

1. The Gardener And The Vine

EXERCISES

ORAL SKILLS

1. Answer the following questions orally.

- (a) Silver-grey
- (b) An old man (gardener)
- (c) gardener
- (d) A bulbul
- (e) A horse
- (f) The gardener

WRITING SKILLS

2. Tick (✓) the correct option.

- (a) (i) Pale (b) (ii) bulbul (c) (iii) High king's

3. Answer the following questions.

- (a) The central idea of the poem is that we should do selfless work.
- (b) We should think of others before us.
- (c) And you are old, you barely have eight summers may be nine.
- (d) **Title** - The selfless Gardner. It is because in this poem the gardener planted a vine not for himself but for the others. He has done a noble cause.
- (e) The king's eyes widened because he saw a sapling by a tree. He thought that the grapes would ripen, when the old man would be no more. So, why did he plant it.

WRITING SKILLS WITH GRAMMAR USAGE

A. Give one-word for the following sentences using the words given below.

- 1. ascetic 2. orphan
- 3. emigrant 4. Martyr

2. Our Green Friends

ORAL SKILLS

1. Answer the following questions orally.

- (a) Trees (b) Bishnoi (c) Rajasthan (d) Dani

WRITING SKILLS

2. Tick (✓) the correct option.

- (a) (iii) Dani, a young Bishnoi girl (b) (iv) Lilawati
- (c) (iv) 363 lives (d) (i) 12 years old

3. Answer the following questions.

- a. 'Chipko Movement' was started away back in 1730 in Khejadli village in Rajasthan. It was started to protect the very auspicious trees by the Bishnoi clan in Jodhpur district. They had to sacrifice 363 lives in this process.
- b. A contractor visited the village one pleasant morning. He wanted to inspect the whole area that was needed to be planted by him.
- c. the Bishnoi had to sacrifice 363 precious lives in order to protect the trees. It was on the order of Jodhpur Maharaj, that several trees were mercilessly cut down by his men. All the 363 people

were hugged to the trees. The men took their lives without giving a second thought. In this way, they sacrificed their lives.

- d. Well, the protection of environment does not mean only planting of saplings but it also involves the follow-up protection and care of the saplings. In true sense, the environment can be protected only when one is personally involved.
- e. There was an outbreak of huge fire in the village which was perhaps the act of charcoal makes in connivance with Thakurji as well as the plantation contractor.

WRITING SKILLS WITH GRAMMAR USAGE

1. Supply suitable subjects to the following predicates.

- (a) India
- (b) Godan
- (c) The Gateway of India
- (d) Pandit Jawahar Lal Nehru

3. The Inventor Boy: Harry

EXERCISES

Writing Skills

2. Tick (✓) the correct option:

Ans:

- 1. Harry was called an inventor because _____.
 - a) he invented contraptions (✓)
 - b) he was a scientist
 - c) he invented aeroplane
- 2. In his first attempt to fly, Harry became unsuccessful because the wings he had made were _____.
 - a) very light
 - b) could not land
 - c) very heavy (✓)
- 3. In his last attempt, Harry could fly very high but this, too, was unsuccessful as _____.
 - a) the wax melt (✓)
 - b) he did not know how to land
 - c) he easily crashed it.

3. Write 'T' for true and 'F' for false statements:

Ans:

- 1. Harry was a scientist who had made some very important inventions.

: [F]

2. Harry wanted to fly for which he had to make wings. : [**T**]
3. Harry succeeded in his first attempt and could fly. : [**F**]
4. The third attempt was successful in the way that he could fly. : [**T**]
5. After the failure of all attempts to fly, Harry decided not to attempt to fly ever again. : [**T**]

4. Fill in the blanks:

Ans:

1. The first attempt of flying failed because **he used heavy metal**.
2. Harry wanted **to fly**.
3. In the second attempt, the wings **broke** and Harry again could not fly.
4. In the third attempt, Harry prepared his wings using **wax** and could easily fly high for long.
5. The attempt also failed though Harry flew high for long but he **was unsuccessful**.

5. Answer the following questions:

- a. Who was Harry?

Ans:

Harry was an inventor. He was a funny guy. He invented all kinds of contraptions. His house looked like a mess, but he had some really cool things. One day, Harry decided he wanted to fly.

- b. What did he think of doing one day?

Ans:

One day, Harry decided to fly. He told his friend Rudy, "I am going to invent some wings and fly,"

- c. Why could Harry not fly in his first attempt?

Ans:

Harry could not fly in his first attempt because he had used metal as material to make his plane. Although his friend Mapple had advised him not to use metal as it was heavier. He didn't listen to her and as a result, he was unsuccessful in his first attempt. He went back to workshop and decided to make them out of another lighter material.

- d. Why was the third attempt not successful though Harry could fly for long?

