take a **packed** lunch. The teacher said that we **could** take what we liked to eat.

Life Skills

Ans: Do it yourself.

HOTS

Ans: Do it yourself.

Fun with Activity

Ans: Do it yourself.

2. Tsunami: The Greatest Giant

EXERCISES

Writing Skills

B. Tick (✓) the correct option:

Ans:

1. In his field, he grew.....
 - (a) rice (✓)
 - (b) wheat
 - (c) barley
2. Hamaguchi's farmhouse was on the
 - (a) sea-coast
 - (b) mountain
 - (c) plateau (✓)
3. As the people turned and looked, they saw the water rise like a
 - (a) bird
 - (b) wall (✓)
 - (c) smoke

4. They story of Hamaguchi takes place in
(a) China
(b) Japan (✓)
(c) Korea
5. When the patron saints of the temple saw the fire, they
(a) beating the drum
(b) blowing the bugle
(c) set the big bell booming (✓)

C. Say whether the following statements are True or False:

Ans:

1. The village was at the foot of the mountain. [True]
2. Hamaguchi's farmhouse stood on desert. [False]
3. He called out his little grandson to set fire to the wheat stacks. [False]
4. When Hamaguchi saw the sea was moving backwards, he knew that it signified a tsunami. [True]
5. The villagers had not noticed the strange behaviour of the sea. [True]

D. Answer the following questions:

1. What type of behaviour of sea did people notice?

Ans:

People noticed that a great wall of water is sweeping towards them more swiftly than a bird flies.

2. What happened when huge waves struck the side of mountain?

Ans:

When huge waves struck the side of mountain, the hills shook and were drenched in a great burst of foam, a wild sea raving over their village. Angry waves churned furiously and tumbled above house-tops, rolled away roaring, tearing out houses and trees and great rocks and bearing them away.

3. Where was Hamaguchi's farmhouse located?

Ans:

Hamaguchi's farmhouse was located on a plateau overlooking the village and ocean.

4. When Hamaguchi looked down upon the village, what were the people doing?

Ans:

Hamaguchi saw that the people were dancing in celebration of the harvest.

Put the words in the box in the correct columns:

Ans:

Noun	Pronoun	Adjective
Rameshwar	she	good
Agra	these	naughty
Delhi	he	high
bag	you	intelligent
city	my	white
	her book	Beautiful
	that	
	those cows	Dangerous
	we	
	me	
	they	
	us	
	who	
	which	
	what	

Writing Skills with Grammar Usage

A. Jumbled Words:

Fill in the blanks with the correct words by unscrambling them in the brackets:

Ans:

How does a **tsunami** occur? It is usually caused by a powerful **earthquake** which takes place under the **ocean** floor. This earthquake pushes a large amount of the **sea** water to the surface, creating **huge**

waves in the sea. These **waves** are the tsunami. A tsunami can also be caused by **volcanic** eruption. Tsunami waves can cause **terrible damage** to the **life** and **property** of people.

B. Fill in the blanks by adding ‘ing’ to the verbs in the brackets and make the necessary changes.

Ans:

1. He avoids **driving rashly** on the road.
2. **Baking** a cake takes very long time.
3. Walking is **invigorating**.
4. I have some clothes that need **washing**.
5. It began **raining** just as I was about to leave.

HOTS

Ans: Do it yourself.

Life Skills

Choose the best option:

Had you been a farmer, what would have you done for the villagers who had been the victims of destroying by fire?

Ans:

- | | | | |
|----|---|---|-------|
| 1. | You will let the harvest burn into ashes. | : | |
| 2. | You will call the fire brigade. | : | |
| 3. | You will gather the people using a special alarm. | : | [✓] |

Fun with Activity

Ans: Do it yourself.

3. The Magical Jar

EXERCISES

Writing Skills

B. Tick (✓) the correct option:

Ans:

1. A _____ was very poor and could hardly make his ends meet.

- (a) cobbler
 - (b) fisherman (✓)
 - (c) genie
2. The fourth time the fisherman found _____ in his net.
- (a) carcass of an ass
 - (b) a large yellow pot (✓)
 - (c) basket full of rubbish
3. The pot contained _____.
- (a) smoke
 - (b) rubbish
 - (c) a genie (✓)
4. The genie vowed to _____ the person who relieved him after fourth century.
- (a) make rich
 - (b) kill (✓)
 - (c) give treasures

C. Fill in the blanks:

Ans:

1. The fisherman had **wife** and **three children** in his family.
2. One day he threw his net in the sea and the net was full of **carcass**
3. On his fourth attempt to catch a fish, **a yellow pot** was drawn in the net.
4. The yellow pot was captivated with an enchanted **lid**.
5. The fisherman **very** cleverly managed the errant genie and got **promise** from him before releasing him.

D. Reference to the context:

“O! Fortune,” he cried, “Do not trifle like this with me,”

1. Who said these lines?

Ans:

Fisherman said these words to himself.

2. Why was the fisherman sad?

Ans:

The fisherman was sad because the net contained carcass instead of fish.

3. Why did he say these words?

Ans:

The fisherman said these lines because his net contained carcass instead of fish.

4. What is the meaning of the word trifle?

Ans:

Word 'trifle' means useless here.

E. Answer the following questions:

1. What was the economic condition of the fisherman?

Ans:

The economic condition of the fisherman was so poor that he could hardly manage to support his wife and three children.

2. What did he get in his net the second and the third time?

Ans:

When fisherman threw his net second time, he felt a great weight. He thought that it was full of fish. But he only found a large basket full of rubbish. He was very much annoyed again.

When fisherman threw his net third time, but he only found stones, shells

and mud. He was very much disappointed.

3. Was the fourth catch worthwhile? How?

Ans:

When fisherman threw his net fourth time, he found a yellow heavy pot. It was tied and sealed with lead, with an impression of a seal. He was delighted and thought to sell it. With the money, he will buy a full bag of wheat for his family.

He examined jar on all sides and shook it. By impression of seal and lid, he thought it to be precious and opened it. He turned it upside down, but nothing came out. He set it in front of him and suddenly a thick smoke came out and rose up and stretching over sea-shore. It formed a thick mist. When all smoke was out of jar, it gathered itself together and became a genie, twice as large as largest giant. He could not run away out of fear.

4. Why did the genie try to kill the fisherman?

Ans:

The genie wanted to kill fisherman because of following reasons:

In the 1st century of his captivity, he had vowed if anyone frees him, he would make him rich even after his death. But nobody came to free him.

In the 2nd century, he vowed he would give all treasures in world to his deliverer, but none came.

In the 3rd century, he promised to make him a king, to be always near him and to grant him three wishes every day; but nobody turned up.

In the 4th century, he vowed if anyone would release me, he would kill him at once and would only allow him the manner of his death.

This is the reason why he wanted to kill the fisherman.

5. Do you think the fisherman was clever? Why?

Ans:

Yes, I think the fisherman was very clever. He said to Genie, “Before I choose manner death, I ask if you really were in that vase? How little vase can contain a giant like you?”

Genie into changed into smoke and went back into vase. Fisherman quickly shut down the vase.

Genie said, “If you free me, I shall always obey your orders. and I shall make you rich as a king.”

Fisherman opened lid and genie came out. He felt relieved and happy. As promised, he built a beautiful house, gifted a wonderful boat and filled all his jars with gold, diamonds, gems and jewels. Fisherman became as rich as a king. He thanked genie and allowed him to be free. Genie thanked fisherman and went back to his world.

Fisherman lived happily with his family ever after.

Grammar Knowledge

Read the following sentences carefully and identify each sentence. Name each type of sentence:

Ans:

- | | | | |
|----|--|---|----------------------|
| 1. | What is your name? | : | Interrogative |
| 2. | I have a small house. | : | Declarative |
| 3. | Please give me some rupees. | : | Imperative |
| 4. | I want to buy a pen. | : | Imperative |
| 5. | Where is the pen you bought yesterday? | : | Interrogative |
| 6. | I lost the pen. | : | Imperative |

Writing Skills with Grammar Usage

Supply interesting predicates for the following sentences:

Ans:

- | | | |
|----|-------------------------|---|
| 1. | All the students | assembled into the Auditorium for the Annual function. |
| 2. | The doctor | examined the patient thoroughly. |
| 3. | Anil and Suman | are quite serious in their studies. |
| 4. | My grandmother | is a woman of great intellect and sagacity. |
| 5. | My friends | invited me to join them for playing the football match. |
| 6. | The Indian cricket team | is doing extremely well nowadays. |

HOTS

Ans: Do it yourself.

