**Essential English Reader Book - 8**

1. **Confusing Words**

ORAL SKILLS

1. Answer the following question orally.

 (a) Emily Wilson

 (b) They are teenagers

 (c) She sat in front of the class.

 (d) On Saturdays

 (e) Teacher's

 (f) No, not at all

WRITING SKILLS

2. Tick (ü) the correct option.

 (a) (i) in front of (b) (ii) teenage

 (c) (iii) both (d) (i) watches

3. Explain the following stanza

 She pleaded, bribed, shouted and cried

 And they smiled and topped their hands

 Behind raised folders

 And as her confidence tricked away,

 They made sarcastic comments.

 Have you always had a stutter?

Explanation:-

 In the above lines, the poetess says that it is the first day of a new teacher in her class. She finds it difficult to run/manage the students. She does every act of maintaining silence in the class. She requests them, offered then money (not really), yells and literally cries out. But it had no effects on her students, they simply smiled and lowered their heads behind their folders which were raised. On seeing this, the teacher's confidence gave away. Moreover, the students made some, sarcastic comments on her by asking her weather. She had soon stammering problems while teaching her students. This made teacher very upset and dejected. However, she still had the confidence not to desert her class.

**4. Answer the following questions.**

 a. We should not harass the teacher. In fact, we should give them the due respect which they deserve.

 b. They behaved with her very badly. They Just jeered at her, disobeyed her and left no stone unturned to harass her. In fact, the whole class was rude towards her. They sniggered, snorted and simply refused to maintain discipline and cosy environment in the class.

 c. They simply snorted, giggles, coughed and sniggered at her. They outrightly rejected her essays and scorned her ideas. They also made fun to her.

 d. In my view, the teacher must have felt dejected and lake of confidence. It is because the students were simply rude and non-co-operative towards her.

 e. Yes, of course. I have seen so many times that the students who belong to rich families and those who lake of good values often tend of rag their teachers.

**WRITING SKILLS WITH GRAMMAR USAGE**

**A. In the following sentences, identify the active voice and passive voice.**

 1. Priya writes a letter. - **Active Voice**

 2. Radhika was helped by her maid. - **Passive Voice**

 3. You were laughed at. - **Passive Voice**

 4. Naveen is playing carrom. - **Active Voice**

 5. Kamal is being appreciated by all. - **Passive Voice**

1. **The Fun They Had**

**ORAL SKILLS**

**1. Answer the following questions orally.**

 (a) Margie

 (b) Today, Tommy found a real book

 (c) Margie (d) Margie (e) Tommy

**WRITING SKILLS**

**2. Tick () the correct option.**

 (a) (iii) May 8, 2183 (b) (i) Margie and Tommy

 (c) (ii) Margie's mother (d) (ii) Mechanical teacher

 (e) (ii) Margie

**3. Answer the following questions.**

 a. The present chapter is a science fiction that takes the students to 22nd century.

 b. Tommy and Margie were two children/ students. Margie is eleven and Tommy is thirteen years old.

 c. It is because the read words that stood still instead of moving the way they were supposed to on a screen. And then, when they turned back to the page before it had the same words on it that it had when they read it the first times.

 d. It is because according to her, a man can't know as much as a teacher. Moreover, a man isn't smart enough.

 e. (i) The mechanical teacher teaches Margie and Tommy without books.

 (ii) The mechanical teacher flashes on the screen. "When we add the fractions ½ and ¼ .\_\_\_."

**4. Fill in the blanks with the words given below:**

 (a) insert (b) waste (c) fun

 (d) enough (e) superior

**WRITING SKILLS WITH GRAMMAR USAGE**

**A. Fill in the blanks with the correct prepositions.**

 1. in 2. by 3. between

 4. on 5. within 6. along

 7. for 8. to

1. **Need of Helping Hands**

**EXERCISES**

**Writing Skills**

**2. Tick** (**✓**) **the correct answer:**

Ans:

a. Velu travelled without a ticket because …………..

(i) he had no money

(ii) he had run away from the house

(iii) both (i) and (ii) (**✓**)

b. Jaya collected paper, plastic and glass from …………..

(i) drain

(ii) rubbish heap (**✓**)

(iii) pits

c. Velu find huts strange because…………..

(i) They can fall any moment. (**✓**)

(ii) They can be haunted.

(iii) They can tremble.

d. Which language could Velu read?

(i) Tamil

(ii) Hindi (**✓**)

(iii) English

e. The girl led Velu to …………..

(i) a big tree

(ii) a big building (**✓**)

(iii) a river

**3. Fill in the blanks:**

Ans:

1. A porter went by with a loaded trolley.

2. He had run away from his village.

3. They had to wait for a long time.

4. The car had a flower garland.

5. There was a rotten smell in the air.

**4. Answer the following questions:**

a. Was Velu happy to find work in Chennai?

Ans:

No, he wasn’t happy to find work in Chennai.

b. What did they do with those things?

Ans:

They sold those things to someone.

c. What did Jaya do pulling one rose from the car?

Ans:

Jaya pulled one rose from the car out of sheer childish activity and fun with no special purpose. She stuck the rose in her hair.

d. What sort of things did the children like Jaya collect?

Ans:

Jaya and other children collected all sorts of things like papers, plastics, a couple of bottles and glasses from the rubbish heaps.

e. How did Velu feel standing on the platform?

Ans:

Velu felt lonely standing on the platform. His legs felt stiff as if he was still on a moving train. A porter went by him with a loaded trolley. He jumped aside. He sat on a bench on the platform, putting his small bundle down. In all his eleven years, he had never seen so many people except once a year at the fair in his village. People walked by, bumping into him with their suitcases. A group of people sat near him on their luggage looking at a TV hanging from the roof. The noise was terrible. He put his head down on his knees feeling miserable and exhausted.

**Writing Skills with**

**Grammar Usage**

**A. Write these sentences as Indirect Speech:**

Ans:

1. “Why is she calling me?”

**Why I am being called by her?**

1. “I haven’t done anything wrong.”

**Nothing wrong has been done by me.**

1. “Are we going to eat their leftovers?”

**Are leftovers going to be eaten by us?**

1. “You collect rubbish?”

**Rubbish is to be collected by you.**

**HOTS**

Ans: Do it yourself.

**Life Skills**

**Tick** (**✓**) **what you would do?**

Ans:

When you see the boys/girls picking garbage near a garbage heap or some filthy places;

1. You would help her/him giving suggestions

towards education. : [**✓**]

1. You will encourage them by giving rags and

cutting of your wastes released from your house.

1. You will pay no attention to them at all.

**Fun with Activity**

Ans: Do it yourself.

1. **The Last Hindu Ruler**

**EXERCISES**

**Writing Skills**

**2. Tick** (**✓**) **the correct answer:**

Ans:

1. The statue was placed at the door as doorman.
2. Jaichand
3. Muhammad
4. Prithviraj Chauhan (**✓**)
5. The Chauhan-Gahadwala fight led to the weakening of the \_\_\_\_\_\_\_\_\_\_\_\_.
6. Mysore Kingdom
7. Rajput Kingdom (**✓**)
8. Maratha Kingdom
9. First Battle of Tarain took place between Muhammad Ghori and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
10. Akbar

b) Prithviraj Chauhan (**✓**)

c) Jaichand

1. Chand Bardai was Prithviraj Chauhan’s \_\_\_\_\_\_\_\_\_\_\_\_.
2. Courtier

b) Friend

c) Courtier & Friend (**✓**)

1. Prithviraj was so skilled in archery that he could aim based only on\_\_\_\_\_\_\_\_\_\_\_\_.
2. target

b) sound (**✓**)

c) light

**3. Write ‘T’ for true and ‘F’ for false statements:**

Ans:

1. Chand Bardai was Prithviraj Chauhan’s court

poet. : [ **T** ]

1. Prithviraj Chauhan arranged a ‘Swayamwara

Ceremony’ for Sanyogita. : [ **F** ]

1. Ghori announced an archery competition. : [ **T** ]
2. Ghori was shot dead by Prithviraj Chauhan. : [ **T** ]
3. Releasing Ghori was one of the greatest

mistakes of Prithviraj Chauhan. : [ **T** ]

**4. Fill in the blanks:**

Ans:

1. Prithviraj Chauhan was an ambitious King of Delhi and Rajasthan.
2. Prithviraj Chauhan ruled from his twin capitals of Delhi and Ajmer.
3. Sanyogita garlanded the statue of Prithviraj Chauhan.
4. Muhammad Ghori ordered to burn the eyes of Prithviraj Chauhan.
5. Muhammad Ghori’s expansion touched upon the Kingdom of Prithviraj Chauhan.

**5. Answer the following questions:**

a. Who was Prithviraj Chauhan?

Ans:

Prithviraj Chauhan was a romantic, chivalrous and an extremely ambitious king. He regularly undertook military campaigns, extended his original kingdom from Sambhar (Shakeambara) in present day Rajasthan to cover Rajasthan, Gujarat and eastern Punjab. He ruled from his twin capitals of Delhi and Ajmer. His fast-growing kingdom brought envy of powerful ruler of Kannauj, Jaichand Gahadwala at that time.

b. What did Jaichand do to insult Prithviraj Chauhan during the Swayamwara of Sanyogita?