Ans:

Although Harry could fly for long, the third attempt could not be successful because he made the wings of wax and balsa wood. He flew higher and higher. All of a sudden, he noticed that his wings were starting to melt. He had risen so high that the sun was starting to melt the wax he used to make the wings. Pretty soon he had little tiny wings and he was flying about a hundred miles an hour down towards the woods. He crashed into the trees. He resolved that he is definitely going to quit trying to fly because his body was badly hurt in all these flying attempts.

- e. Why did Harry use to tell people after his third attempt that "If people were meant to fly, they would have wings!"?

Ans:

Harry used to tell people after his third attempt that if people were meant to fly, they should have wings. He said this because he had been badly hurt in his flying attempts. He thought it to be a foolhardy to try such foolish attempts wherein there is always a danger to losing one's life.

Writing Skills with Grammar Usage

- A. Complete the following sentences with suitable **adjectives** or **adverbs**:

Ans:

- a) The **dark** night made the star gazing difficult.
- b) He had really worked very **hard** to crack the entrance tests and he **proudly** declared his success to everyone.
- c) Puran went to enjoy the **grand** party thrown by his friend.

- d) Teenu was walking very **cautiously** and **slowly** as the floor was wet.
- e) The dog was barking **loudly** at the rag pickers who were wearing **dirty** clothes.
- f) Shiba is a **careful** boy so his mother asks him to pick up things from the topmost shelf.
- g) The goat was eating **green** grass in the fields.

HOTS

What is the difference between an invention and a discovery?

Ans:

The difference between an invention and a discovery is as follows:

Invention : If a new thing is made or created, it is called an invention. The thing does not exist earlier in the world.

Discovery : Discovery is the finding of anything that already existed in the world, but was lying hidden or unknown to the people.

Life Skills

Ans: Do it yourself.

Fun with Activity

Ans: Do it yourself.

1. The Naughty Boy: Nakul

EXERCISES

Writing Skills

2. Tick (✓) the correct option:

Ans:

- 1. He purchased from his savings_____.
- a) video game (✓)
- b) Rs. 50
- c) shirt

2. Neel had to deposit the fine of _____.
a) Rs. 100
b) Rs. 50 (✓)
c) Rs. 200
3. Neel's mother arranged the depositing of the _____.
a) homework
b) a month
c) fine (✓)
4. His father used to pay him his pocket money once in _____.
a) a year
b) father
c) two months (✓)
5. I'll buy you a pair of Jeans said the _____.
a) mother
b) father (✓)
c) Neel

3. Fill in the blanks:

Ans:

1. He was in the habit of saving **money**.
2. In the school he kicked a **flowerpot**.
3. Fine has to be paid as loss is a **punishment**.
4. Kicking the flowerpot had proved to be very **expensive**.
5. Father moved out of the town on his **official work**.

4. Who said and why?

1. Whatever may be the reason, we must have to pay fine.

Ans:

Mother said these words to Neel.

2. Bring his piggy bank.

Ans:

Father said these words to Neel's mother.

3. I had purposely kicked the flower pot.

Ans:

Neel said these words to his father.

4. Hence, you now really have realized your mistake.

Ans:

Father said these words to Neel.

5. I'm really sorry.

Ans:

Neel said these words to his father.

5. Answer the following questions:

- a. What was Neel's habit?

Ans:

Neel was a owner of small piggy bank with a strong lock attached to it. He was in the habit of saving money from his pocket-money which he received from his father. When he accumulated a lot of money, he used to buy a thing of his choice.

- b. Why did the teacher punish Neel and for what?

Ans:

Neel had intentionally committed a mischievous act in the school. He purposely kicked a flowerpot. His class-teacher reported matter in his diary which he gave to his mother.

- c. How much money had Neel saved in this piggy bank?

Ans:

Neel had saved 75 rupees in this piggy bank.

- d. When did Neel feel his dreams fading fast into blues?

Ans:

Neel felt his dreams fading fast into blues when he understood that he had to pay the fine himself. His father handed over the Piggy Bank back to his mother and gave his final verdict.

He had planned to purchase a pair of jeans for himself out of his savings, but his dream was coming to an end.

- e. Why did Neel break down into tears while saying ‘Sorry’ to his father?

Ans:

Neel broke down into tears while saying ‘Sorry’ to his father because his father had given the final judgement. His father said, “From now onwards, Neel is going to bear punishment for mischievous actions. The fine for his actions will be paid out of his own savings.”

He admitted his mistake and told his father that he had purposely kicked the flowerpot. His father had never been so strict earlier. Kicking the flowerpot had proved to be very expensive.

- f. What did Neel’s father say to him that delighted him?