Life Skills

Ans: Do it yourself.

Fun with Activity

Ans: Do it yourself.

4. My Lovely Chiku

EXERCISES

Writing Skills

B. Tick (✓) the correct option:

Ans:

1. Chiku was a _____.
 - (a) mongoose (✓)
 - (b) nag
 - (c) tailor bird
 - (d) nagina

2. Tailor birds were unhappy because _____.
 - (a) Chiku had destroyed their nest.
 - (b) Nag had eaten their baby birds. (✓)
 - (c) nag had eaten their eggs.

3. Teddy and his family were crying out of joy as Chiku had _____.
- (a) killed the Nag and Nagina and saved the family. (✓)
 - (b) mongoose has destroyed all the eggs of Nag.
 - (c) mongoose was killed by Na.

C. Write 'T' for true and 'F' for false statements:

Ans:

- 1. Chiku killed the Nag in his rat burrow. : [Yes]
- 2. Chiku killed the Nagina in the bathroom. : [F]
- 3. Chiku was a pet of Teddy and his family. : [Yes]
- 4. Chiku killed the Karait and saved Teddy's life. : [Yes]
- 5. Chiku was a smart and brave mongoose. : [Yes]

D. Fill in the blanks:

Ans:

- 1. Chiku met the Darzee in **garden** and came to know that the Nag **ate** his eggs.
- 2. Chiku was washed out by the **summer flood** and was saved **Teddy's father**.
- 3. The Nag and **Nagina** attacked **Chiku** in the garden and the **Darzee** helped Chiku and saved him from Nagina's attack.
- 4. Chiku destroyed Nagina's eggs hidden **in melon bed**.
- 5. In the end, Chiku clenched Nagina's tail to her **surprise** and came out **victorious**.

E. Answer the following questions:

- 1. How was Chiku received by Teddy and his family?

Ans:

Chiku was received well by Teddy and his family. He was found senseless on a roadside ditch thrown by summer flood.

They brought him home, wrapped in cotton wool and warmed by fire. He opened eyes and sneezed. He scratched himself and jumped on small boy's shoulder. His mother didn't like him as she feared he might bite Teddy.

They gave him a little piece of raw meat. He ate it and went out into the veranda and sat in the sunshine to make his fur dry. Teddy went to bed and Chiku climbed up too. In the morning, Chiku came to breakfast in veranda riding on Teddy's shoulder and they gave him banana and boiled eggs. He sat on their lap one after the other. Then it went out into large garden.

2. How did Chiku come to know about the snake couple?

Ans:

Chiku come to know about snake couple from Tailor bird Darzee and his wife. Tailor bird had made a beautiful nest and one of their babies fell out of nest which was eaten by Nag. Suddenly, there came a low hissing sound that made Chiku jump back two clear feet. Then out of grass, appeared a head and hood of Nag, big black cobra. It was five feet long. Chiku had never met a cobra before, but knew that grown up mongoose fight and eat snakes.

3. Why did Nagina want to kill Teddy's family and Chiku?

Ans:

Nagina wanted to kill Teddy's family and Chiku because they felt that when there was nobody in the bungalow, there was no mongoose. Since Teddy's family had come in the bungalow, then there came the mongoose. So, they thought that if they kill the Teddy's family, there will be no mongoose and then they themselves will be the king and queen of the bungalow. This was the reason why they wanted to kill the Teddy's family and Chiku.

4. How did Chiku save the family and the animals from the danger of Nag and Nagina?

Ans:

Chiku met Darzee bird and asked, "Have you ever heard where Nagina keeps her eggs?" The bird said, "In the melon bed on the end nearest the wall." Chiku asked Darzee bird to help him

in killing eggs. Darzee refused. But his wife was a sensible bird and she knew that cobra's eggs meant young cobras later on. She flew from nest and misled Nagina and Chiku destroyed the eggs and held one egg in its mouth and ran to Nagina who had gone to bit family to avenge her husband's death.

Nagina hissed, "Stay still. You killed my Nag!" Chiku asked Nagina to fight. Chiku put its paws one on each side of egg and his eyes were blood-red.

Nagina flung at Chiku, but he jumped up and backward. Again and again and again, she struck and each time her head came with a whack on the floor of veranda and she re-gathered herself.

The egg was on veranda and she caught it in her mouth, turned to veranda steps and flew with Chiku behind her. Chiku knew he must catch her or would begin again. She moved to thorn-bush and he ran behind her. Chiku jumped to her and as she plunged into rat-hole where they lived, his teeth were clung on her tail and he also went down with her. Everyone thought Chiku to be dead as it was difficult to come alive of a snake's home. But Chiku dragged himself out of hole after killing Nagina.

5. How did animals react when Chiku killed Nagina?

Ans:

When Chiku killed Nagina, all animals, birds and frogs in garden sang their respective songs. When Chiku arrived at the house, Teddy, his mother and father came out with joy. That night, Chiku he ate all that was given to him and went to bed on Teddy's shoulder.

Grammar Knowledge:

- A. Rewrite the following sentences after changing the Singular Nouns into Plurals. Make other necessary changes. One has been done for you:

Ans:

1. The child is playing.

The children are playing.

2. The man is singing.

The men are singing.

3. The wolf was seen again.

The wolves were seen again.

4. The book was on the table.

The books were on the table.

5. Where is your note-book?

Where are your note-books?

B. Underline the incorrect words in the following sentences and write the correct word in the given space:

Ans:

1. The cat were running all over the house.

Ans:

The cats were running all over the house.

2. Santa was caught by the Demon.

Ans:

Santa was caught by Demon.

3. My hand are aching.

Ans:

My hands are aching.

4. I have cavities is my mouth.

Ans:

I have cavities in my mouth.

5. Mother took a knives to cut onion.

Ans:

Mother took a knife to cut onion.

Writing Skills with Grammar Usage

A. Match the words with their similar meaning words:

Ans:

Column I

Column II

- | | |
|---------------|--|
| 1. Cultivated | (e) used for growing crops |
| 2. Wiggled | (d) twisted to and fro |
| 3. Clenched | (c) close tightly together |
| 4. Off guard | (b) unprepared |
| 5. Whizzed | (a) to fly through the air with a hissing sound. |

B. Use the words in column I to fill in the following blanks:

Ans:

1. A snake **wiggled** by my foot. I was terrified.
2. He hit me on my back when I was **off guard**.
3. A big fly **whizzed** by my ear.
4. The dog **clenched** his jaw on the child's leg and injured him.

HOTS

Ans: Do it yourself.

Life Skills

Ans: Do it yourself.

Fun with Activity

Ans: Do it yourself.

5. Discovery of A New World

EXERCISES

Writing Skills

B. Tick (✓) the correct option:

Ans:

1. Christopher Columbus was born in:
 - a) Italy (✓)
 - b) Spain
 - c) France
2. Columbus read a book written by
 - a) Marco Polo (✓)
 - b) James Cook
 - c) Earnest Shackletor
3. Columbus opened a shop that sold _____ for sailors.
 - a) compass
 - b) maps (✓)
 - c) ships
4. She helped Columbus in fulfilling his dream.
 - a) Queen of Portugal
 - b) Queen of Spain (✓)
 - c) Queen of France
5. How many days did the voyagers take to reach the land?
 - a) 81 days
 - b) 71 days (✓)
 - c) 91 days

C. Fill in the blanks:

Ans:

1. Columbus began sailing on **Italian** ships at the age of 14.
2. Columbus wanted to go to the Indies to get **jewels** and **spices**.
3. Columbus and his crew landed on an island **Florida**.
4. Columbus was a **sailor**.
5. The three ships were the Nina, Pinta and **Santa Maria**.

D. Answer the following questions:

1. What ambition did young Columbus have?

Ans:

Young Columbus had the ambition of becoming a sailor.