Ans:

To insult Prithviraj Chauhan, Jaichand arranged a ‘Swayamwara Ceremony’ for his daughter Sanyogita whereby a maiden selects her bridegroom from several suitors who come to ceremony on invitation. Jaichand invited many princes, but deliberately did not invite Prithviraj Chauhan. Further, a statue of Prithviraj Chauhan was made and placed at door of venue showing Prithviraj Chauhan as Doorman! Prithviraj Chauhan came to hear of this. He made his plans and shared his plan to Sanyogita.

On the day of ceremony, Sanyogita emerged from an inner chamber escorted to venue of Swayamwara and walked straight down the hall. Passing by Princes, she reached the door and garlanded statue of Prithviraj Chauhan in front of everybody. On this, everyone was shocked and stunned. Prithviraj Chauhan who had been hiding behind statue in disguise of a doorman, emerged, jumped upon his horse and eloped with Sanyogita. This led to a series of battles between two kings making them suffer heavily.

c. What mistake did Prithviraj Chauhan make which caused him so much humiliations and even resulted in the end of his life?

Ans:

Prithviraj Chauhan had defeated Muhammad Ghori battle at Tarain and held him as a prisoner of war. He was chained and brought to Pithoragarh. Muhammad Ghori was a shrewd king and begged for mercy. Against his ministers’ advice, Prithviraj Chauhan pardoned and released him. This was his greatest mistake.

Next year, Muhammad Ghori again invaded Prithviraj Chauhan with a stronger army. He invaded before daybreak against rules and was victorious. He was made a prisoner and taken to Muhammad Ghori’s capital. Sanyogita committed suicide by self-immolation to prevent personal dishonor.

As prisoner, Prithviraj Chauhan was brought in chains before Muhammad Ghori. He looked straight into his eyes. He ordered him to lower his eyes, but he didn’t. He reminded him of how he had earlier treated begging Ghori and said that eye-lids of a Rajput are lowered only in front of Almighty. Muhammad Ghori got furious and ordered his eyes to be burnt with hot iron rods. This heinous deed was committed. Blind Prithviraj Chauhan was then brought before barbaric warlord.

Muhammad Ghori announced an archery competition in which Prithviraj Chauhan killed him on the spot.

After this, Prithviraj Chauhan was killed by the courtiers. But valiant Rajput had avenged betrayal and humiliations suffered by him.

d. Who was Chand Bardai?

Ans:

Chand Bardai was Prithviraj’s court poet. He was very much disappointed by defeat of Prithviraj. They got an opportunity for revenge when Ghori announced an archery competition. He told Ghori that Prithviraj was so skilled in archery that he could aim on the basis of sound and did not even need to look at his target. Ghori didn’t believe this.

In archery competition, he told Ghori that Prithviraj would take orders from Ghori only. Ghori agreed. He provided Prithviraj with an aural indication of where Ghori was seated. He gave him one more indication by composing an ‘on the spot’ poem and reciting same.

Ghori ordered Prithviraj to shoot. Prithviraj sent an arrow racing to Ghori’s throat. He was thus struck and killed by Prithviraj.

Later Prithviraj was also killed by Ghori’s courtiers.

e. Do you think Chand Bardai played an important role in the revenge of Prithviraj Chauhan?

Ans:

Yes, Chand Bardai played an important role in the revenge of Prithviraj Chauhan.

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**Writing Skills with**

**Grammar Usage**

1. **Punctuate the following passage:**

 Ans:

**A** man yelled through a loud speaker**, “Y**ou are informed that this village is under attack by the enemy**.** **T**his is a **W**ar **Z**one**.** **F**or your own safety, you must evacuate your homes**.** **T**ake only the bare essentials**.** **G**o to the camp at Drass**.** **M**ake sure that all women and children leave the area**.”** **H**e jumped off**,** got into the jeep and roared off in the direction of the next village**.**

**2. Rewrite the following sentences using an infinitive:**

Ans:

1. He is old enough, he can ride a bike.

**He is old enough to ride a bike.**

1. My mother wants that I should become a doctor.

**My mother wants me to become a doctor.**

1. Jatin was carrying a heavy bag. I helped him carry the bag.

**I helped Jatin to carry a heavy bag.**

1. She was so mean that she never gave anything in charity.

**She was so mean to give anything in charity.**

1. He was the last man who left.

**He was the last man to leave.**

**HOTS**

What do you understand by a ‘Swayamware Ceremony’?

Ans:

A ‘Swayamwara Ceremony’ is the one wherein a maiden selects her bridegroom from a number of suitors who come to the swayamwara ceremony at the invitation of her guardian.

**Fun with Activity**

Ans: Do it yourself.

1. **Wait a Second**

**EXERCISES**

**Writing Skills**

**2. Tick** (**✓**) **the correct answer:**

Ans:

a. He did his homework in a daze because…………..

(i) he was feeling sleepy. (**✓**)

(ii) he wanted to finish it fast.

(iii) he wanted to go to play.

b. Why were the grandparents impatient with little Daddy?

(i) He wouldn’t keep the book down.

(ii) He wouldn’t do his homework. (**✓**)

(iii) He wouldn’t take breakfast.

c. He lost out on many things in life because of …………..

(i) his good habit

(ii) his awful habit (**✓**)

(iii) rising early

d. Little Daddy was different from all the other children…………..

(i) because they all came to school before the bell rang.

(ii) because they did not study the books.

(iii) because Little Daddy was always late for school. (**✓**)

**3. Fill in the blanks choosing words from the box:**

Ans:

1. Little Daddy would finish the page and start a new one.
2. Daddy finally sat down to do his homework, he’d fall asleep.
3. He was always in a hurry because he was used to being late.
4. It is hard to get up when you went to bed late.
5. Every evening the same old story would repeat itself.

**4. Answer the following questions:**

a. Why did the little Daddy lose out many things?

Ans:

The little Daddy lost out many things because of his habit of getting late.

b. Why did the grandparents exhaust?

Ans:

The grandparents exhausted because he didn’t start and finish his homework despite their repeated requests.

c. How did the little Daddy feel?

Ans:

Little Daddy got offended when his grandparents snatched the book he was reading.

d. Which habit of little Daddy made the grandparents impatient?

Ans:

Little Daddy’s habit of not doing his homework made his grandparents impatient.

**Writing Skills with**

**Grammar Usage**

**1. Read the following and fill in the blanks with suitable words:**

Ans:

My father used to be a professor at the Degree College. He used to go for long drives when he was young. Now he goes for a walk every day in the nearby park. His brother, who passed away last year, used to visithim every week.

My mother used to bea teacher at the local school. She used to accompanymy father during his morning walks. But now she finds it difficult to walk because of a knee problem. She used to walkup the temple till last year. Now she can just move around the house.

**2. Fill in the blanks with the following:**

Ans:

The girl who did the naughty acts dared not to come in front of the teacher. Her companions need to know what transpired between the two persons. She was told that she need not cometo school for two days. On their part, her friends dared not askher more about the incident. They needn’t tell her what good behaviour is all about? They dare not to risk their friendship because of this incident.

**HOTS**

Ans: Do it yourself.

**Life Skills**

Ans: Do it yourself.

**Fun with Activity**

How do you begin a day up to night? Number the pictures in sequence.

Ans:

7th Picture : Getting up in the morning.

1st Picture : Jogging and exercise in the park.

2nd Picture : Taking a bath.

3rd Picture : Having the breakfast

5th Picture : Going to the school.

6th Picture : Taking the lunch in school.

4th Picture : Playing in the evening.

9th Picture : Studying in the home.

8th Picture : Watching the T.V.

9th Picture : Going to bed.

1. **Natural Disaster**

**EXERCISES**

**Writing Skills**

**2. Tick** (**✓**) **the correct answer:**

Ans:

1. On 26th January, 2001 a major earthquake occurred in\_\_\_\_\_\_\_\_\_\_\_\_.
2. Amarnath

b) Kedarnath

c) Bhuj (**✓**)

1. He frames photographs, paintings and certificates of\_\_\_\_\_\_\_\_\_\_\_\_.
2. Baba (**✓**)

b) Shailesh Rana

c) Amar

1. Amar would miss his Bapu the most during \_\_\_\_\_\_\_\_\_\_\_\_.
2. Festivals (**✓**)

b) Summers

c) January

1. The walls were lined with painting of \_\_\_\_\_\_\_\_\_\_\_\_.
2. Shailesh Rana (**✓**)

b) Chitrakala Academy

c) Bapu’s house

1. I would like to give you an opportunity to exhibit your \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. Talent (**✓**)

b) cleverness

c) memory power

**3. Write ‘T’ for true and ‘F’ for false statements:**

Ans:

1. People were lying in the makeshift beds. : [**T**]
2. Baba lost his entire family in the earthquake. : [**T**]
3. Amar helped Baba in his shop after schooling. : [**T**]
4. Shailesh Rana had created that beautiful piece of art. : [**T**]
5. I can stay without them, Baba said. : [**F**]

**4. Fill in the blanks:**

Ans:

1. On Holi, all of them would douse each other with colours.
2. It was a beautiful painting, simple, yet expressive.
3. He was holding a book which slipped from his hand.
4. Everyone in the hall was dumb-struck.
5. I am quite impressed by your creativity.

**5. Answer the following questions:**

a. Who were Amar and Priya?

Ans:

Amar and Priya were the children of Shailesh Rana whom Amar used to call Bapu. Their mother had died when Priya was still less than 3 years old.

b. Why did Amar and Priya get separated from their father?