Ans:

When Neel broke down into tears, his father was convinced that he had real tears of repentance. His father was sure that Neel had realized his mistake. His father asked him to come to market with him. He proposed to buy him a pair of jeans. This act of his father delighted Neel to his utter surprise.

- g. What do you learn from this story?

Ans:

We learn from this story that we should be upright in our actions, thoughts and speech. We should always choose the path of truth and honesty.

Writing Skills with Grammar Usage

1. Now, change the following nouns into adverbs:

Ans:

- | | | |
|----|--------|----------|
| a) | mother | motherly |
| b) | child | childish |
| c) | life | lively |

d) God Godly

2. **Read the following sentences carefully and write the missing word. Also, mark its place in the sentence.**

How / your mother today?

Ans: **How is your mother today?**

She showing any recovery?

Ans: **Is** she showing any recovery?

Does the doctor tell about her condition many days?

Ans: Does the doctor tell **you** about her condition?

She take to recover completely?

Ans: **Will** she take **time** to recover completely?

I wish may get well soon!

Ans: I wish **she** may get well soon!

3. **Write opposite of the following:**

Ans:

a) Quiet - Noisy

b) High - Low

c) Lonely - In A Crowd

d) Near - Far

e) Tall - Short

f) Bright - Unwise

HOTS

Ans: Do it yourself.

Life Skills

Ans: Do it yourself.

Fun with Activity

Ans: Do it yourself.

2. A Right Judgement

EXERCISES

Writing Skills

2. Tick (✓) the correct option:

Ans:

- a. Aunt decided to go in village panchayat because of
 - (i) quarrels with Jumman's wife (✓)
 - (ii) luxurious life
 - (iii) old age
- b. Being humiliated with Jumman's family, aunt wanted a monthly allowance so that she
 - (i) can go to visit the pilgrimage
 - (ii) can set up a separate kitchen (✓)
 - (iii) can get more interests from the villagers
- c. Aunt transferred her property to Jumman because.....
 - (i) he would look after her (✓)
 - (ii) he would make a separate house for her
 - (iii) he would make her the owner of his house
- d. Who was responsible for the death of ox?
 - (i) Algu Chowdhry
 - (ii) Jumman Shaikh
 - (iii) Sanjhu Sahu (✓)

3. Say whether the following statements are **True** or **False**:

Ans:

- 1. Weekly allowance was given to aunt after the Panchayat.

[False]

2. Sahu proposed Jumman's name because he knew that Jumman had become Algu's enemy. [True]
3. Algu approached to pay him for the ox. [True]
4. Jumman's aunt took back her case from the Panchayat. [False]

4. Answer the following questions:

- a. Between whom was the agreement made?

Ans:

The agreement was made between Jumman and his aunt. She transferred her property to Jumman on the agreement that she would stay with him and he would look after her properly. The agreement was followed well for a couple of years only.

- b. Who was nominated Sarpanch by Sahu?

Ans:

Jumman was nominated as Sarpanch by Sahu.

- c. How did old woman called Panchayat?

Ans:

The old woman called Panchayat because she told Jumman that she does not want to live with him. She asked him to offer her a monthly allowance so that she could set up a separate kitchen.

Jumman didn't think it right to interfere in his wife's matter. He refused to pay the monthly allowance for setting up a separate kitchen.

The old woman called Panchayat because she wanted to settle the matter once for all.

- d. What did Algu said in his judgement?

Ans:

In his judgement, Algu said, "Jumman ought to pay his aunt a monthly allowance or else he should return her property."

- e. What made Jumman's aunt very angry?

Ans:

Jumman's aunt was very angry because Jumman's family was tired of the old woman. His wife Kariman started to give hot and bitter curries of words along with chapattis. She swallowed these insults along with her food for a few months. Her patience ran out and could not tolerate the insults any more.

Writing Skills with Grammar Usage

Fill in the suitable **determiners** in the blanks:

Ans:

1. Rahul is **an intelligent** boy of our class.
2. Dog is **a** faithful animal.
3. That is **the** elephant.
4. There are **many** teachers in our school
5. Can you give me **some** rupees?

HOTS

Ans: Do it yourself.

Life Skills

Ans: Do it yourself.

Fun with Activity

Ans: Do it yourself.