2. What did Columbus do when he grew up?

Ans:

When Columbus grew up, he opened a shop selling maps and books. He became a map maker and began reading books. He read a book written by Marco Polo. Columbus was sure he could reach Indies. He wanted to go to Indies to get jewels and spices.

Columbus asked King of Portugal for 3 ships, but he refused. He went to King Ferdinand and Queen Isabella of Spain. Queen Isabella gave him 3 ships, a crew of about 90 men and money. The 3 ships were Nina, Pinta and Santa Maria.

3. How was his experience in the sea, when he sailed for England?

Ans:

On August 2, 1492, Columbus began his voyage. His crew was afraid of unknown seas. On September 1, 1492, Columbus' ships passed a volcano on Tenerife Island.

On October 12, 71 days at sea, land was sighted. Columbus and his men rowed ashore and planted a flag in the sea. They reached an island naming it San Salvador for Spain. Since Columbus believed he was in Indies, he called natives Indians. Columbus had landed on an island what is now Florida.

In March 1493, Columbus sailed back to Spain. King Ferdinand and Queen Isabella named him Admiral of Ocean Sea.

Columbus sailed to America 3 more times in 1493, 1498 and 1502. He found San Salvador and then Cuba which he called Juana, but he found few riches on his voyages. He died a man of average wealth on May 20, 1506 in Spain.

4. To whom did Columbus ask for help to fulfil his ambition of travelling to West to reach the East?

Ans:

Columbus asked King John II of Portugal for help to fulfil his ambition of travelling to West to reach the East. King refused to give him ships. He then tried going to other Kings in France and England. They did not give him ships. Finally, he went to King and Queen of Spain: King Ferdinand and Queen Isabella. He asked them for money. Queen Isabella gave him 3 ships, a crew of about 90 men and some money. The 3 ships were: Nina, Pinta and Santa Maria.

5. What help did Columbus get from the King of Spain?

Ans:

Columbus went to King and Queen of Spain: King Ferdinand and Queen Isabella. He asked them for money. Queen Isabella gave him 3 ships, a crew of about 90 men and some money. The 3 ships were: Nina, Pinta and Santa Maria.

Writing Skills with Grammar Usage

- A. Rearrange the following words to make meaningful sentences:

Ans:

1. Spain / agreed / king / to / queen / and / help / Columbus / the / of

The king and queen of Spain agreed to help Columbus.

2. found / after / the / seventy / one / land / days / he

After seventy one days, he found one land.

3. thought / that / Columbus / he / in / was / India

Columbus thought that he was in India.

4. Columbus / to / travel / sea / in / the / ship / wanted / in

Columbus wanted to travel in sea in the ship.

5. asked / to / many / help / kings / he / him / his / in / voyage

He asked many kings to help him in his voyage.

6. agreed / nobody / help / to / him

Nobody agreed to help him.

B. Complete the following passage by filling up the correct form of verbs:

Ans:

Suddenly the door **flung** open. A dark shadow **appeared** and it **started** laughing. This **had been** an event which **occurred** last Sunday. I **had been** sleeping and **felt** the earth shaking, when I **started** coming to **see** the horrible sight. The shadow **started** coming to me. I **began** to **shout** loudly. It **advanced** more towards me and **opened** his arms to **grab** me. Then I was **shaken** badly. I **heard** the sound and it **had been** my mother **asking**, “Why **are** you **shouting** so loudly, stupid?”

HOTS

Who is a cartographer?

Ans:

A cartographer is a person who draws, makes and studies maps.

Life Skills

Ans: Do it yourself.

Fun with Activity

Ans: Do it yourself.

6. A Legendary Story

EXERCISES

Writing Skills

B. Tick (✓) the correct option:

Ans:

1. The father of Maruti was:
 - a) Kesari
 - b) Jamawant
 - c) Lord Surya (✓)
2. Kesari requested _____ to accept Maruti as his student.
 - a) Guru Brihaspati (✓)
 - b) Lord Surya

- c) Lord Indra
3. Guru Brihaspati suggested to take Maruti for his education to:
- a) Lord Vishnu
 - b) Lord Surya (✓)
 - c) Lord Brahma
4. Maruti proved to be:
- a) An amazing student (✓)
 - b) A clever student
 - c) A mischievous student
5. Who took Maruti to Lord Surya?
- a) Guru Brihaspati (✓)
 - b) Guru Shukracharya
 - c) Guru Brahma

C. Fill in the blanks:

Ans:

1. Hanuman was going to **swallow** Lord Surya.
2. **Anjani** was the mother of Hanuman.
3. Many people get upset with his **wild games**.
4. Lord Surya had never had such an **exceptionally** bright student before.

D. Answer the following questions:

1. Why did Maruti's father want to send him to school even before his school age?

Ans:

Since Maruti was quite mischievous, so Maruti's father wanted to send him to school even before his school age.

Maruti was very intelligent but he was overactive. Many people got upset with his wild games. A five-year old Maruti was fighting with Lord Surya. He needed a good teacher who could put him on right tract.

2. What had happened between Maruti and Lord Surya?

Ans:

Once, Lord Surya and young Hanuman Maruti had a confrontation with each other. Young Hanuman, out of sheer childish wish, wanted to swallow Lord Surya. Lord Indra saved Lord Surya on this occasion. Lord Surya got irritated with Maruti.

3. Why did Guru Brihaspati refuse to accept Maruti as his student?

Ans:

Guru Brihaspati refused to accept Maruti as his student because his school was full at that moment.

4. Why was Lord Surya reluctant to accept Maruti as his student?

Ans:

Lord Surya was reluctant to accept Maruti as his student because once Lord Surya and young Hanuman Maruti had a confrontation with each other. Young Hanuman, out of sheer childish wish, wanted to swallow Lord Surya. Lord Indra saved Lord Surya on that occasion. Lord Surya was irritated with Maruti for his mischievous activities.

5. What condition did Lord Surya put before Maruti for becoming his teacher?

Ans:

Lord Surya put the condition before Maruti for becoming his teacher that he would have to walk backwards so that he could look at him while teaching him.

Writing Skills with Grammar Usage

A. Change the following nouns into adjectives:

Ans:

- | | | | |
|----|-----------|---|------------|
| 1. | obedient | : | obediently |
| 2. | trouble | : | troubling |
| 3. | happiness | : | happily |
| 4. | Pride | : | proudly |

5. young : youth
6. Brave : bravery

B. Underline the adjectives and adverbs in the following passage and mark them as Adjective or Adverb:

Ans:

	Adjective	Adverb
Archit is a good runner.	Good	runner
He runs very fast.	Very	fast
A car was crossing him very fast one day.	very	fast
He saw a little girl crying bitterly in the car.	little	bitterly
He quickly followed the car.		quickly

HOTS

Sun God is known as 'Lord Surya'. Find out the names of these Gods:

Ans:

- Lord of Winds : Lord Vayudeva
- Lord of Water : Lord Varun Deva
- Lord of Fire : Lord Agni Deva

Life Skills

Ans: Do it yourself.

Fun with Activity

Ans: Do it yourself.

7. Chanu: The Prince

EXERCISES

Writing Skills

B. Tick (✓) the correct option:

Ans:

1. Bambi met _____ in the meadow.
 - a) Thumper
 - b) Faline (✓)
 - c) Prince
2. Bambi's mother took him one fine morning to:
 - a) park
 - b) meadow (✓)
 - c) zoo
3. The best friend of Bambi was:
 - a) Thumper (✓)
 - b) Bhumper
 - c) Dumper
4. The story 'Bambi' relates to a:
 - a) house
 - b) forest (✓)
 - c) palace
5. All the animals wanted to see in the beginning of the story:
 - a) A doe (✓)
 - b) a fawn
 - c) an elephant

C. Answer the following questions:

1. What happened to Bambi's mother?

Ans:

Bambi's mother had been snatched by the cruel man. Bambi missed his loving mother. He remembered how his mother loved him! Now, he was feeling lonely. He really missed his mother a lot.