Ans:

Amar and Priya got separated from their father because on January 26, 2001, Bhuj was ripped apart by an earthquake which caused devastation. Amar and Priya were playing in front of their house. Their father had gone to the opposite building for some work.

Something fell on Amar’s head and he lost consciousness. He found himself in a large tent. He desperately searched for his Bapu and Priya. They were nowhere to be seen. Finally, he found Priya sitting and weeping in one of the tents in a dark corner. On seeing him, she jumped up and rushed into his arms. She had escaped unhurt. Together, they started searching for their father, but in vain.

c. Who was Baba? How did he meet the kids?

Ans:

Baba was an old man, tall and slim with a kind and gentle face. He had come to visit Bhuj and lost his entire family. He said that earthquake had killed his wife, children and grand-children. He said to Amar and Priya that they have lost their father. He had no one in this world.

He belonged to Nagpur and offered them to stay with him in Nagpur. Baba said that we have looked everywhere possible for your father. Priya and Amar had come with Baba to Nagpur. He lived in a small house close to his shop. He admitted Priya and Amar in a school. Amar helped Baba in his shop. Amar liked work and lately had become quite an expert.

d. What was common between Baba and the kids?

Ans:

The common thing between Baba and the kids was that the earthquake had killed Baba’s wife, children and grand-children and Amar and Priya had lost their father. They had no one in this world.

e. How was Shailesh Rana saved?

Ans:

Shailesh Rana told that the earthquake had destroyed everything. The building where he was then, collapsed and he was buried under the rubble for 24 hours. He didn’t even know how he survived. He vaguely remembered being taken to a hospital. When he regained consciousness, he frantically searched for both Amar and Priya, but there was no news. Probably, by that time, you had left with Baba. I was only hoping and praying that you would be alive and well.

**Writing Skills with**

**Grammar Usage**

**1. Join the following sentences by using appropriate Conjunctions:**

Ans:

1. He could not attend the party. He was ill.

**He could not attend the party because was ill.**

1. Radhika was dancing for long. She got her heel of the sandal broken.

**Radhika was dancing for long and she got her heel of the sandal broken.**

1. I am not studying well these days. I am not keeping good health these days.

**I am not studying well these days as I am not keeping good health these days.**

1. She could not go out. It was raining. She did not have any umbrella.

**She could not go out as it was raining and she did not have any umbrella.**

1. Teacher scolded me. I was making a noise in the class.

**Teacher scolded me for I was making a noise in the class.**

1. I was late for the school. I missed my school bus.

**I was late for the school because I missed my school bus.**

**2. Fill in the blanks with appropriate Determiners or Prepositions:**

Ans:

Mrs. Nanda was in complete state of panic. She had to iron her clothes, make the breakfast and do a thousand other things. “Mona! Stop fooling around, will you?” she shouted at her daughter. It seemed as if she was about to explode.

**HOTS**

What should we do in case of an earthquake?

Ans:

An earthquake is shaking or rolling of earth’s surface. Earthquakes come in many forms. An earthquake can be felt as a shock or a tremor. It can be destructive enough to flatten an entire city. It can happen anywhere on land or in sea.

In case of an earthquake, we should do the following:

1. Always have an escape plan ready and discussed with family members.
2. Select a Safe Plan where nothing can fall on you and never lose heart.

**Life Skills**

Ans: Do it yourself.

**Fun with Activity**

Ans: Do it yourself.

1. **Ambition of a Little Child**

**EXERCISES**

**Writing Skills**

**2. Tick** (**✓**) **the correct answer:**

Ans:

a. Which dinosaur is fine for the poet?

(i) scaly one (**✓**)

(ii) tough one

(iii) snuggly one

b. Which dinosaur will do the trick?

(i) rough one

(ii) cute one

(iii) spiny one (**✓**)

c. What kind of dinosaur does the poet want?

(i) slow

(ii) fast

(iii) any (**✓**)

**3. Complete the following lines:**

 Ans:

1. A dinosaur for Christmas.

2. I don’t care if it’s big and tall.

3. I promise if you bring me one.

4. I’ll never ask for more.

**4. Answer the following questions:**

a. What do you understand by the expression - “One that’s built for speed?”

Ans:

By “One that’s built for speed”, we mean that the child will accept a Dinosaur if its speed is good.

b. Does the poet want a living or a dead Dinosaur?

Ans:

The poet wants a living Dinosaur.

c. What does the word ‘Snuggly’ mean?

Ans:

‘Snuggly’ means warm, cozy and comfortable.

d. Is the Dinosaur the only thing that the poet needs for Christmas?

Ans:

Yes, he needs Dinosaur only for Christmas.

e. Why do you think that the poet needs a Dinosaur?

Ans:

The poet’s choice for a Dinosaur is that he is ready to accept any Dinosaur slow or speedy, massive or tiny, muddy or bright and shiny, big or small, rough and tough or soft, cute and snuggly. Even a spiny or a scaly Dinosaur is fine with him. But only condition is that the Dinosaur must be a living one and breathing one.

**Writing Skills with**

**Grammar Usage**

**A. Change the Active Voice sentences to Passive Voice:**

Ans:

1. The artist sings a song as he paints.

**A song is sung by the artist as he paints.**

1. The little girl plays the piano.

**The piano is played by the little girl.**

1. She is writing a letter to her grandfather.

**A letter is being written to her grandfather by her.**

1. Many of my friends surf the internet during the class.

**The internet is surfed during the class by many of my friends.**

1. Mother always buys fruits and vegetables from the market.

**Fruits and vegetables are always bought from the market by mother.**

**HOTS**

Ans: Do it yourself.

**Life Skills**

Ans: Do it yourself.

**Fun with Activity**

Here are some festivals given below. Rearrange them according to their month of celebration.

Ans:

|  |  |  |
| --- | --- | --- |
| **S. No.** | **Name of Festival** | **Month of Celebration** |
|  | Pongal | January |
|  | Holi | March |
|  | Maha Shivratri | March |
|  | Mahavir Jayanti | April |
|  | Ugadi | April |
|  | Vasakhi | April |
|  | Eid | May |
|  | Guru Purnima | July |
|  | Zoroastrianism | August |
|  | Onam | September |
|  | Deepawali | October |
|  | Christmas | December |

1. **The Unpaid Boy**

**EXERCISES**

**Writing Skills**

**2. Tick** (**✓**) **the correct answer:**

Ans:

a. Which tree grew at one end of the bazaar?

(i) Mango

(ii) Bamboo

(iii) Tamarind (**✓**)

b. The sweeper made a complaint against Seth Govind Ram because

(i) he did not pay his wages. (**✓**)

(ii) he scolded him.

(iii) he injured him.

c. Who went to Pipalnagar market place to make her customary tour of the cloth shop?

(i) Nathu

(ii) Mrs. Srivastava (**✓**)

(iii) Sitaram

d. Sitaram was glad that he had been of service to both…………..

(i) his friend

(ii) customer

(iii) both (i) and (ii) (**✓**)

**3. Write ‘T’ for true statement or ‘F’ for false statement:**

 Ans:

1. Nathu awaited the arrival of the manager and

 determined to get his pay. : [ **T** ]

2. Seth was holidaying in Paris. : [ **F** ]

3. Whole population of Pipalnagar arrives to

 claim their money. : [ **T** ]

4. Raising his hands in a gesture of horror and

 disgust Nathu cried “Hooligans”. : [ **T** ]

5. Old Ganapat had a crooked leg. : [ **T** ]

6. Getting down from his bicycle washer-man’s

 boy wished Nathu. : [ **T** ]

**4. Fill in the blanks:**

Ans:

1. Nathu was banging his pan against the dustbin.

2. Sitaram was on his delivery round.

3. The Seth was not at home.

4. Ganpat ran on the top of his speed.

**5. Answer the following questions:**

a. How did Nathu use the small broom?

Ans:

Nathu used the small broom hurriedly and carelessly.

b. Who was in dilemma?

Ans:

The Bank Manager was in a dilemma.

c. Where did Mrs. Bhushan find her husband?

Ans:

Mrs. Bhushan found her husband, Kamal Kishore, at photographic shop.

d. Why did the customer yelp with pain?

Ans:

The customer yelped with pain because of the awful news he had just heard.

e. Where did the beggar sit?

Ans:

The beggar sat on the pavement.

**Writing Skills with**

**Grammar Usage**

**1. Fill in the blanks with the correct form of verb given in the brackets:**

Ans:

1. An accident took place in front of my eyes.
2. My father writes a letter to me every month.
3. I quickly finshied my tea and went out.
4. Everybody laughed having listened to the joke.
5. She ran to catch the bus.

**2. Change the following sentences into Simple Past Tense:**

Ans:

1. Rahul goes to school daily.

 **Rahul went school daily.**

1. Manisha is absent in the class.

**Manisha was absent in the class.**

1. My friend invites me for lunch.

 **My friend invited me for lunch.**

1. She plays cricket in the afternoon.

 **She played cricket in the afternoon.**

1. I wait for his letter.

**I waited for his letter.**

**HOTS**

Ans: Do it yourself.

**Life Skills**

Ans: Do it yourself.

**Fun with Activity**

Ans: Do it yourself.

1. **A Determined Dancer**

**EXERCISES**

**Writing Skills**

**2. Tick** (**✓**) **the correct answer:**

Ans:

a. When the show ended, she received a …………..

(i) medal

(ii) standing ovation (**✓**)

(iii) prize

b. Who was the film producer?