3. An Inspiring Event

EXERCISES

Writing Skills

2. Tick (✓) the correct option:

Ans:

- a. Teacher wanted to explain the theory of
 - (i) light
 - (ii) sight
 - (iii) flight (✓)

- b. How many minutes did the students take to understand the fundamentals of flight?
(i) Twenty minutes
(ii) One hour
(iii) fifteen minutes (✓)
- c. Kalam's teacher used to teach the class of
(i) sixth
(ii) eighth (✓)
(iii) ninth
- d. Kalam's teacher drew the attention of all the students towards the
(i) vultures
(ii) seabirds (✓)
(iii) peacocks

3. Say whether the following statements are True or False:

Ans:

- a. Name of the teacher was S.S. Iyer. [True]
- b. This lesson describes about the turning point. [True]
- c. All the students understood how the birds fly. [False]
- d. A.P. J. Kalam was a student at that time. [True]
- e. That incident did not encourage Kalam. [False]

4. Match the following:

Ans:

Column A

Column B

- | | |
|-----------------------|------------------|
| 1. Birds | (d) fly |
| 2. A.P.J. Abdul Kalam | (c) student |
| 3. Subramanian Iyer | (b) teacher |
| 4. Students were | (a) on the beach |

5. Answer the following questions:

- a. Who was a very good teacher during the schooling of Kalam.

Ans:

Shri Siva Subramania Iyer was a very good teacher during the schooling of A.P.J. Abdul Kalam. It was he who sowed the seeds of a vision in Kalam's life. All the students loved to join his class each day and hear him.

- b. Where did all the students go in the evening?

Ans:

All the students went to the sea-beach in the evening. The whole class was on the beach. They enjoyed the magnificent sea waves knocking at rocks that evening. The teacher drew their attention to the sea birds flying in formation of 10 to 20 numbers.

- c. What was the question asked by the teacher in the class?

Ans:

The teacher asked in the class, "Can you tell me where the birds' engine is and how it is powered?"

- d. What did Kalam ask his teacher?

Ans:

Kalam asked his teacher, "Sir, please tell me, how to progress further something to do with flight".

- e. Diagram of which the teacher draw to teach the class?

Ans:

The teacher drew the diagram of a bird to teach the class.

**Writing Skills with
Grammar Usage**

Fill in the blanks with correct form of the **verb given in the bracket:**

Ans:

- a) He **wrote** a letter yesterday.
b) She **came** first in the race.
c) Rashmi **had left** Jaipur ten years before.

- d) The meeting **lasted** two hours.
- e) God **saves** us.

HOTS

Ans: Do it yourself.

Life Skills

Ans: Do it yourself.

Fun with Activity

Ans: Do it yourself.

4. Fight of Two Enemies

EXERCISES

Writing Skills

2. Tick (✓) the correct option:

Ans:

- a. The mongoose knew the power of his opponent's.....
 - (i) un-winking eyes (✓)
 - (ii) hood
 - (ii) silky skin
- b. Which birds settled on the cactus to watch the outcome of fight between the cobra and the mongoose?
 - (i) Parrot-partridge
 - (ii) jungle crow-myna (✓)
 - (ii) Peacock-bulbul
- c. The skillful and experienced fighter cobra could move swiftly and strike with the
 - (i) speed of light (✓)
 - (ii) speed of jet
 - (ii) speed of sound
- d. Near a clump of cactus, who emerged from the bushes and went straight for the cobra?
 - (i) squirrel

- (ii) mongoose (✓)
- (ii) vulture

- e. The cobra knew that mongoose was a
- (i) clever and superb fighter (✓)
 - (ii) aggressive
 - (ii) both of these

3. Complete the following sentences with suitable words:

Ans:

- a) The author saw the bird flung nearly twenty feet across the **Garden**.
- b) The cobra was weakening and the mongoose walking **fearlessly**.
- c) The **myna** dropped cautiously to the ground.
- d) The tree was older than the house, older than grandfather and as old as **Dehradun** itself.
- e) The sacks behind cobra's long sharp fangs were full of **Poison**.

4. Answer the following questions:

- a. When the cobra struck, which two birds collided heavily and why?

Ans:

When the cobra struck, myna and crow collided with each other because both wanted to strike the cobra but they acted simultaneously.

- b. What the author saw on one particular afternoon?

Ans:

On one particular afternoon, the author saw a grand view of the classic of the Indian wilds, a fight between a mongoose and a black cobra.

- c. How did the grey squirrel become friendly with the author?

Ans:

The grey squirrel became friendly with the author over a period of time as he used to bring some eatables to him daily. His confidence grew that author was not going to harm him.

- d. Describe the banyan tree during spring.

Ans:

During the spring season, the banyan tree was full of small red figs, birds of all kinds would flock into its branches: red bottomed bulbul, cheerful and greedy parrots, myna and crows squabbling with one another. The banyan tree was the noisiest place in the garden.

- e. Why did the jungle crow and myna settled on the cactus tree?

Ans:

The jungle crow and myna settled on the cactus tree to watch the fight between the mongoose and the black cobra. They wanted to keep a safe distance as well as a protected shelter for themselves.

Grammar Knowledge

1. Add **'un'** to the words below to make their opposites. Then look up the meaning of the words you have formed in the dictionary.