2. Why a horrible fight began between a buck and Bambi?

Ans:

A horrible fight began between a buck and Bambi because another buck came charging between them. He did not want Faline to befriend Bambi. He wanted to stay with Faline. A horrible fight began. They came charging against each other, attacking their foreheads against each other. All animals

looked at them. Nobody came between them. They kept on fighting for long. Another buck was also very strong and brave. Bambi also fought well until another buck was hurt and ran away. Faline looked at Bambi. She felt very proud of Bambi. All animals were also happy for Bambi and Faline. Bambi and Faline walked off into forest together.

3. How the fire took away all the beauty of the forest?

Ans:

The fire took away all the beauty of forest because it was a devastating fire. The Great Prince Faline told everyone to run very quickly as forest was on fire. Faline raced to find some protection and Bambi ran to warn all animals. The fire took away all the beauty of the forest.

All the colours of forest were gone. There was a terrible smell of burnt wood and blackened trees. A fire is a terrible thing; it destroys everything it touches.

The forest was burnt and everything had finished. Their shelters were destroyed. Many members of their families had become prey to devastating fire.

4. What did all the animals want to see in the end of the story?

Ans:

All animals wanted to see in the end of story a new fawn. Actually, there was not a new fawn, but two of them. Faline had given birth to two new fawns. What a happy day! The whole forest was in the mood of celebration.

5. Why was Bambi standing on the hillside as proud as he could?

Ans:

Bambi was standing on the hillside as proud as he could because he had become the father of two sons. He was standing there feeling proud because not only he was a father now, but the new Prince of forest also.

D. Explain what happened when:

Ans:

1. **Winter arrived in the forest.**

When the winter set on forest, Bambi had a lot of fun with Thumper on ice. It had been a hard time for him and other animals as there was no green carpet of grass and sweet tasting flowers. There was nothing to eat. Bambi's mother yelled to run to thicket. He reached thicket, but his mother had been snatched away by man.

2. The forest was on fire.

The fire took away all the beauty of forest as it was a devastating fire. Great Prince Faline told everyone to run very quickly. He raced to find some protection and Bambi ran to warn all animals. All colours of forest were gone. There was a terrible smell of burnt wood and blackened trees. A fire is a terrible thing; it destroys everything it touches.

Forest was burnt and everything had finished. Their shelters were destroyed. Many members of their families had become prey to devastating fire.

3. When Bambi's mother was killed.

Bambi's mother yelled at him to run to thicket. He reached thicket, but his mother did not reach though she had been right behind him. She was not there. Bambi saw Great Prince of Forest who told him, "Your mother can no longer be with you. You must learn to walk alone." He was bewildered to hear these words. The cruel man had snatched his mother from him. He cried a lot and missed his loving mother. He felt lonely and orphaned.

4. When Faline gave birth to two new fawns.

Bambi was standing high on hillside, looking down. His was elated. He was standing there very proud. He had become father of two sons. He was not only a father now, but new Prince of forest also.

Grammar Knowledge:

Now, fill in the blanks using these conjunctions:

Ans:

1. He is **as** thin **as** he was last year.
2. You must work hard **more** lest you **should** fail again.
3. The milk was **so** hot **that** I could not drink it.
4. **Though** he is a good boy **yet** he is very mischievous.
5. **Not only** was he punished **but** fined **also**.

Writing Skills with Grammar Usage

A. Words sounding the same but with different meanings are called Homophones.

Ans:

For example: Deer – Dear, Know – no

Write the homophones for the following words and differentiate between their meanings by using them in sentences of your own:

1. Deer : I saw a deer crossing the road yesterday.
Dear : My mom is quite dear to me.
2. Tale : Panchantra has many interesting animal tales.
Tail : Dog's tail is always twirled.
3. Sun : The Sun is the brightest star.
Son : His son is very brilliant.
4. Write : We should write neatly and legibly.
Right : One should always try to do right thing in life.
5. New : I have bought a new book.
Knew : I knew it will rain today.

B. Write one word for the following sentences:

Ans:

- | | | |
|---|---|------------------------|
| 1. Place where there are lots of trees and animals. | : | Forest |
| 2. To give the answer. | : | Reply |
| 3. A young female deer | : | Doe |
| 4. Temporary depriving of hearing by noise | : | Noise pollution |
| 5. Walk lamely | : | Lame |

HOTS

Ans: Do it yourself.

Life Skills

Ans: Do it yourself.

Fun with Activity

Ans: Do it yourself.

8. A Surprising Incident

EXERCISES

Writing Skills

B. Tick (✓) the correct option:

Ans:

1. Santa Claus lived in _____.
 - a) Laughing Valley (✓)
 - b) rambling castle in Laughing Valley
 - c) mighty forest of Burzee
 - d) None of these

2. There were _____ Demons living in the caves on the huge mountain.
 - a) three
 - b) five (✓)
 - c) two
 - d) four

3. _____ was a good Demon amongst all the Demons living in the huge mountain caves.
- a) Demon of Selfishness
 - b) Demon of Hatred
 - c) Demon of Envy
 - d) Demon of Repentance (✓)

C. Write 'T' for true and 'F' for false statements:

Ans:

- 1. Santa fought with the Demons and freed himself. : [F]
- 2. Santa's companions accomplished Santa's mission successfully. : [T]
- 3. Santa spread happiness and content in the world. : [T]
- 4. The Demons wanted children to be envious, hateful and selfish. : [T]
- 5. Demons' attempt to kidnap Santa failed. : [F]

D. Answer the following questions:

1. Why did all the Demons living in the mountain caves hate Santa Claus?

Ans:

All the Demons living in the mountain caves hate Santa Claus for the simple reason that he made children happy.

2. What did the Demons do to make Santa prey to their temptations?

Ans:

Demons resolved to tempt Santa Claus into their caves. It might lead him to terrible pitfalls that ended in destruction.

Next day, while Santa Claus was surrounded by assistants, Demon of Selfishness came and said, "These toys are beautiful. Why don't you keep them for yourself? It's a pity to give them to boys and girls who break and destroy them quickly."

Demons knew that Santa Claus can't be harmed while he is in his Laughing Valley. But on Christmas Eve, he comes out. So Demons laid their plans and awaited arrival of Christmas Eve.

3. Santa cannot be caught in his castle. Where did the Demons kidnap Santa from?

Ans:

Demons knew that Santa Claus can't be harmed while he is in his Laughing Valley. But on Christmas Eve, he comes out. So Demons laid their plans and awaited arrival of Christmas Eve.

When Santa moved out on reindeer, Demons kidnapped him through a rope and a big noose caught arms and body. Santa could not resist or cry out and fell into a snow bank.

Wicked Demons carried kidnapped Santa Claus away to their mountain caves where they thrust him into a secret cave and chained him to rocky wall so that he could not escape.

4. How did Santa's companions fulfil Santa's mission?

Ans:

Santa's companions thought that it was their first duty to get toys distributed among children. Later, they could easily secure his freedom.

Peter the Knook called to reindeer and faithful animals again came forward and moved over hill and valley, through forest and plain, finally they came to houses wherein children lay sleeping and dreaming of pretty gifts.

In this manner, Santa's companions fulfilled his mission.

Grammar Knowledge:

Fill in the blanks with Collective Nouns given in the box:

Ans:

1. He shuffled the **deck** of the cards.
2. A **grove** of trees stood alone on the island.
3. A **sheaf** of papers was lying on the floor.

4. The **herd** of buffaloes entered the field.
5. The **chain** of mountains was looking elegant.
6. The **galaxy** of stars which is related to our solar system is named as the Milkyway.

Writing Skills with Grammar Usage

A. Match the nouns to make correct phrases:

Ans:

- | | |
|----------------|-------------|
| 1. A school of | (d) fish |
| 2. A litter of | (e) puppies |
| 3. A fleet of | (b) ships |
| 4. A pack of | (f) wolves |
| 5. A troop of | (a) monkeys |
| 6. A pride of | (c) lions |

B. Find the antonyms of the following words from the story:

Ans:

- | | | |
|---------------|---|------------|
| 1. cruel | - | kind |
| 2. accelerate | - | decelerate |
| 3. mortals | - | immortals |
| 4. Selfless | - | selfish |
| 5. sad | - | glad |

HOTS

Ans: Do it yourself.