(i) Ramashwamy Bhagavathar

(ii) Ramoji Rao (**✓**)

(iii) K.D. Chandran

c. National Association of Disabled’s Enterprises (NADE) is a …………..

(i) Government Organization for disabled.

(ii) Non-Governmental Charitable Trust. (**✓**)

(iii) A company producing artificial legs.

d. When the accident happened, Sudha was travelling from …………..

(i) Trichy (**✓**)

(ii) Rameshwaram

(iii) Vagalur

**3. Say whether the following statements are True of False:**

Ans:

1. Sudha gave her first public performance with

 her Jaipur Foot in St. Xaviers College. : [True]

2. Ramaswamy was a well-known Bharatnatyam

 dancer. : [True]

3. Her Tamil film, Kalabhimani, is based on the

 true life of Balanna. : [**False**]

4. Telugu movie Mayuri was inspired by Sudha

 Chandran’s life story. : [True]

5. The accident occurred when she was only eight

 years old. : [**False**]

6. Her left leg had to be amputated. : [True]

**4. Fill in the blanks:**

Ans:

1. She became a national icon.

2. The family paid a visit to Ross and Company.

3. She practiced with her Jaipur Foot.

4. And so, Mayuri was made.

5. Never let your troubles get over you.

**5. Answer the following questions:**

a. What is NADE?

Ans:

NADE is ‘National Association of Disabled’s Enterprises’ a Mumbai-based Non-Governmental Charitable Trust. It has the objective of motivating and supporting the unemployed and dependent disabled masses of India. They are encouraged to come forward and organize themselves into cooperatives. Sudha Chandran is the Vice-Chairperson and Spokesperson of this association.

b. What was Sudha’s age at the time of accident?

Ans:

Sudha Chandran was only 17 years old at the time of accident. She was travelling from Trichy by bus when she met with a major accident that left her with a fracture and some cuts.

c. What was the headline of the Sunday morning?

Ans:

‘Looses a Foot, Walks a Mile’ was Sunday morning headline.

d. What is Jaipur Foot?

Ans:

Jaipur Foot is a prosthetic leg for people with below-knee amputations.

e. Who was Sudha Chandran’s guru?

Ans:

Ramaswamy Bhagavathar was Sudha Chandran’s guru.

**Writing Skills with**

**Grammar Usage**

**1. Fill in the blanks using correct form of the Verbs given in the brackets:**

Ans:

1. Rahul will have finished his work on time.
2. Cows will be grazing in the field.
3. Anita will be reading a story book.
4. The students will have been playing cricket.
5. Harish will be returning from Mumbai.

**2. Change the following sentences into negative:**

Ans:

1. He will have become minister by July.

**He will not have become minister by July.**

1. They will have bought a car by next month.

**They will not have bought a car by next month.**

1. She will have finished her homework by this evening.

**She will have finished her homework by this evening.**

1. We shall have concluded the essay by noon.

**We shall not have concluded the essay by noon.**

1. I shall have reached Delhi by this evening.

**I shall not have reached Delhi by this evening.**

**HOTS**

Ans: Do it yourself.

**Life Skills**

Ans: Do it yourself.

**Fun with Activity**

Write their certain disabilities and achievements about the following disabled persons.

Ans:

**Mrs. Arunima Sinha :** She was born on 20th July, 1988 at Ambedkar Nagar, Uttar Padesh. She is the first female amputee to scale Mount Everest and Mount Vinson. She was a national level volleyball player who was pushed from a running train by some robbers in 2011 while she was resisting them. As a result, one of her legs had to be amputated below the knee. She had her education at Nehru Institute of Mountaineering. She has been awarded with ‘Padma Shri’.

**Mrs. C.N. Janaki :** Janaki was struck by polio disability in her early life. Janaki spent at least ten hours continuously in water. She was the first disabled person to swim the English Channel. A few private companies and several friends contributed the fund she needed. She started her training from Bengaluru.The coastal town Malpe was the town from where she started her training

1. **Love Without Home**

**EXERCISES**

**Writing Skills**

**2. Tick** (**✓**) **the correct answer:**

Ans:

a. Home and Love are ………..letter words.

(i) three

(ii) four (**✓**)

(iii) five

b. Where do angels talk?

(i) in heaven (**✓**)

(ii) on the earth

(iii) in the ocean

c. No! each alone will …………..do.

(i) seldom (**✓**)

(ii) home

(iii) welcome

d. There are no words more simply sweet than home and …………..

(i) love (**✓**)

(ii) hate

(iii) anger

**3. Complete the following lines from the poem:**

 Ans:

1. Just Home and Love! The words are small.
2. Love without Home is often pain.
3. You ought to sing the whole day long.
4. It doesn’t matter if you’re poor.

**4. Find one word from the poem that means the same as the word given below:**

Ans:

1. Divine : heaven

2. Get : find

3. Should : must

4. Variety : wide and range

5. Purely : sweet

5. Say again : repeat

**5. Answer the following questions:**

a. Can we find the two words - home and love - in all the wide range of speech?

Ans:

In the first verse, the poet describes ‘home’ and ‘love’ as each having four letters, but we do not find them in our range of speech. Two are tenderly complete. Even the angles in heaven do not find sweeter words than home and love.

b. What does the phrase ‘travel hand and glove’ mean?

Ans:

By ‘travel hand and glove’, we mean that both home and love go together hand in hand.

c. What is pain according to poem?

Ans:

According to poem, pain is love without home.

d. What is the poet referring?

Ans:

The poet is referring to the significance of bondage of home and love.

e. What doesn’t matter according to the poem?

Ans:

According to poem, the poverty and being poor doesn’t matter.

**Writing Skills with**

**Grammar Usage**

**A. Complete the dialogues with few, many, little, some, a lot of, lots of, any, much, etc.**

Ans:

1. Do you have any milk?

I am sorry, I don’t have much milk left but it should be enough for your tea. You can add a little milk powder if you wish.

1. We went to my uncle’s farm in Shimla. We saw a lot of rare vegetables there. I had never seen many of them in real life, although I have seen lots of them in pictures.
2. My son does few sports. He needs to get some sleep.

**Life Skills**

Ans: Do it yourself.

**Fun with Activity**

Ans: Do it yourself.

1. **Power of Self-Confidence**

**EXERCISES**

**Writing Skills**

**2. Tick** (**✓**) **the correct answer:**

Ans:

1. Who had been sitting before Ravi for the last ten minutes?
2. Milan Uncle (**✓**)

b) Mummy

c) Papa

1. Which subject avoids Ravi like plague?
2. Physics

b) Biology

c) Chemistry (**✓**)

1. Uncle said that all the Chemistry troubles will blow away with the \_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. Magic Stick

b) Magic Wand (**✓**)

c) Magic Ruler

1. In the classroom, he touched the Magic Band \_\_\_\_\_\_\_\_\_\_\_\_.
2. Once

b) Two times

c) Several Times (**✓**)

1. Ravi got distinction in\_\_\_\_\_\_\_\_\_\_\_\_.
2. All subjects

b) Maths and Physics

c) Chemistry (**✓**)

**3. Write ‘T’ for true and ‘F’ for false statements:**

Ans:

1. The Sirs of this school speak very slowly. : [ **F** ]
2. Ravi demanded magic wand from Milan Uncle. : [ **T** ]
3. Milan Uncle was man of word. : [ **T** ]
4. The wooden part of the magic band was red in colour. : [ **F** ]
5. The studies became easy game for him with the

 magic band. : [ **T** ]

**4. Fill in the blanks:**

Ans:

1. As Chemistry period comes, Ravi gets goose pimples.
2. If you ask them something, their eye-brows would arch.
3. On coming Sunday, he would come with magic wand.
4. The day passed and the evening arrived, but there was no sign of Milan Uncle.
5. Ravi saw dreams in which the magic wand played important roles.

**5. Answer the following questions:**

a. Why was Ravi upset with his new school?

Ans:

Ravi was upset with his new school because he could not understand the new school. As per him, the last school was great. Although school building was smaller, yet that had a spacious lawn and great teachers. His teacher in the previous school, Devendra Sir, would teach in such a long way that students won’t ever forget. But teachers of new school were awful. They spoke so fast that students didn’t get even one sentence rightly. If asked anything, their eye-brows would twist. You can never dare ask them anything again. Ravi failed to understand why his mother was so keen on getting me admitted in the new school.

b. What difference did he find between his new school and last school?

Ans:

Ravi found the following differences between his new school and the last school:

1. Ravi could not understand the new school.
2. According to Ravi, the last school was great although school building was smaller
3. The last school had a spacious lawn and great teachers.
4. Devendra Sir of last school used to teach in such a long way that students won’t ever forget.
5. Teachers of new school were awful. They spoke so fast that students didn’t get even one sentence correctly.
6. If students asked anything, the teachers’ eye-brows would twist. Students never dared ask them anything again.

c. What did Ravi remind Milan Uncle?

Ans:

Ravi reminded Milan Uncle of the ‘Magic wand’ which he had once told him about. He had told him that there was a magic wand in Africa that makes things easier to understand. He had told him that he had a good friend in Africa.

d. When Sunday came, Ravi fixed his eyes at the gate from the early morning. Why?

Ans:

On Sunday morning, Ravi fixed his eyes at the gate because he was expecting Milan Uncle who had promised to come back after a week with the magic wand.

The day passed and the evening arrived, but there was no sign of Milan Uncle. But he said that Milan Uncle was a man of word and would definitely turn up.