Ans:

- | | | | |
|----|-------------|---|---------------|
| a) | qualified | - | unqualified |
| b) | educated | - | uneducated |
| c) | answerable | - | unanswerable |
| d) | interesting | - | uninteresting |
| e) | trained | - | untrained |
| f) | controlled | - | uncontrolled |
| g) | successful | - | unsuccessful |
| h) | identified | - | unidentified |
| i) | important | - | unimportant |
| j) | attended | - | unattended |

Writing Skills with

Grammar Usage

The words in the box are all words that describe movement. Use them to fill in the blanks in the sentences below:

Ans:

1. When the cobra tried to bite it, the mongoose **whipped** aside.
2. The cobra **sprang** his head **back** to strike at the crow
3. I saw a cobra **gliding** out of a clump of cactus.
4. The snake hissed, his forked tongue **darting** in and out.
5. When he began to trust me, the squirrel began **dived** into my pockets for morsels of cake.
6. The birds **delving** at the cobra.

HOTS

Ans: Do it yourself.

Life Skills

Ans: Do it yourself.

Fun with Activity

Banyan is the National Tree of India. Make a list of the National Trees of any five countries.

Ans:

S. No.	Name of Country	National Tree
1.	Indonesia	Teak
2.	Ireland	Oak
3.	Bangladesh	Mango
4.	Brazil	Brazil Wood
5.	Maldives	Coconut Palm

5. A Sweet Dream

EXERCISES

Writing Skills

2. Tick (✓) the correct option:

Ans:

- a. The soldier was sleeping.....
 - (i) on the floor (✓)
 - (ii) on the bed
 - (ii) in the chair

- b. Soldier's house was made of
 - (i) plaster
 - (ii) stone
 - (ii) both (i) and (ii) (✓)

3. Complete the following poetic lines:

Ans:

- a) I had come down the chimney with presents to give,

- b) And to see just who in this home did live.

- c) Just the very thought brought a tear to my eyes,

- d) I dropped to my knees and started to cry.

4. Answer the following questions:

- a. What is the poem about?

Ans:

The poem is about the life of a U.S. Marine. But it epitomizes the lives of all the mariners and crosses the barrier of nationality and covers every soldier from every country.

- b. Who came down the chimney?

Ans:

The Santa Claus came down the chimney with presents to give to the soldier in his one bedroom house. The house was made of plaster and stone.

- c. How that house was different?

Ans:

That house was different because was made of plaster and stone. It was a one bedroom house where the soldier lived all alone.

- d. This poem was about which night?

Ans:

This poem was about the night before the Christmas. The Santa Claus came down the chimney with presents to give to the soldier.

- e. Which lines in the poem show that the soldier loves his work?

Ans:

The following lines in the poem show that the soldier loves his work:

*The soldier lay sleeping silent, alone,
Curled up on the floor in his one bedroom home!
Was this the hero of whom I'd just read?
Curled up in his poncho, the floor for is bed?*

Writing Skills with Grammar Usage

Complete the following sentences by using **Gerunds** with the help of the verb given in brackets:

Ans:

- (i) **Walking** is necessary for health.
- (ii) Children like **making** toys.
- (iii) My father advised me for **working** hard.
- (iv) I have no choice but **obeying** him.

HOTS

Ans: Do it yourself.

Life Skills

Ans: Do it yourself.

Fun with Activity

Ans: Do it yourself.

6. Operation Theatre

EXERCISES

Writing Skills

2. Tick (✓) the correct option:

Ans:

- a. The doctor had a round mirror strapped to his
 - (i) forehead (✓)
 - (ii) stomach
 - (ii) thigh
- b. The nurse tiedaround the neck of the child.
 - (i) a black strip
 - (ii) a red rubber apron (✓)
 - (ii) a bright strip
- c. What was the child suffering from?
 - (i) fever
 - (ii) cancer
 - (ii) adenoids (✓)
- d. A child frightens when he visits.....
 - (i) to a lawyer
 - (ii) to a doctor (✓)
 - (ii) to an engineer

3. Say whether the following statements are True or False:

Ans:

- a) Blood was dripping from the child's head into the mug which the mother was holding. : [False]
- b) The doctor removed adenoids without using any anaesthetic. : [True]
- c) Mother was agreed to what doctor was suggesting her. : [True]
- d) Once the author had to make a visit to a

doctor for an operation.

: [True]

4. Match the following:

Ans:

Column A

Column B

- | | |
|----------------|------------------|
| a) Syringe | 4. injection |
| b) Thermometer | 3. temperature |
| c) Stethoscope | 2. heartbeat |
| d) Anaesthetic | 1. loose feeling |

5. Answer the following questions:

- a. Why did the boy visit his grandparents' house?

Ans:

The boy visited his grandparents because it was summer vacation.

- b. Where the tiny blade disappeared?