Life Skills

Ans: Do it yourself.

Fun with Activity

Ans: Do it yourself.

9. Albert: An Adventurous Boy

EXERCISES

Writing Skills

B. Tick (✓) the correct option:

Ans:

1. Albert and the detectives is a story written by:
(a) Wordsworth
(b) Shakespeare
(c) Eric Kastner (✓)
2. Albert's mother decided to send Albert to the city to stay with his _____.
(a) sister
(b) grandmother (✓)
(c) friend
3. Albert pinned the money inside his _____.
(a) shirt
(b) socks
(c) pocket (✓)
4. Paul ran off and soon returned with his _____.
(a) father
(b) mother
(c) friends (✓)
5. The Black Hat Man gave money to a man _____.
(a) in the restaurant
(b) in the bank (✓)
(c) in a house

C. Write 'T' for true and 'F' for false statements:

Ans:

1. Albert liked Black Hat Man. : [F]

2. Black Hat Man stole Albert's money. : [**T**]
3. Paul didn't call upon his friends to help Albert. : [**F**]
4. Around fifty boys followed the Black Hat Man to the Bank. : [**T**]
5. Albert got no money for helping the police. : [**F**]

D. Fill in the blanks with suitable words from the box:

Ans:

1. Albert and Black Hat Man were left alone in the **compartment**.
2. Albert followed **Black Hat Man** and saw him enter the café.
3. A boy named **Paul** helped Albert to get his money back.
4. **Tuesday** was sent home to be in contact with the telephone.

E. Answer the following questions:

1. Who was Albert?

Ans:

Albert was a small boy who lived with his mother in a small town. He did not have any brother or sister and his father was dead. His mother worked very hard for the living.

2. Why did Albert's mother give him money?

Ans:

On a holiday, Albert's mother decided to send Albert to the city to stay with his grandmother. Albert's mother gave him some money for his grandmother and some for him to spend in the city.

3. Who stole Albert's money?

Ans:

Black Hat Man had stolen Albert's money. Black Hat Man and Albert were in the compartment when he fell asleep.

4. Who helped Albert in getting his money back?

Ans:

Paul helped Albert in getting his money back.

5. How did Albert prove his money to the Manager?

Ans:

Albert proved his money to the Manager because he had pinned his money to his pocket. The money had the pin marks on it.

The manager took the money and could see the little pin holes on it. The bank manager gave the money to Albert.

Grammar

Knowledge:

- A. Now join the following sentences with appropriate conjunctions:

Ans:

1. This is Swati. Her mother is ill.

This is Swati whose mother is ill.

2. Swati takes care of her mother. She loves her a lot.

Swati, who loves her mother a lot, takes care of her.

3. Amar gave a book to Meena. It is very interesting.

Amar gave a very interesting book to Meena.

4. Amar works hard. He will pass in his exam.

Amar will pass in his exam as he works hard.

- B. Match the following homonyms:

Ans:

Column I

Column II

- | | |
|----------|-----------|
| 1. Year | (d) Ear |
| 2. Buy | (a) Bye |
| 3. Peace | (e) Piece |

- | | |
|----------|------------|
| 4. Eight | (b) Ate |
| 5. Cot | (c) Caught |
| 6. Check | (g) Cheque |
| 7. Fair | (f) Fare |

Writing Skills with Grammar Usage

A. Give one word for the following sentences with the help of the help-box:

Ans:

- | | | |
|--|---|------------------|
| 1. A woman whose husband is dead. | : | widow |
| 2. A person who sacrifices his life for noble cause. | : | martyr |
| 3. A child whose parents are dead. | : | orphan |
| 4. A person noted for bad reputation. | : | notorious |
| 5. A person who does anything for money. | : | venal |

B. Write the antonyms of the following words:

Ans:

- | | | |
|--------------|---|-------------|
| 1. Little | : | Big |
| 2. Sweet | : | Sour |
| 3. Sharpness | : | Blunt |
| 4. Foolish | : | Intelligent |
| 5. Hollow | : | Solid |

HOTS

Who are detectives? What is their job? How do they do it?

Ans:

Life Skills

Ans: Do it yourself.

Fun with Activity

Ans: Do it yourself.

10. Two Roles of Fire

EXERCISES

Writing Skills

B. Tick (✓) the correct option:

Ans:

1. No supply of oxygen means.....
 - (a) no vapour
 - (b) no heat
 - (c) no fire (✓)
2. Fuel and oxygen do not makeby themselves.
 - (a) fire (✓)
 - (b) smoke
 - (c) none of these
3. If the temperature can be brought down below the flash point.....
 - (a) the fuel stops burning (✓)
 - (b) the fuel begins burning
 - (c) flames rise up
4. If the fire has no fuel to feed on.....
 - (a) burning takes place
 - (b) no burning takes place (✓)
 - (c) smoke can rise up
5. Oxygen comes from the
 - (a) wood
 - (b) air (✓)
 - (c) vapour

C. Match items in Column I with those in Column II:

Ans:

Column I

Column II

- | | | | |
|----|--------|---|--|
| 1. | fuel | - | wood, coal, cooking gas |
| 2. | heat | - | smouldering paper, match stick, burning coal |
| 3. | oxygen | - | air |

D. Answer the following questions:

- a. A what norms are the buildings constructed?

Ans:

Buildings are constructed on fire prevention norms.

- b. What s a Fire-brigade?

Ans:

A Fire-brigade is a group of workers with special equipments and trained in putting out the fire.

- c. What do you mean by Flash-point?

Ans:

Every fuel has a particular temperature at which it begins to burn. This temperature is called the Flash-point or Kindling Temperature. If the temperature can be brought down below the Flash Point, the fuel stops burning.

- d. Why does a burning candle go out when you blow on it?

Ans:

A burning candle goes out when we blow on it because we lower/remove the heat. A burning candle goes out because we remove the hot air around the flame bringing down its temperature below the Flash Point.

E. Complete the sentences from the words given in the box:

Ans:

- a) To burn a piece of paper or wood. : We heat it before it catches fire.
- b) Small fires can be put out. : with a damp blanket

- | | | | |
|----|--|---|---|
| c) | When water is spread o fire | : | It absorbs the heat from the burning material and lowers the temperature. |
| d) | A burning candle goes out. | : | When we blow on it. |
| e) | The discovery of fire and its uses helped early men. | : | To cope with nature. |

Writing Skills with Grammar Usage

A. Each sentence below talks about two or more actions in the past. Underline the actions which took place first.

Ans:

- 1) the train had come before time.
- 2) A train which was in an accident.
- 3) The train that was attacked by dacoits.
- 4) I had arrived early.

HOTS

Ans: Do it yourself.

Life Skills

Ans: Do it yourself.

Fun with Activity

Ans: Do it yourself.

11. A Conversation

EXERCISES

Writing Skills

B. Tick (✓) the correct option:

Ans:

1. The word blurred means.....
 - (i) vague
 - (ii) hazy and unclear (✓)
 - (iii) incorrect

2. Dr. Hubble proposed the theory that
 - (i) our universe is shrinking.
 - (ii) our universe is expanding. (✓)
 - (iii) our universe is burning.
3. A light-year is the distance that light travels in
 - (i) 1 year (✓)
 - (ii) 2 years
 - (iii) 3 years
4. The Hubble Telescope was launched on April 24,
 - (i) 1998
 - (ii) 1992
 - (iii) 1990 (✓)

C. Fill in the blanks:

Ans:

1. A blanket of air surrounds our **atmosphere**.
2. A telescope can get a clear view of all heavenly **objects**.
3. The panels collect **sunlight**.
4. Scientists can understand the **universe** better.

D. Answer the following questions:

1. Name any three things that the scientists know because of the Hubble Telescope.

Ans:

The three things that scientists know because of Hubble Telescope are:

- 1) The age of universe.
 - 2) How stars are born and die.
 - 3) How galaxies are evolved.
2. Define the Big Bang Theory.
- Ans:

Big Bang Theory is a theory expounding the fact that our universe was created after a massive explosion and that the universe is expanding.