Milan Uncle came and his eyes brightened up to see a wand in Milan Uncle’s hand.

e. What condition did Milan Uncle tell Ravi to use the magic wand?

Ans:

Milan Uncle put the following condition to Ravi to use the magic wand:

“Whenever you study or do the practicals, keep magic wand in front of you. But the condition is that as long as you are studying or doing practicals, you won’t look at it. If you do, the magic won’t work,” he instructed Ravi.

**Writing Skills with**

**Grammar Usage**

**1. Underline the prepositions in the following sentences:**

Ans:

1. She kept the apple behind the basket.
2. The birds flew over the fence.
3. He sang a song for her.
4. I sit in front of her.
5. The ants were marching near the crack.

**2. Complete the following sentences:**

Ans:

1. Kanhaiya is as fat as football.
2. She is as studious as her brother.
3. Harish is as tall as giraffe.
4. The bear is as black as a coal.
5. Lata’s voice is as sweet as that of Nightingale.

**HOTS**

Ans: Do it yourself.

**Life Skills**

Ans: Do it yourself.

**Fun with Activity**

Ans: Do it yourself.

1. **A Strange World under Sea**

**EXERCISES**

**Writing Skills**

**2. Tick** (**✓**) **the correct answer:**

Ans:

a. Which fish gives a tiny shock?

(i) Whale

(ii) Starfish

(iii) Electric Eel (**✓**)

b. Which sea creature is wrapped in curls?

(i) Whale

(ii) Oyster

(iii) Snail (**✓**)

c. Take a dive in the deep …………..sea.

(i) green

(ii) blue (**✓**)

(iii) red

**3. Choose the best answer to complete each sentence:**

Ans:

1. Would you rather have cheese or butter on your sandwich?
2. I am allergic to dog, yet I have two of them.
3. I wanted to go to the beach, but Mahi refused.
4. His two favourite sports are cricket and hockey.
5. I am vegetarian, so I don’t eat any meat.

**4. Write below the rhyming words of the following:**

 Ans:

1. me - sea
2. explore - floor
3. curls - pearls
4. dark - shark
5. bound - around
6. below - aglow
7. feel - eel
8. stir - were
9. sponge - plunge
10. bound - around

**5. Answer the following questions:**

a. Who is the poet of this poem?

Ans:

The poet of this poem is Meish Goldish.

b. What is the end of the deep sea-plunge?

Ans:

The end of the deep sea-plunge is squid and sponge.

c. What do the giants blue whales start to do?

Ans:

The giant blue whales start to move.

d. Are the blue whales bigger than the dinosaurs?

Ans:

Yes, the blue whales are bigger than the dinosaurs.

e. What do you mean by the word ‘explore’?

Ans:

By ‘explore’ we mean to look at. Three quarters of Mother Earth’s surface is covered by water. The ocean hides billions of creatures interacting in different ways that we shall never fully understand. Much of the ocean is mysterious. We should explore more and more about these creatures.

**Writing Skills with**

**Grammar Usage**

**A. Join the following sentences with ‘because’ or ‘so’:**

Ans:

1. I like butterflies, they are pretty.

**I like butterflies because they are pretty.**

1. Mayank works hard. He needs money.

**Mayank works hard, so he needs money.**

1. I wanted to study English. I want to go to America.

**I wanted to study English, so I went to America.**

1. It was raining. We did not go out.

**It was raining, so we did not go out.**

1. It cost too much. I shall not buy this scooty.

**I shall not buy this scooty because it costs too much.**

**HOTS**

Ans: Do it yourself.

**Life Skills**

Ans: Do it yourself.

**Fun with Activity**

Ans: Do it yourself.

1. **The Unexpected Happening**

**EXERCISES**

**Writing Skills**

**2. Tick** (**✓**) **the correct answer:**

Ans:

a. What was the pact the two friends Bob and Jimmy had made twenty years ago?

(i) To meet at the same place at the same time. (**✓**)

(ii) To start a new business together.

(iii) To settle down in a village and lead an ordinary life.

b. Why weren’t there many people on the street?

(i) There was a strike.

(ii) There was a curfew.

(iii) It was chill night. (**✓**)

c. The two men started up the street…………..

(i) arm in arm (**✓**)

(ii) feet in feet

(iii) far and near

**3. Fill in the blanks choosing words from the box:**

Ans:

1. The time was 10 o’clock in the morning.
2. I’m just waiting for a friend.
3. We lost track of each other.
4. I’ll give him no time.
5. At the corner stood a drugstore.

**4. Fill in the blanks choosing words from the box:**

Ans:

1. Before going to the station, here is a note I asked to hand you.
2. At the corner, stood a drugstore, brilliant with electric lights.
3. “You are not Jimmy Wells,” he snapped.
4. Jimmy was always truest staunchest old chap in the world.
5. In the doorway of a darkened hardware store, a man leaned with an unlighted cigar.

**5. Answer the following questions:**

a. The majority of doors belonged to which thing?

Ans:

The majority of doors belonged to the business places.

b. How did the two men start up the street?

Ans:

The two men started up the street arm in arm.

c. What was ‘Big Joe’?

Ans:

Big Joe was one of the friends waiting for his friend Jimmy.

d. Why did the policeman slow his walk?

Ans:

The policeman slowed his walk as he had noticed a man leaned, with an unlighted cigar in his mouth.

e. “Jimmy was doing well in New York.” Where is New York?

Ans:

New York is in U.S.A.

**Writing Skills with**

**Grammar Usage**

**Now fill in the blanks with a/an/the where necessary.**

Ans:

1. My father is going to set up an aquarium.
2. He bought the utensil yesterday.
3. An apple a day keeps the doctor away.
4. Today my wife gave me a good breakfast.
5. He gave me the one rupee note.
6. This is a universal rule.
7. The poet reached the Forbidden City.
8. This river falls into the Amazon River.
9. He went to a church to see some of the paintings.
10. A man like him will never accept defeat.

**HOTS**

Ans: Do it yourself.

**Life Skills**

Ans: Do it yourself.

**Fun with Activity**

Ans: Do it yourself.

1. **A Real Birthday Gift**

**EXERCISES**

**Writing Skills**

**2. Tick** (**✓**) **the correct answer:**

Ans:

1. The favourite stories of the author was of:
2. fairies

b) her mother (**✓**)

c) big giants

1. She often called her grandmother:
2. Ma

b) Patti (**✓**)

c) Grany

1. My grandmother could be as obstinate as a \_\_\_\_\_\_\_\_\_.
2. donkey

b) mule (**✓**)

c) fox

1. An irrational fear has got into \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. Mother’s head
3. Father’s head
4. Grandmother’s head (**✓**)

**3. Write ‘T’ for true and ‘F’ for false statements:**

Ans:

1. Grandma felt pain in her knees after she fell on the floor. : [ **T** ]
2. Grandmother completely scorned the idea of walker. : [ **F** ]
3. My grandmother never went to the kitchen. : [ **F** ]
4. Grandmother was always ready to explore new things. : [ **T** ]
5. I went to the library for books. : [ **F** ]

**4. Fill in the blanks:**

Ans:

1. My grandmother was always ready to explore new things.
2. There was no end of her energy and enthusiasm.
3. Walker will give her more confidence.
4. There was an air of depression and boredom that hung heavily about the house.
5. My grandmother was fast becoming a shadow of her former self.

**5. Answer the following questions:**

a. Describe Patti in your own words.

Ans:

Patti is author’s grandmother who has been with them for little over a month. But it felt as if she has lived with them all their lives. She is short and fat in stature with always a very good amount of laughter. She goes everywhere briskly in the kitchen with her daughter-in-law. She makes most delicious foods and goes in the garden reprimanding gardener for growing her favourite plants. Best of all, she has been with the author in the room telling stories and asking about school, friends, teachers and special subjects.

One day, Patti falls at her room and refused to walk again. A fear grips her and depression hangs in the house. But finally, one day, 75 years old Patti starts walking again and happiness returns to the house.

b. What happened to Patti when she slipped in her room?

Ans:

When she slipped in her room, grandmother Patti refused to walk again. She had been walking towards her bedroom when suddenly she fell on the floor in an awkward manner. Hearing her shouts, family members rushed to her. She clung tightly to her son as he rested her back on the bed. She laid there looking completely shaken, although she said she felt no pain.

Her daughter-in-law patted her and said, “You must have slipped on something. There is no need to look so worried.”

c. Why was she not ready to walk again?

Ans:

She was not ready to walk again because she was completely shaken by the bad fall. She refused to get up and walk. She said, “If I get up, I will fall again. My knees feel so wobbly.”

Her legs didn’t feel steady. She felt so terrible that she thought she would never get up again. Some kind of irrational fear had got into her head. She showed no sign of improvement although doctor had declared her to be alright. She was obstinate as a mule.

d. What did the doctor say about her condition?

Ans:

The doctor said about her condition that there was nothing wrong with her and in fact, she was in astonishingly good shape for her age. The fall must have shocked and upset her. There was a fear in her mind that made her think she cannot walk. Give her time and encourage her to get out of bed more often. She would get over it. He suggested buying a walker for her. That would give her more confidence.

e. What caused Patti to walk again?

Ans:

One night three weeks later, grandmother said when she was ten, she and I would run up the hill slopes. Sometimes they climbed Chamunda Hill, a very rough, steep slope and most difficult. They saw wild creatures behind rocks and bushes. Her eyes showed signs of animation. She said that not many dared to do that.