Ans:

The tiny blade disappeared and went high up into the root of my mouth.

- c. What instruments were seen by the author?

Ans:

The author had seen a metal mug, long, thin, shiny instrument and a red, rubber apron.

- d. Why did the boy grab his mother's hand?

Ans:

The boy grabbed his mother's hand tightly because he was frightened and horrified.

- e. How did the doctor clean the shiny instrument?

Ans:

The doctor cleaned the shiny instrument by dipping into the boiled water in a metal mug.

Writing Skills with Grammar Usage

Fill in the blanks with the **phrases** given in brackets:

Ans:

- (i) Please **carry on** your work attentively.
- (ii) Do not stand outside. please, **get in**.
- (iii) **Look at** the board and copy the sentences.
- (iv) Always **keep to** the left side of the road.
- (v) Do not **throw away** the rubbish on the road.

HOTS

Ans: Do it yourself.

Life Skills

Ans: Do it yourself.

Fun with Activity

What do we call them?

Ans:

S. No.	Jobs they do	Special Name
1.	One who treats child disease.	Paediatric
2.	One who treats and diagnoses of bone problem.	Orthopaedic Surgeon
3.	One who treats our eyes.	Ophthalmologist
4.	One who treats our mental diseases.	Psychiatrist
5.	One who treats our heart disease.	Cardiologist

7. Victory Over Polio

EXERCISES

Writing Skills

2. Tick (✓) the correct option:

Ans:

- a. Janaki's fight in the course of swim was against.....
 - (i) Nature (✓)
 - (ii) Luck
 - (ii) Body

- b. Janaki returned to Bengaluru and sent her certificate to the English Channel Swimming Association in
 - (i) America
 - (ii) India
 - (ii) England (✓)

- c. Janaki became an officer in Bengaluru in
 - (i) Railways
 - (ii) Bank (✓)
 - (ii) Defence

- d. Janaki became the first disabled swimmer to swim the
 - (i) French Channel
 - (ii) USA Channel
 - (ii) English Channel (✓)

- e. The water was salty. When it entered into Janaki's mouth she felt.....
 - (i) well
 - (ii) sick (✓)
 - (ii) irritated

3. Say whether the following statements are True or False:

Ans:

- a) True
 - b) True
 - c) True
 - d) True
 - e) False
- a) One of the conditions laid down by the Channel Swimming Association was that a swimmer should be able to swim at least ten

- hours continuously in water. : [True]
- b) Janaki spent long hours in the sea by swimming a maximum of twenty kilometers a day. : [False]
- c) Indians names the relay team, 'Janaki's Meantime Express!' : [True]
- d) C.N. Janaki became the first disabled person to be a part of a successful team crossing of the channel. : [True]

4. Answer the following questions:

- a. Janaki was struck by which disability?

Ans:

Janaki was struck by polio disability.

- b. According to first condition by the association, what should a swimmer be able to?

Ans:

A swimmer should be able to spend at least ten hours continuously in water.

- c. What did Janaki do after getting permission to make attempt?

Ans:

Janaki began to collect funds for the trip. A few private companies and several friends contributed the fund she needed. She also took financial support from the Government of India. She started her training from Bengaluru.

- d. To fulfil all her condition, from which city did she start her training?

Ans:

She started her training from Bengaluru.

- e. Name the coastal town where she started her training.

Ans:

The coastal town was Malpe.

Insert a, an or the in the following sentences:

Ans:

- 1) Janaki did **a** lot of planning before she swam **the** English Channel.
- 2) Like Janaki, **the** other members of **the** relay team were not disabled.
- 3) **The** Channel Swimming Association permitted Janaki to swim alone across **the** English Channel.
- 4) **A** unique attempt was made by Janaki.
- 5) She wanted to make **a** solo attempt.

HOTS

Ans: Do it yourself.

Life Skills

Ans: Do it yourself.

Fun with Activity

Ans:

S. No.	Name of Disabled People	Achievements	Awards
1.	Sudha Chandran	Sudha's successful performance with an amputated foot became a sensational new next morning all national dailies across the country and even internationally.	National Film Award Special Jury Award
2.	C.N. Janaki	First disabled person to swim the English Channel.	
3.	Preethi Srinivasan	She was captain of Under-19 Tamil Nadu Women's Cricket Team and led state team to National Championships in 1997 at the age of 17. She co-founded Soulfree, a foundation that champions causes of restoring, rehabilitating those	Title-holder Swimmer, having won a state Gold in 50 m Breast-stroke and

		suffering from lethal spinal cord injuries.	Silver in other events.
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8. The Unforgettable Service

EXERCISES

Writing Skills

2. Tick (✓) the correct option:

Ans:

- a. According to bird's song, Kong told the jailor that foes or invaders approach at.....
 - (i) eastern border
 - (ii) western border (✓)
 - (ii) northern border

- b. Kong Hia Chiang cooked sheep for
 - (i) breakfast
 - (ii) lunch
 - (ii) dinner (✓)

- c. According to bird's chirp, a fine fat male sheep awaits Kong Hia killed by
 - (i) dogs (✓)
 - (ii) Kong Hia himself
 - (ii) lions

- d. The taste of rice, scattered by the jailor was
 - (i) half sweet and half salty (✓)
 - (ii) chilly
 - (ii) sour

3. Answer the following questions:

- a. When the jailor reported to the magistrate, what action did he take?