3. What is Hubble Telescope?

Ans:

Hubble Telescope is a telescope named after scientist Dr. Edwin P. Hubble. It was launched on April 24, 1990 from Space Shuttle Discovery - STS-31 Rocket by NASA. It is 43.5 feet long and 14 feet wide. It is as large as a school bus. It can see to a distance of several billions of light years.

Writing Skills with Grammar Usage

A. Use 'and'/'or' to join the following statements:

Ans:

1. We stayed at home **and** watched T.V.
2. I can pay cash **or** you can give a cheque.
3. I lay in bed **and** went to sleep.
4. Can you do it yourself **or** do you need any help?

B. Pick the right words and fill in the blanks:

Ans:

1. Good education lays the **foundation** for a good career.
2. His remark was **distorted** by the media.
3. The Hubble Telescope has a number of **equipments** on board that help it to **transmit** signals and pictures to the ground station.
4. The atmosphere **distorts** and limits the view of stars and galaxies.
5. The minister **proposed** that all children must have free and compulsory education till Class VIII.

HOTS

Ans: Do it yourself.

Life Skills

Ans: Do it yourself.

Fun with Activity

Ans: Do it yourself.

12. The First Jasmines

EXERCISES

Writing Skills

B. Tick (✓) the correct option:

Ans:

1. On festival night the poet laughed with
 - (a) merry-makers (✓)
 - (b) jasmines
 - (c) autumn sunset
2. A birdie was raising her
 - (a) feather
 - (b) veil (✓)
 - (c) claws
3. The poet wore around his neck the evening wreath of
 - (a) Bakulas (✓)
 - (b) Vultures
 - (c) Cranes
4. The poet is fascinated by one particular
 - (a) young age
 - (b) childhood
 - (c) flower (✓)

C. Complete the lines of the poem choosing words from the box:

Ans:

- a) Yet my **memory** is still sweet with the first while Jasmines.
- b) Autumn sunsets have come to me at **the bend of a road**.

- c) I have worn round my neck the evening wreath of Bakulas woven by the hands of love.
- d) I have heard the liquid murmur of the river.

D. Answer the following questions:

1. Whom did the child poet laugh with?

Ans:

The child poet laughed with merry-makers on festival nights.

2. What type of day has come in the life of poet?

Ans:

Poet's childhood memory is still sweet with the first white Jasmines. The poet seemed to remember the first day when he filled his hands with the white jasmines.

3. List four ways in which the poet experiences the joys of nature.

Ans:

- a) The poet experiences the joys of nature as:

- 1) he filled his hands with these Jasmines.
- 2) he heard the liquid murmur of the river.
- 3) he held in his hands the sweet memory of the first white Jasmines
- 4) he laughed with merry-makers on festival nights.

4. Describe the beauty of the fresh Jasmines.

Ans:

- a) Jasmines have the fervor of love as one feels in the sunlight and the green earth.
- b) Jasmines provide the sweet memories of childhood as the poet filled his hands with these white flowers.
- c) Jasmines felt like hearing the liquid murmur of river.
- d) Jasmines felt like a birdie that remains as a waste after being hit by a golfer.
- e) Jasmines provided the laughter that merry-makers enjoy on the festival night.

A. Change the sentences of the Present Perfect Tense into Past Indefinite Tense:

Ans: **Present Perfect Tense**

Past Indefinite Tense

- | | | | |
|----|-----------------------------------|---|------------------------------|
| 1) | I have laughed with merry-makers. | - | I laughed with merry-makers. |
| 2) | I have crooned many an idle song. | - | I crooned many an idle song. |
| 3) | I have heard the liquid murmur. | - | I heard the liquid murmur. |
| 4) | I have loved the sunlight. | - | I loved the sunlight. |
| 5) | A glad day has come. | - | A glad day came. |

B. Write both poetic and literal phrases of your own using the given Adjectives:

Ans:

	Adjective	Literal phrase	Poetic phrase
1.	Happy	happy child	happy wakes
2.	Dark	dark night	dark shadows
3.	Sweet	sweet flower	sweet beauties
4.	Sleepy	sleepy man	sleepy creature
5.	Cruel	cruel man	cruel behaviour

HOTS

Ans: Do it yourself.

Life Skills

Ans: Do it yourself.

Fun with Activity

Ans: Do it yourself.

13. The Result of Evil Deeds

EXERCISES

Writing Skills

B. Tick (✓) the correct option:

Ans:

1. The Brahmin got the gold jewels from
(a) goldsmith
(b) the tiger (✓)
(c) the king's treasury
2. In a deserted village, sound for help came from
(a) dried up well (✓)
(b) mud whole
(c) terrible cave
3. The animals knew that the goldsmith was aman.
(a) deceitful (✓)
(b) compassionate
(c) humble
4. Brahmin came down to the level of begging due to
(a) drought (✓)
(b) epidemic
(c) end of his business
5. The ancient dried-up well was located in theof the building.
(a) garden
(b) field
(c) country yard (✓)
6. As a result of his treacherous behaviour, the goldsmith was
(a) given gold and silver coins
(b) given an invitation to the palace
(c) put in jail (✓)
7. The snake bit queen because

- (a) it's the snake's nature to bite
- (b) the snake was angry
- (c) the snake wanted to assist the Brahmin (✓)

C. Fill in the blanks with suitable words:

Ans:

1. When the goldsmith looked at the **ornaments**, his eyes grew round with **surprise**.
2. The goldsmith took the remaining **ornaments** to the king and proved the **Brahmin** as a **thief**.
3. As the Brahmin was passing by one of the **ruined buildings**, he heard a noise that sounded like a **cry** for help.
4. The kind hearted **Brahmin** was unable to leave after hearing the **cry** of the man.

D. Answer the following questions:

1. Who said, "I will certainly not eat someone who helps me."
Ans:
Tiger said, "I will certainly not eat someone who helps me."
2. "What if you bite me?" Who said to whom?
Ans:
Brahmin said to the snake, "What if you bite me?"
3. Why did the Brahmin become so poor?
Ans:
Brahmin became so poor because there was drought and nobody asked Brahmin to perform rituals and pujas.
4. What did the Brahmin do in the village to earn?
Ans:
Brahmin used to perform rituals and pujas for the villagers.
5. How did the tiger help the Brahmin?
Ans:

Tiger said, "I will certainly not eat someone who helps me."
The tiger gave him a lot of jewels and ornaments. The tiger helped him by offering ornaments.

Writing Skills with Grammar Usage

A. Change the following sentences from Direct Speech to Reported Speech:

Ans:

- a) The officer said to me, "I'll send you the reports as soon as they arrive."

The officer told me that he would send him the reports as soon as they arrive.

- b) My mother said, "The lemon is sour."

My mother said that the lemon was sour.

- c) Monkey said to the Brahmin, "I'll lend you my rope if you think it will help."

Monkey told the Brahmin that he would lend him his rope if he thought that would help.

- d) Zeeva said to Raj, "There is an excellent brand playing later on."

Zeeva told Raj that there was an excellent brand playing later on.

- e) The driver says, "I'm going to turn right at the traffic lights."

The driver says that he is going to turn right at the traffic lights.

- f) Guards said to the Brahmin, "We provide the quality service to the guests."

Guards told the Brahmin that they provide the quality service to the guests.

B. Now rewrite the following into Direct Speech:

Ans:

- a) Mr. Sharma said that he did not want to buy anything from the salesman.

Mr. Sharma said, “I do not want to buy anything from the salesman.”

- b) Aman said that he was getting late for school.

Aman said, “I’m getting late for school.”

- c) Mother told the neighbour that her child was a good boy.

Mother said to the neighbour, “My child is a good boy.”

- d) He said that he wanted to talk to her.

He said, “I want to talk to her.”

- e) **The teacher said that the earth is round.**

The teacher, “The earth is round.”

HOTS

- A. A snake is a venomous creeping animal. Some of them are very poisonous by nature. Imagine on the way you met with an injured snake crying for help, what will you do then?

Ans:

1. You will let it hiss for help.
2. You will try to give him a primary aid. [✓]
3. You will be alert yourself of the probable snakebite.

Life Skills

Ans: Do it yourself.

Fun with Activity

Ans: Do it yourself.