Her grand-daughter mocked her, “I don’t believe you.” She replied, “I did.” She said looking surprised and shocked and hurt. “Go, ask your mother.” Grandmother looked distressed.

In order to prove a point, Patti started using the walker! In a few days she started walking normally again. Grandmother walked into the kitchen in her usual brisk manner.

**Writing Skills with**

**Grammar Usage**

**1. Fill in the blanks with suitable conjunctions and prepositions:**

Ans:

1. She could not study well this time because she could not get time.
2. Radha is quite tall, but Rama is taller than Radha.
3. How can I go there alone as the place is dark and shabby?
4. He took me to a hotel to have a lavish dinner.
5. Although he is poor, yet he is very honest.
6. He behaved in elegant manner because she was a star.
7. The snow was so engrossing that nobody moved an inch before it ended.
8. The boys and girls performed well in the competition.

**2. Write the opposites of the following words:**

Ans:

1. Refused - Accepted
2. Immobile - Mobile
3. Impatiently - Patiently
4. Natural - Unnatural
5. Irrational - Irrational
6. Happy - Unhappy

**HOTS**

Ans: Do it yourself.

**Life Skills**

Ans: Do it yourself.

**Fun with Activity**

Ans: Do it yourself.

1. **Journey to Space**

**EXERCISES**

**Writing Skills**

**2. Tick** (**✓**) **the correct answer:**

Ans:

1. Maggie was a \_\_\_\_\_\_\_\_\_\_\_\_\_\_ .
2. daughter of a scientist.
3. thirteen years old laboratory specimen (**✓**)
4. humanoid
5. Maggie was sent to space to \_\_\_\_\_\_\_\_\_\_\_\_\_\_ .
6. find how humanoids can live in space.
7. find how humans feel under zero gravity condition.
8. find how RL35 decreases the metabolism and increases human life in zero gravity condition. (**✓**)
9. Maggie was actually betrayed by the scientists as they\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and themselves left the planet before her arrival after several years.
10. promised her to be back on earth very soon.
11. promised to take to the places she used to see on television.
12. (**✓**) did not tell her that she was never going to meet them again.

**3. Fill in the blanks:**

Ans:

1. Maggie was a lab specimen prepared by the scientists from a fertilized egg.
2. Maggie was produced to find how humanoids can live in space.
3. The Project Maggie was meant to find out how the metabolism of humans can be decreased.
4. Maggie loved the scientists and longed to see them soon after she returns from the space but the scientists knew the truth and had actually deceived Maggie.

**4. Answer the following questions:**

a. Who was Maggie?

Ans:

Maggie was a 13 years old girl created from a fertilized egg in the laboratory. She was sent to outer space in a spacecraft. She kept herself on medicine. She took medicine to sleep. She felt lonely in the space and desired to come back on Earth as early as possible. At last, the spacecraft reached the sea-shore where there were many robots to welcome her.

b. What was the Project Maggie?

Ans:

The Project Maggie was Top Secret. It was a classified project which only a team of twelve scientists and an anonymous funder was a part of.

The creation of the RL35 was a miracle which was created by two of the twelve scientists. Various tests proved that medicine injected in blood periodically increased the life-span of a human by slowing down his metabolism. It worked only in zero gravity. This made scientists think of long space travels with Project Maggie.

c. Why did the radio stop working? Was Maggie being deceived by the scientists?

Ans:

The radio stopped working because it was disconnected. Maggie was actually deceived by scientists. She was programmed that way. Maggie was not a natural girl. She was created from a fertilized egg in the laboratory. She was sent to outer space in a spacecraft. She kept herself on medicine.

d. Why was Maggie happy to see the blue ball hanging in the space?

Ans:

Maggie was happy to see the blue ball hanging in the space in the emptiness. It was the Earth looking bigger because she was getting closer to the Earth.

e. Was there anyone to receive back Maggie? Where had all the humans gone?

Ans:

There were six humanoid machines at sea-shore staring up at the clear blue sky to receive back Maggie. The mission was accomplished and there were no scientists to react or receive her because the project was designed that way only.

**Writing Skills with**

**Grammar Usage**

**1. Complete the following sentences after supplying Adverb Clause of Time:**

Ans:

1. I will see you tomorrow.
2. She takes her breakfast at 7.30 a.m.
3. You must finish your homework on time.
4. I was sleeping soundly last night.

**2. Match the Main Clause with the suitable subordinate adverb clause of manner:**

Ans:

**Column A Column B**

1. The teacher scolded us (a) so sadly that we really felt insulted.
2. The audience listened to her (f) spellbound and clapped heartily later.
3. She shook her head and scowled (e) as though I had never taken a bath properly.
4. He made it sound (d) as if I had made an irrelevant remark.
5. The building looks brand new (b) as if it had been built right now.
6. She behaves (c) in an uncanny manner all the time.

**HOTS**

Ans: Do it yourself.

**Life Skills**

Ans: Do it yourself.

**Fun with Activity**

Ans: Do it yourself.

1. **A Little Grain of Gold**

**EXERCISES**

**Writing Skills**

**2. Tick** (**✓**) **the correct answer:**

Ans:

a. Why did the ‘King of all Kings’ beg to the poet-beggar?

(i) Because he was poor.

(ii) Because the beggar was rich.

(iii) Because he wanted to test the beggar. (**✓**)

b. The rider on the chariot is referred to as ‘The King of all Kings’ because he is…………..

(i) a mighty king

(ii) God himself. (**✓**)

(iii) a supreme king

c. When the poet-beggar heard the king’s question, he was not

(i) perplexed

(ii) happy

(iii) puzzled (**✓**)

d. The poet-beggar was begging from…………..

(i) door to door (**✓**)

(ii) street to street

(iii) man to man

e. On seeing the king coming with a smile, the poet-beggar …………..

(i) felt that he should help him

(ii) thought that the luck of life had come. (**✓**)

(iii) decided to give a little grain of corn.

**3. Answer the following questions:**

a. Why did the poet-beggar empty the bag?

Ans:

The poet-beggar emptied the bag to collect the gain of that day as usual.

b. What did the poet-beggar do after his return at home?

Ans:

After returning home, the poet beggar opened his bag and emptied it in the evening. He found a little grain of gold in the heap. He wept bitterly and regretted his miserliness.

c. Where did the chariot stop?

Ans:

The chariot stopped at the beggar’s end.

d. How is the poet-beggar of the poem by nature?

Ans:

The poet-beggar is poor, but honest by nature.

e. What did the poet-beggar feel at last?

Ans:

The poet-beggar expected from the king of all kings that he would shower wealth on him today and his bad days will be over.

The poet found a least of gram of gold in the heap. He then realized that had he had enough grains to offer to the king, he might have received more grams of gold.

**Grammar Knowledge**

**Find the Adjectives used with the nouns in the poem.**

Ans:

1. **gorgeous** dream
2. **kingly** jest
3. **grain of** corn
4. **little** grain
5. **evil** days
6. **poor** heap

**Writing Skills with**

**Grammar Usage**

 **Now complete these sentences with a suitable word:**

Ans:

1. Cute as a kitten.
2. He is as cunning as a fox.
3. Life is like a box chocolates.
4. He is as funny as a monkey.
5. Our soldiers are as brave as lions.
6. I wandered lonely as a cloud.

**HOTS**

Ans: Do it yourself.

**Life Skills**

Ans: Do it yourself.

**Fun with Activity**

Prepare a PowerPoint Presentation on Rabindranath Tagore.

Ans:

1. Date of birth : 7th August, 1861
2. Place of birth : Kolkata, West Bengal.
3. Parents: Mother : Sarada Devi

 Father : Debendranath Tagore

1. Education : St. Xavier’s Collegiate School

 : Presidency University

1. Different types of works : Gitanjali,

 Woman’s Fate,

 Dancing Woman,

 Head Study (Geometric)

 Dancing Girl,

 Landscape

1. Nobel Prize : 1913 Literature, Gitanjali
2. Shantiniketan : Near Bolpur, Birbhum District, West Bengal. It is an open school.
3. Visva Bharati : Visva Bharati University is a public central university located in Santiniketan, West Bengal. It was founded by Rabindranath Tagore who called it Visva Bharati, which means the communion of world with India.
4. Contributions to music and arts : National Anthem of Sri Lanka

National Anthem of India

National Anthem of Bangladesh

1. Death: Year : 7th August, 1941

 Place : Jorasanki Thakur Bari,

 Kolkata

1. **Wonderful Animal of Nature**

**EXERCISES**

**Writing Skills**

**2. Tick** (**✓**) **the correct answer:**

Ans:

a. Other lizards teased Chameleon because…………..

(i) Chameleon’s colour was pink. (**✓**)

(ii) Chameleon lived on the top of the tree.

(iii) Chameleon had no friends.

b. Hillary lived on the …………..of the tree.

(i) upper branch (**✓**)

(ii) lower branch

(iii) trunk

c. Hillay moved closer to …………..

(i) the river

(ii) the pond (**✓**)

(iii) the well

d. Chameleon is a …………..

(i) bird

(ii) tree

(iii) lizard (**✓**)

**3. Write ‘T’ for true statement or ‘F’ for false statement:**

 Ans:

1. Hillary gathered lots of insects for dinner. : [ **T** ]
2. Hillary had leathery skin much like a frog. : [ **F** ]
3. All lizards accepted Hillary’s offerings. : [ **F** ]
4. Hillary had a long pointy tail and a pink tongue. : [ **F** ]
5. Hillary loved to climb up to the highest branch. : [ **T** ]

**3. Answer the following questions:**

a. “I will treat them kindly.” Why did Hillary say so?