Ans:

When the jailor reported to the magistrate, the later wanted to testify Kong's defense. He made the rice cooked half sweet and half salt and asked Kong to identify the same, which he did rightly and was set free.

- b. Write the first song sung by the bird.

Ans:

- a) The first song sung by bird was:

*'Kong Hia Chiang,
On the southern plain:
A sheep awaits you
By a heap of stones, ...
A fine fat wether,
That the dogs have slain:
You eat the flesh
And we will pick the bones'*

- c. Why was Kong imprisoned?

Ans:

Kong Hia was imprisoned because Whether complained to the Jailor that he has killed the sheep. The Jailor took Kong Hia's story of defense as a fabrication.

- d. Why was Kong Hia posted on the high rank in Chinese Army?

Ans:

Kong Hia was posted on the high rank in Chinese Army because of his ability to understand the birds' chirp, which turned out to be true on all the occasions.

- e. How the jailer tested Kong Hia's Power of understanding birds' chirp?

Ans:

The Jailer tested Kong Hia's Power of understanding birds' chirp by cooking rice half sweet and half salt and asked Kong Hia to identify the same, which he did rightly and was set free.

HOTS

Ans: Do it yourself.

Life Skills

Ans: Do it yourself.

Fun with Activity

Ans: Do it yourself.

Abilities	Examples
• Birds can solve the problems.	Pigeons by delivering messages when trained.
• Birds can remember.	Parrots can remember when trained.
• Birds can migrate.	Siberian birds migrate to warmer places.

9. An Imaginary Ghost

EXERCISES

Writing Skills

2. Tick (✓) the correct option:

Ans:

- a. The brave man sat down on a big chair and used the table as a
 (i) stage
 (ii) bed
 (iii) barricade (✓)
- b. The grand Red Room of the Lorraine Castle was so big and dark that
 (i) darkness could not cover the Red Room.
 (ii) the light of the candle could not illuminate the whole room. (✓)
 (iii) the light of the bulb could not illuminate the corridor.
- c. The brave man discovered that the real ghost was
 (i) the fear of ghosts itself (✓)
 (ii) his own dead friend
 (iii) the countess who lived in the castle long ago.
- d. The corridor smelled
 (i) humid (✓)
 (ii) fleshy
 (iii) crispy

- e. When the brave man woke up the next morning with his head bandaged and surrounded by the
(i) three old people (✓)
(ii) many real ghosts
(iii) three women ghosts

3. Answer the following questions:

- a. Who the ghost was? Was it the Earl or the young countess?

Ans:

The ghost was not the Earl or the young countess. It was just the figment of author's imagination.

- b. What habits of the old people belonged to the past?

Ans:

The habits were: All the three old people themselves seemed ghosts...their way of walking, their clothes, manners and speech, all belonged to the past.

- c. What happened when the author walked along the dark and shadowed corridor?

Ans:

When the author walked along the dark and shadowed corridor, the dark shadows danced across. Then he saw shadows of people huddled together.

- d. How did the brave man reach the Red Room?

Ans:

The brave man reached the Red Room by walking along the passage leading to a spiral stair case, climbing it and found a door covered with a green apron, entering the corridor through the door. The Red Room was the last one at the end of the corridor.

- e. What did the author feel sitting down on a big chair?

Ans:

The author felt sitting down on a big chair and using the table as a barricade. He sat there waiting in solitude. He gradually became increasingly conscious of the shadows dancing across

the room. He felt an odd sensation of something of somebody's presence lurking around. He was nervous.

Writing Skills with Grammar Usage

A. Use **can** or **could** correctly to complete the following sentences:

Ans:

- 1) **Could** this be a mistake?
- 2) Soni is not in her room. She **could** be in the garden.
- 3) **Can** I go out to talk, doctor?
- 4) Sanjay **could** not find his book this morning.
- 5) You **can** have a large slice of the cake.
- 6) She **could** be playing with Amit.
- 7) I **could** have suggested that.
- 8) I **can** lift this heavy box.
- 9) It **could** rain this evening since it's very hot now.
- 10) Yuvi **can** play the piano.