14. Four Stages of Life

EXERCISES

Writing Skills

B. Tick (✓) the correct option:

Ans:

1. Vajashravasa knew he was posing to be something
(a) he wasn't (✓)
(b) he was
(c) he will
2. Vajashravasa had received a plenty of dowry.....
(a) when he attained heaven.
(b) when he performed yajna.
(c) when he married. (✓)
3. Once Vajashravasa made an announcement openly that he was going.....
(a) to invite during yajna.
(b) to renounce what he had will be given away to the priests. (✓)
(c) to award gold ornaments to the germs of court.
4. Vajashravasa had created an image of himself as
(a) scholar (✓)
(b) courtier
(c) warrior
5. Vajashravasa donated the cows yielding no milk to the
(a) sons
(b) ancestors
(c) priests and needy people (✓)

C. Say whether the following statements are **True** or **False**:

Ans:

1. Vajashravasa knew that his son would let him go. : [False]
2. Vajashravasa's father did not give anything to charity. : [False]
3. Vajashravasa was posing to be something he was. : [False]

4. Nachiketa was worried about his father's wish for fame and glory. : [True]
5. Vajashravasa attained a lot of unearned wealth. : [True]
6. Soon Nachiketa left his father's house. : [True]

D. Answer the following questions:

1. What did Nachiketa watch his father do?

Ans:

Nachiketa watched that his father was doing all kinds of good work of charity without any pure intention of doing it.

2. What was Vajashravasa going to renounce?

Ans:

Vajashravasa was going to renounce everything he had earned during his life time and give it away to the learned priests attending the ritual.

3. What did Nachiketa ask his father at last?

Ans:

Nachiketa asked his father at last, "I too am yours, to which God will you offer me?"

4. From which source did Vajashravasa attain a lot of wealth?

Ans:

Vajashravasa attained a lot of wealth in dowry when he got married.

5. Why was Nachiketa worried about his father?

Ans:

Nachiketa was worried about his father because he was watching all the activities of his father. He realized that he was doing all kinds of good work of charity without any pure intention of doing it.

A. Fill in the blanks with appropriate auxiliaries:

Ans:

1. Life **might** be a road of roses but I don't care it.
2. You **may be** disciplined.
3. We **might** feel as high as a kite after drinking wine.
4. She **can** tell you a story of ghosts to make your hair stand on the end.

HOTS

Ans: Do it yourself.

Life Skills

How can you please the invisible power? Tick (✓) the right one:

Ans:

- Offering gold or any other jewellery to the God.
- Donating cows and other valuable belongings.
- Providing selfless service to the people. [✓]

Fun with Activity

Ans: Do it yourself.

15. Learn Cooking

EXERCISES

Writing Skills

B. Tick (✓) the correct option:

Ans:

1. While baking a pie, you should use a
(a) apron
(b) hot pad (✓)
(c) woollen gloves
2. The rhyming word of 'dinner' in the last stanza is.....
(a) winner (✓)
(b) kitchen
(c) learner
3. According to the poet, beside the fun and learning, it is a chore to

- (a) use the stove
 - (b) hurt someone
 - (c) clean up (✓)
4. Before you begin cooking, you should
- (a) Scrub your hands (✓)
 - (b) Pour water into a pile
 - (c) Go to the kitchen
5. You can cook food by going through.....
- (a) the recipe step-by-step (✓)
 - (b) measuring cups and other utensils
 - (c) training regularly

E. Answer the following questions:

1. What precautions should you take while using the stove?

Ans:

While using the stove, we should take the following precautions:

- 1. scrubbing the hands.
- 2. getting ready pots, pans and cups.
- 3. going over the recipe step-by-step.
- 4. having a hot pad handy.
- 5. having an adult nearby to guide.

2. What do we learn all the while in the kitchen?

Ans:

We keep on learning various things all the while in the kitchen.

3. What does the poet do before starting cooking?

Ans:

Before starting cooking in the kitchen, the poet suggests to scrub our hands, keeping ready pots, pans and cups, going over the recipe step-by-step, having a hot pad handy, having an adult nearby to guide and cleaning the utensils. In the process, we get a very tasty recipe at the end.

4. When should we scrub our hands?

Ans:

We should scrub our hands before starting cooking in the kitchen.

5. What is fun in the poem according to the poet?

Ans:

According to the poet, the cooking in the kitchen is a fun because we learn a lot of things like scrubbing our hands before starting cooking, getting ready pots, pans and cups, going over the recipe step-by-step, having a hot pad handy, having an adult nearby to guide, cleaning the utensils. In the process, we get a very tasty recipe at the end.

D. Find out the rhyming words of the following words from the poem:

Ans:

- | | | | |
|----|-------------|---|--------------|
| 1) | While | - | pile |
| 2) | Gear | - | year |
| 3) | Do | - | you |
| 4) | By | - | pie |
| 5) | Dinner | - | winner |
| 6) | Standing by | - | baking a pie |

**Writing Skills with
Grammar Usage**

1. Use the third form of the verb given in the brackets to fill in the blanks:

Ans:

1. All the dishes were **cooked**.
2. Cake is **baked** in baker's shop.
3. The water has been **boiled** in the kitchen.
4. Food was **cooked** by mother.
5. Football is **played** all over the world.
6. Good children are **appreciated** by all.
7. All chefs were **eliminated** by the Master Chef.

2. Write the opposite of the following words by adding either 'dis', 'in' or 'un':

Ans:

- | | | | |
|-----|-------------|---|---------------|
| 1) | advantage | - | disadvantage |
| 2) | convenience | - | inconvenience |
| 3) | do | - | undo |
| 4) | agree | - | disagree |
| 5) | distinct | - | indistinct |
| 6) | efficient | - | inefficient |
| 7) | appear | - | disappear |
| 8) | limited | - | unlimited |
| 9) | lock | - | unlock |
| 10) | divisible | - | indivisible |
| 11) | load | - | unload |
| 12) | digestion | - | indigestion |

HOTS

Ans: Do it yourself.

Life Skills

Ans: Do it yourself.

Fun with Activity

Ans: Do it yourself.

Model Test Paper - I

A. Tick (✓) the correct answer:

Ans:

1. The child prayed for:
 - a) forgiveness
 - b) happiness
 - c) wisdom and strength (✓)
 - d) blessings

2. The story of Hamaguchi takes place in
 - (a) China
 - (b) Japan (✓)
 - (c) Korea

3. A _____ was very poor and could hardly make his ends meet.
a) cobbler
b) fisherman (✓)
c) genie
4. Teddy and his family were crying out of joy as Chiku had _____.
(a) killed the Nag and Nagina and saved the family. (✓)
(b) mongoose has destroyed all the eggs of Nag.
(c) mongoose was killed by Na.
5. Christopher Columbus was born in:
a) Italy (✓)
b) Spain
c) France
6. Who took Maruti to Lord Surya?
a) Guru Brihaspati (✓)
b) Guru Shukracharya
c) Guru Brahma

B. Fill in the blanks:

Ans:

1. The fisherman had **wife** and **three children** in his family.
2. Chiku destroyed Nagina's eggs hidden **in melon bed**.
3. One day fisherman threw his net in the sea and the net was full of **carcass**.
4. Columbus and his crew landed on an island **Florida**.
5. Lord Surya had never had such an **exceptionally** bright student before.

C. Answer the following questions:

1. What did the little boy confess to God?

Ans:

The little boy confessed to God the mistakes he had made and wrong things he had done. With tears in his eyes, he prayed to God to make him wise and strong as his father.

2. Where was Hamaguchi's farmhouse located?

Ans:

Hamaguchi's farmhouse was located on a plateau overlooking the village and ocean.

3. Why did the genie try to kill the fisherman?

Ans:

The genie wanted to kill fisherman because of following reasons:

In the 1st century of his captivity, he had vowed if anyone frees him, he would make him rich even after his death. But nobody came to free him.

In the 2nd century, he vowed he would give all treasures in world to his deliverer, but none came.

In the 3rd century, he promised to make him a king, to be always near him and to grant him three wishes every day; but nobody turned up.

In the 4th century, he vowed if anyone would release me, he would kill him at once and would only allow him the manner of his death.