Ans:

Hillary said “I will treat them kindly” because she wanted to befriend other lizards.

b. How did Hillary’colour turn to be green?

Ans:

Hillary was a chameleon, a lizard that could change her colour. It occurs when her mood changes. She became sadder and because of it her colour changed from pink to green.

c. What did she decide one day?

Ans:

One day Hillary decided to make some friends.

d. Why did the other lizards reject Hillary?

Ans:

The other lizards refused to eat what Hillary offered because they feared they could turn pink as Hillary.

e. Why did Hillary feel sad?

Ans:

Hillary felt sad because other lizards teased her and did not accept her offerings.

**Writing Skills with**

**Grammar Usage**

**1. Tick (✓) which of the sentences is correct?**

Ans:

1. He said I was playing.

**He and I were playing. [ ✓]**

1. **The children go to school everyday. [ ✓]**

The children goes to school everyday.

1. The committee have issued its report.

**The committee has issued its report. [ ✓]**

1. **Neither of them is suitable for the job. [ ✓]**

Neither of them are suitable for the job.

1. **Four and four make eight. [ ✓]**

Four and four makes eight.

**2. Write the following words in alphabetical order as in dictionary:**

Ans:

1. about
2. again
3. all
4. among
5. and
6. animals
7. answered
8. ants
9. any
10. approached
11. asleep
12. ate

**C. Identify the punctuation errors in the following texts and correct them:**

Ans:

**“G**ood morning**,”** she said cheerfully**.** **“I**t is a lovely morning**,”** they replied**.** **“**Why are they nice to me today**,”** wondered **H**illary**.** **S**he moved closer to the pond to get some water**.**

**HOTS**

Ans: Do it yourself.

**Life Skills**

Ans: Do it yourself.

**Fun with Activity**

Ans: Do it yourself.

1. **An Affectionate Child**

**EXERCISES**

**Writing Skills**

**2. Tick** (**✓**) **the correct answer:**

Ans:

1. The Cabuliwallah belonged to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. Kabul (**✓**)

b) Pakistan

c) India

1. The Cabuliwallah was imprisoned for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. road rage
3. murderous attack on someone (**✓**)

c) stealing things from a shop

1. When Cabuliwallah came to meet Mini after his release from jail, Mini was going to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. Get married the same day (**✓**)
3. Hostel for her studies
4. Market to shop for her marriage.

**3. Answer the following questions:**

a. Who was Cabuliwallah? Why was Mini scared of him?

Ans:

Cabuliwallah was a dry fruit-seller from Afghanistan. He wore loose, dirty clothing with a tall turban. He had a bag on his back and he carried boxes of grapes in his hand. Mini had a blind belief that inside the bag which the big man carried, there were perhaps two or three children like herself. Mini thought that Cabuliwallah pack her up in his bag. She was terrified by his sight whenever she happened to him.

b. How Cabuliwallah befriended Mini?

Ans:

Mini had encountered Cabuliwallah in the presence of his father. He had offered almonds, raisins and nuts as gift to Mini which she didn’t take but her father had bought them for her.

Cabuliwallah used to come to their house street almost every week. She had gained a little bit of confidence in the presence of her father. Gradually, Mini and Cabuliwallah became friends. One common thing about them was they both were good at jokes and making stories. This led to their friendship and a genuine and true friendship.

c. Why Cabuliwallah used to come to meet Mini? Explain.

Ans:

Cabuliwallah used to come to meet Mini because in her he saw the reflection of his own daughter back at home in Afghanistan. He could not spend time with his daughter because he used to sell fruits in the streets of Kolkata. In Mini, he saw his own daughter and behaved and acted in the same manner as if he was dealing with his own daughter.

d. What happened when Cabuliwallah saw Mini in bride’s dress?

Ans:

When Cabuliwallah saw Mini in bride’s dress, he was wonder-struck and could not believe his eyes. He could not revive their old friendship. At last, he smiled and said, “Little one, are you going to your father-in-law’s house?” But Mini now understood meaning of ‘father-in-law’ and she could not reply to him as in the past. She ignored the question and stood before him with her bride-like face turned down.

When she had gone, Cabuliwallah heaved a deep sigh and sat down on the floor. The idea had suddenly come to him that his daughter must have grown in this long time and that he would have to make friends with her anew. Truthfully, he could not have found her as he used to know her earlier. He was thinking of his own daughter in the same way.

e. Why did Mini’s father give money to Cabuliwallah?

Ans:

Mini’s father gave money to Cabuliwallah because his daughter was going to be married that day. He thought in the same manner about Cabuliwallah’s daughter. That is why he took out a bank note and gave that to Cabuliwallah, saying, “Go back to your own daughter, Rahman, in your own country and may the happiness of your meeting bring good fortune to my child!”

**4. Fill in the blanks:**

Ans:

1. Mini was scared of Cabuliwallah who used to come in the streets to sell his wares.
2. Cabuliwallah and Mini became friends later as Cabuliwallah gave her almonds and raisins.
3. Cabuliwallah was sentenced to some years on the charges of murderous assault.
4. The day Cabuliwallah came back from prison to meet Mini, she was getting married.

**Writing Skills with**

**Grammar Usage**

**1. Match the similar meaning words:**

Ans:

**Column A Column B**

1. accustomed (iii) usual
2. recollection (v) memory
3. vex (ii) depress
4. frontier (i) border
5. policy (iv) strategy

**2. Find the meanings of the following words. Use them in sentences of your own:**

Ans:

1. pedlar : A person who travels from place to place trying to sell something, usually small objects.

Cabuliwallah was a pedlar selling almonds, nuts and raisins.

1. demure : A shy, quiet and polite girl or young woman

When Cabuliwallah returned from Afghanistan after serving the sentence, Mini was in her bridal demure.

1. apparition : A ghost or an image of a person who is dead.

Most of Shakespeare’s plays have apparitions in them.

1. soiled : dirty

Cabuliwallah wore long, loose and soiled clothes.

1. startled : surprised and slightly frightened

Mini’s father was startled on hearing that Cabuliwallah had committed a crime in the past.

1. omen : inauspicious

Superstitious people believe mostly in omens.

**HOTS**

Ans: Do it yourself.

**Life Skills**

Ans: Do it yourself.

**Fun with Activity**

Ans: Do it yourself.

**Model Test Paper - 1**

1. **Tick** (✓) **the correct option:**

Ans:

1. Cricket is a type of …………..

(i) world

(ii) game (**✓**)

(iii) car

1. Which language could Velu read?

(i) Tamil

(ii) Hindi (**✓**)

(iii) English

1. First Battle of Tarain took place between Muhammad Ghori and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(i) Akbar

(ii) Prithviraj Chauhan (**✓**)

(iii) Jaichand

1. Amar would miss his Bapu the most during \_\_\_\_\_\_\_\_\_\_\_\_.

(i) Festivals (**✓**)

(ii) Summers

(iii) January

1. What does musician form?

(i) Band (**✓**)

(ii) Drum

(iii) Top

1. Which dinosaur is fine for the poet?

(i) scaly one (**✓**)

(ii) tough one

(iii) snuggly one

1. Which tree grew at one end of the bazaar?

(i) Mango

(ii) Bamboo

(iii) Tamarind (**✓**)

1. Who went to Pipalnagar market place to make her customary tour of the cloth shop?

(i) Nathu

(ii) Mrs. Srivastava (**✓**)

(iii) Sitaram

1. On 26th January, 2001 a major earthquake occurred in\_\_\_\_\_\_\_\_\_\_\_\_.

(i) Amarnath

(ii) Kedarnath

(iii) Bhuj (**✓**)

1. **Answer the following questions:**
2. Who is the poet of this poem?

Ans:

The poet of this poem is Meish Goldish.

1. What were the conditions put by Birbal for going to heaven?

Ans:

The conditions put by Birbal for going to heaven were as follows:

1. A grave should be dug near my house.
2. I will go to the heaven for only two months.
3. Sufficient amount of food and drinks should be kept in my grave.

Akbar agreed to Birbal’s conditions.

1. What trick did they think of to get rid of Birbal forever?

Ans:

Once King Akbar was getting his beard trimmed by Royal Barber. He said to Akbar, “I had a dream last night. I saw your ancestors in heaven. They all were in good health, but they all were looking very sad as there was no one to make them laugh and entertain them.”

King Akbar felt very bad and said, “This is really sad, but what can we do?” The barber said, “We can send Birbal to entertain them.”

Akbar agreed and called Birbal. Birbal was given order to get ready to depart for heaven.

1. What sort of things did the children like Jaya collect?

Ans:

Jaya and other children collected all sorts of things like papers, plastics, a couple of bottles and glasses from the rubbish heaps.

1. Who was Baba? How did he meet the kids?

Ans:

Baba was an old man, tall and slim with a kind and gentle face. He had come to visit Bhuj and lost his entire family. He said that earthquake had killed his wife, children and grand-children. He said to Amar and Priya that they have lost their father. He had no one in this world.

He belonged to Nagpur and offered them to stay with him in Nagpur. Baba said that we have looked everywhere possible for your father. Priya and Amar had come with Baba to Nagpur. He lived in a small house close to his shop. He admitted Priya and Amar in a school. Amar helped Baba in his shop. Amar liked work and lately had become quite an expert.