This is the reason why he wanted to kill the fisherman.

4. How did animals react when Chiku killed Nagina?

Ans:

When Chiku killed Nagina, all animals, birds and frogs in garden sang their respective songs. When Chiku arrived at the house, Teddy, his mother and father came out with joy. That night, Chiku he ate all that was given to him and went to bed on Teddy's shoulder.

5. To whom did Columbus ask for help to fulfil his ambition of travelling to West to reach the East?

Ans:

Columbus asked King John II of Portugal for help to fulfil his ambition of travelling to West to reach the East. King refused to give him ships. He then tried going to other Kings in France and England. They did not give him ships. Finally, he went to King and Queen of Spain: King Ferdinand and Queen Isabella. He asked them for money. Queen Isabella gave him 3 ships, a crew of about 90 men and some money. The 3 ships were: Nina, Pinta and Santa Maria.

6. Why did Guru Brihaspati refuse to accept Maruti as his student?

Ans:

Guru Brihaspati refused to accept Maruti as his student because his school was full at that moment.

7. What did all the animals want to see in the end of the story?

Ans:

All animals wanted to see in the end of story a new fawn. Actually, there was not a new fawn, but two of them. Faline had given birth to two new fawns. What a happy day! The whole forest was in the mood of celebration.

D. Underline the incorrect words in the following sentences and write the correct word in the given space:

Ans:

1. The cat were running all over the house.

Ans:

The cats were running all over the house.

2. Santa was caught by the Demon.

Ans:

Santa was caught by Demon.

3. My hand are aching.

Ans:

My hands are aching.

4. I have cavities is my mouth.

Ans:

I have cavities in my mouth.

5. Mother took a knives to cut onion.

Ans:

Mother took a knife to cut onion.

E. Rearrange the following words to make meaningful sentences:

Ans:

1. Spain / agreed / king / to / queen / and / help / Columbus / the / of

The king and queen of Spain agreed to help Columbus.

2. found / after / the / seventy / one / land / days / he

After seventy one days, he found one land.

3. thought / that / Columbus / he / in / was / India

Columbus thought that he was in India.

4. Columbus / to / travel / sea / in / the / ship / wanted / in

Columbus wanted to travel in sea in the ship.

F. Change the following Nouns into Adjectives:

Ans:

- | | | | |
|----|-----------|---|------------|
| 1. | obedient | : | obediently |
| 2. | trouble | : | troubling |
| 3. | happiness | : | happily |
| 4. | Pride | : | proudly |
| 5. | young | : | youth |
| 6. | Brave | : | bravery |

G. Write one word for the following sentences:

Ans:

1. Place where there are lots of trees and animals. : **Forest**

- | | | | |
|----|---|---|------------------------|
| 2. | To give the answer. | : | Reply |
| 3. | A young female deer | : | Doe |
| 4. | Temporary depriving of hearing by noise | : | Noise pollution |
| 5. | Walk lamely | : | Lame |

H. Choose the best word from the options given to complete the following passage:

Ans:

It was Children's Day **in** my school yesterday. We **went** to the zoo. A bus collected **us** from outside the school **and** took us to the zoo. We had to take a **packed** lunch. The teacher said that we **could** take what we liked to eat.

Model Test Paper - II

A. Tick (✓) the correct answer:

Ans:

1. There were _____ Demons living in the caves on the huge mountain.
 - a) three
 - b) five (✓)
 - c) two
 - d) four

2. The Black Hat Man gave money to a man _____.
 - a) in the restaurant
 - b) in the bank (✓)
 - b) in a house

3. Oxygen comes from the
 - (a) wood
 - (b) air (✓)
 - (c) vapour

4. The Hubble Telescope was launched on April 24,
 - a) 1998

- b) 1992
 - c) (iii) 1990 (✓)
5. A birdie was raising her
- (a) feather
 - (b) veil (✓)
 - (c) claws
6. Brahmin came down to the level of begging due to
- (a) drought (✓)
 - (b) epidemic
 - (c) end of his business
7. Once Vajashravasa made an announcement openly that he was going.....
- (a) to invite during yajna.
 - (b) to renounce what he had will be given away to the priests. (✓)
 - (c) to award gold ornaments to the germs of court.
8. The rhyming word of 'dinner' in the last stanza is.....
- (a) winner (✓)
 - (b) kitchen
 - (c) learner

B. Fill in the blanks:

Ans:

1. The fisherman had **wife** and **three children** in his family.
2. A boy named **Paul** helped Albert to get his money back.
3. As the Brahmin was passing by one of the **ruined buildings**, he heard a noise that sounded like a **cry** for help.
4. Albert and Black Hat Man were left alone in the **compartment**.
5. Albert followed **Black Hat Man** and saw him enter the café.

C. Answer the following questions:

1. What did the Demons do to make Santa prey to their temptations?

Ans:

Demons resolved to tempt Santa Claus into their caves. It might lead him to terrible pitfalls that ended in destruction.

Next day, while Santa Claus was surrounded by assistants, Demon of Selfishness came and said, "These toys are beautiful. Why don't you keep them for yourself? It's a pity to give them to boys and girls who break and destroy them quickly."

Demons knew that Santa Claus can't be harmed while he is in his Laughing Valley. But on Christmas Eve, he comes out. So Demons laid their plans and awaited arrival of Christmas Eve.

2. How did Albert prove his money to the Manager?

Ans:

Albert proved his money to the Manager because he had pinned his money to his pocket. The money had the pin marks on it.

The manager took the money and could see the little pin holes on it. The bank manager gave the money to Albert.

3. Why does a burning candle go out when you blow on it?

Ans:

A burning candle goes out when we blow on it because we lower/remove the heat. A burning candle goes out because we remove the hot air around the flame bringing down its temperature below the Flash Point.

4. List four ways in which the poet experiences the joys of nature.

Ans:

The poet experiences the joys of nature as:

1. he filled his hands with these Jasmines.
2. he heard the liquid murmur of the river.
3. he held in his hands the sweet memory of the first white Jasmines
4. he laughed with merry-makers on festival nights.

5. Who said, "I will certainly not eat someone who helps me."

Ans:

Tiger said, "I will certainly not eat someone who helps me."

6. What did Nachiketa ask his father at last?

Ans:

Nachiketa asked his father at last, "I too am yours, to which God will you offer me?"

D. Complete the lines of the poem:

Ans:

1. Yet my memory is still sweet with the first while Jasmines.
2. Autumn sunsets have come to me at **the bend of a road**.
3. I have worn round my neck the **evening wreath of Bakulas** woven by the hands of love.
4. I have heard the liquid **murmur** of the river.

E. Write the antonyms of the following words:

Ans:

1. Little : Big
2. Sweet : Sour
3. Foolish : Intelligent
4. Hollow : Solid

F. Find out the rhyming words of the following words from the poem:

Ans:

- 1) While - pile
- 2) Gear - year
- 3) Do - you
- 4) By - pie
- 5) Dinner - winner
- 6) Standing - baking

G. Use 'and' / 'or' to join the following statements:

Ans:

1. We stayed at home **and** watched T.V.

2. I can pay cash **or** you can give a cheque.
3. I lay in bed **and** went to sleep.
4. Can you do it yourself **or** do you need any help?

H. Change the sentences of the Present Perfect Tense into Past Indefinite Tense.

Ans: **Present Perfect Tense**

Past Indefinite Tense

- | | | |
|--------------------------------------|---|------------------------------|
| 1. I have laughed with merry-makers. | - | I laughed with merry-makers. |
| 2. I have crooned many an idle song. | - | I crooned many an idle song. |
| 3. I have heard the liquid murmur. | - | I heard the liquid murmur. |
| 4. I have loved the sunlight. | - | I loved the sunlight. |
| 5. A glad day has come. | - | A glad day came. |

I. Use the third form of the verb given in the brackets to fill in the blanks:

Ans:

1. All the dishes were **cooked**.
2. Cake is **baked** in baker's shop.
3. The water has been **boiled** in the kitchen.
4. Food was **cooked** by mother.
5. Football is **played** all over the world.
6. Good children are **appreciated** by all.
7. All chefs were **eliminated** by the Master Chef.