1. Why did Amar and Priya get separated from their father?

Ans:

Amar and Priya got separated from their father because on January 26, 2001, Bhuj was ripped apart by an earthquake which caused devastation. Amar and Priya were playing in front of their house. Their father had gone to the opposite building for some work.

Something fell on Amar’s head and he lost consciousness. He found himself in a large tent. He desperately searched for his Bapu and Priya. They were nowhere to be seen. Finally, he found Priya sitting and weeping in one of the tents in a dark corner. On seeing him, she jumped up and rushed into his arms. She had escaped unhurt. Together, they started searching for their father, but in vain.

1. Do you think Chand Bardai played an important role in the revenge of Prithviraj Chauhan?

Ans:

Yes, Chand Bardai played an important role in the revenge of Prithviraj Chauhan.

Chand Bardai was very much disappointed by defeat of Prithviraj. They got an opportunity for revenge when Ghori announced an archery competition. He told Ghori that Prithviraj was so skilled in archery that he could aim on the basis of sound and did not even need to look at his target. Ghori didn’t believe this.

In archery competition, he told Ghori that Prithviraj would take orders from Ghori only. Ghori agreed. He provided Prithviraj with an aural indication of where Ghori was seated. He gave him one more indication by composing an ‘on the spot’ poem and reciting same.

Ghori ordered Prithviraj to shoot. Prithviraj sent an arrow racing to Ghori’s throat. He was thus struck and killed by Prithviraj. Later Prithviraj was also killed by Ghori’s courtiers.

1. Where did Mrs. Bhushan find her husband?

Ans:

Mrs. Bhushan found her husband, Kamal Kishore, at photographic shop.

1. **Fill in the blanks:**

Ans:

1. A copper is used as a metal.
2. A porter went by with a loaded trolley.
3. He was always in a hurry because he was used to being late.
4. I am quite impressed by your creativity.
5. Nathu was banging his pan against the dustbin.
6. The Seth was not at home.
7. On Holi, all of them would douse each other with colours.
8. **Write ‘T’ for true and ‘F’ for false statements:**

Ans:

1. Birbal had already got a tunnel dug from the

grave to his house. : [ **T** ]

1. Prithviraj Chauhan arranged a ‘Swayamwara

Ceremony’ for Sanyogita. : [ **F** ]

1. Shailesh Rana had created that beautiful piece of art. : [ **T** ]
2. Whole population of Pipalnagar arrives to

claim their money. : [ **T** ]

1. Telugu movie Mayuri was inspired by Sudha

Chandran’s life story. : [ **T** ]

1. **In each of the sentences below, the ‘clause’ is given in colour. Say whether the clause is Dependent or Independent:**

Ans:

1. When we go to Delhi, I would like to see the

World Trade Fair. : Dependent

1. When we took the wrong turn, we got lost! : Dependent
2. Since the tyre has a puncture, we better get it

fixed before starting. : Dependent

1. I took my umbrella because it looked like it

might rain. : Dependent

1. Until I improve my grades, I am not allowed

to watch television. : Dependent

1. **Change the following sentences into negative:**

Ans:

1. He will have become minister by July.

**He will not have become minister by July.**

1. They will have bought a car by next month.

**They will not have bought a car by next month.**

1. She will have finished her homework by this evening.

**She will have finished her homework by this evening.**

1. We shall have concluded the essay by noon.

**We shall not have concluded the essay by noon.**

1. I shall have reached Delhi by this evening.

**I shall not have reached Delhi by this evening.**

1. **Change the following sentences into Simple Past Tense:**

Ans:

1. Rahul goes to school daily.

 **Rahul went school daily.**

1. Manisha is absent in the class.

**Manisha was absent in the class.**

1. My friend invites me for lunch.

 **My friend invited me for lunch.**

1. **Punctuate the following passage:**

 Ans:

**A** man yelled through a loud speaker**, “Y**ou are informed that this village is under attack by the enemy**.** **T**his is a **W**ar **Z**one**.** **F**or your own safety, you must evacuate your homes**.** **T**ake only the bare essentials**.** **G**o to the camp at Drass**.** **M**ake sure that all women and children leave the area**.”** **H**e jumped off**,** got into the jeep and roared off in the direction of the next village**.**

**Model Test Paper - 2**

1. **Tick** (✓) **the correct answer:**

Ans:

1. Where do angels talk?

(i) in heaven (**✓**)

(ii) on the earth

(iii) in the ocean

1. Which subject avoids Ravi like plague?

 (i) Physics

(ii) Biology

(iii) Chemistry (**✓**)

1. Which sea creature is wrapped in curls?

(i) Whale

(ii) Oyster

(iii) Snail (**✓**)

1. The two men started up the street…………..

(i) arm in arm (**✓**)

(ii) feet in feet

(iii) far and near

1. The favourite stories of the author was of:

(i) fairies

(ii) her mother (**✓**)

(iii) big giants

1. Maggie was a \_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

(i) daughter of a scientist.

(ii) thirteen years old laboratory specimen (**✓**)

(iii) humanoid

1. The poet-beggar was begging from…………..

(i) door to door (**✓**)

(ii) street to street

(iii) man to man

1. Hillary lived on the …………..of the tree.

(i) upper branch (**✓**)

(ii) lower branch

(iii) trunk

1. The Cabuliwallah belonged to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(i) Kabul (**✓**)

(ii) Pakistan

(iii) India

1. **Answer the following questions:**
2. What does the phrase ‘travel hand and glove’ mean?

Ans:

By ‘travel hand and glove’, we mean that both home and love go together hand in hand.

1. What did Ravi remind Milan Uncle?

Ans:

Ravi reminded Milan Uncle of the ‘Magic wand’ which he had once told him about. He had told him that there was a magic wand in Africa that makes things easier to understand. He had told him that he had a good friend in Africa.

1. What do the giants blue whales start to do?

Ans:

The giant blue whales start to move.

1. How did the two men start up the street?

Ans:

The two men started up the street arm in arm.

1. What did the doctor say about her condition?

Ans:

The doctor said about her condition that there was nothing wrong with her and in fact, she was in astonishingly good shape for her age. The fall must have shocked and upset her. There was a fear in her mind that made her think she cannot walk. Give her time and encourage her to get out of bed more often. She would get over it. He suggested buying a walker for her. That would give her more confidence.

1. Why was Maggie happy to see the blue ball hanging in the space?

Ans:

Maggie was happy to see the blue ball hanging in the space in the emptiness. It was the Earth looking bigger because she was getting closer to the Earth.

1. What happened when Cabuliwallah saw Mini in bride’s dress?

Ans:

When Cabuliwallah saw Mini in bride’s dress, he was wonder-struck and could not believe his eyes. He could not revive their old friendship. At last, he smiled and said, “Little one, are you going to your father-in-law’s house?” But Mini now understood meaning of ‘father-in-law’ and she could not reply to him as in the past. She ignored the question and stood before him with her bride-like face turned down.

When she had gone, Cabuliwallah heaved a deep sigh and sat down on the floor. The idea had suddenly come to him that his daughter must have grown in this long time and that he would have to make friends with her anew. Truthfully, he could not have found her as he used to know her earlier. He was thinking of his own daughter in the same way.

1. **Fill in the blanks:**

Ans:

1. If you ask them something, their eye-brows would arch.
2. At the corner, stood a drugstore, brilliant with electric lights.
3. The day passed and the evening arrived, but there was no sign of Milan Uncle.
4. There was an air of depression and boredom that hung heavily about the house.
5. Maggie was a lab specimen prepared by the scientists from a fertilized egg.
6. Mini was scared of Cabuliwallah who used to come in the streets to sell his wares.
7. Cabuliwallah was sentenced to some years on the charges of murderous assault.
8. **Write ‘T’ for true and ‘F’ for false statements:**

Ans:

1. Milan Uncle was man of word. : [ **T** ]
2. Grandmother completely scorned the idea of walker. : [ **F** ]
3. Hillary gathered lots of insects for dinner. : [ **T** ]
4. The studies became easy game for him with the

magic band. : [ **T** ]

1. Grandma felt pain in her knees after she fell on the floor. : [ **T** ]
2. **Join the following sentences with ‘because’ or ‘so’:**

Ans:

1. I like butterflies, they are pretty.

**I like butterflies because they are pretty.**

1. Mayank works hard. He needs money.

**Mayank works hard, so he needs money.**

1. I wanted to study English. I want to go to America.

**I wanted to study English, so I went to America.**

1. **Write the opposites of the following words:**

Ans:

1. Refused - Accepted
2. Immobile - Mobile
3. Impatiently - Patiently
4. Natural - Unnatural
5. Irrational - Irrational
6. Happy - Unhappy
7. **Complete the following sentences after supplying Adverb Clause of Time:**

Ans:

1. I will see you tomorrow.
2. She takes her breakfast at 7.30 a.m.
3. You must finish your homework on time.
4. **Match the similar meaning words:**

Ans:

**Column A Column B**

1. accustomed (iii) usual
2. recollection (v) memory
3. vex (ii) depress
4. frontier (i) border
5. policy (iv) strategy
6. **Tick (✓) which of the sentences is correct?**

Ans:

1. He said I was playing.

**He and I were playing. [ ✓ ]**

1. **The children go to school every day. [ ✓ ]**

The children goes to school every day.