HOTS

Ans: Do it yourself.

Life Skills

Tick (✓) the correct option which you think most suitable:

Ans:

- 1) You trust in ghosts and supernatural power. [✓]
- 2) Have you ever faced a frightful night in your life?
- 3) You like to listen to story of ghosts from grandpa or granny. [✓]
- 4) Ghosts are not real in the world. [✓]

Fun with Activity

Ans: Do it yourself.

10. Symbol of Beauty

EXERCISES

Writing Skills

2. Tick (✓) the correct option:

Ans:

- a. In the third stanza, 'marriage fire' means.....
 - (i) symbol of fire
 - (ii) symbol of purity (✓)
 - (iii) symbol of life

- b. How many colours are there in bangles according to the word 'rainbow tinted'?
 - (i) Four
 - (ii) Five
 - (iii) Seven (✓)

- c. Find the figure of speech in 'some are like fields of sun-lit corn'.
 - (i) Metaphor
 - (ii) Simile (✓)
 - (iii) Alliteration

- d. In the line sixteen, bangles match.....
 - (i) bride
 - (ii) maiden
 - (iii) desire (✓)

- e. Who worship Gods at her husband's side?
 - (i) woman (✓)
 - (ii) man
 - (iii) girl

3. Quote the lines from the poem for the following sentences:

Ans:

- a) Corn is ready for the harvest.

Some are like fields of sun lit corn.

- b) Bridal stage comes in the life of a woman.

Meet for a bride on her bridal morn.

- c) On her wedding occasion, a bride laughs and cries.

Like her bridal laughter and bridal tear.

- d) Mother's actions are productive and yield good results.

Whose hands have cherished, whose love has blest.

- e) Women had strong emotions for their sons.

And cradles fair sons on her faithful breast.

4. Answer the following questions:

- a. Where does the maiden wear bangles?

Ans:

The maiden wears bangles on her wrist.

- b. Who is the poet of this poem?

Ans:

The poet of this poem is Sarojini Naidu.

- c. How do the bangles fulfill the meets of a bride?

Ans:

The bangles fulfill the meets of a bride like sun-lighted corn, like the flame of her marriage fire, rich with the colour of her heart's desires, tinkling, luminous, tender and clear. All these like her laughter and bridal tear.

- d. What do you mean by - 'glory of new-born leaves'?

Ans:

By 'glory of new-born leaves' we mean as if the bangles look as glorious and magnificent as the newly sprouted green leaves which are very soft, tender and very innocent.

- e. Explain the beauty of bangles in women's hands.

Ans:

The beauty of bangles in women's hands is multifold. The bangles fulfill the needs of a bride like sun-lighted corn, like the flame of her marriage fire, rich with the colour of her heart's desires, tinkling, luminous, tender and clear. All these like her laughter and bridal tear. It fulfils her existence by cherishing the idea of getting married, then gets married and then bears the fruits of bearing the children and fulfilling the needs of her husband and in-laws. Just like the mother nature fulfills the needs of human beings. Similarly she also justifies her very being.

Writing Skills with Grammar Usage

1. Make nouns from verbs used in the poem like: delicate-delicacy, live-life.

Ans: **Verb** **Noun**

- | | | | |
|----|--------|---|------------|
| a) | Buy | - | Buying |
| b) | Lit | - | Light |
| c) | Meet | - | Meeting |
| d) | Marry | - | Marriage |
| e) | Tender | - | Tenderness |
| f) | Laugh | - | Laughter |

2. Find the correct rhyming words from the poem and fill in the blank spaces:

Ans:

- a) Lustrous token of radiant lives, for happy daughters and happy **Wives**.
- b) Tinkling, luminous, tender and clear, like her bridal laughter and bridal **Tear**.

- c) Who serves her household in fruitful pride, and worship the gods at her husband's **Side**.

HOTS

Ans: Do it yourself.

Life Skills

Ans: Do it yourself.

Fun with Activity

Can you find out other Adjectives in the poem?

Ans: **Adjectives**

- a) Lustrous
- b) Radiant
- c) Flushed
- d) Tranquil
- e) Aglow
- f) Limpid
- g) Morn
- h) Flame
- i) Tinkling
- j) Luminous
- k) Tender
- l) Gold-flecked
- m) Cherished
- n) Blest
- o) Cradled

11. The Birbal of South

EXERCISES

Writing Skills

2. Tick (✓) the correct option:

Ans:

- a. The sage taught Ramakrishna.....
- (i) Gayatri Mantra
 - (ii) Mahakali Mantra (✓)
 - (iii) Puja Mantra
- b. A jester is a person who keeps other entertained with his

- (i) jokes and humour (✓)
 - (ii) physical feats
 - (iii) wonderful dance forms
- c. Raja Varma was an artist who had no talent for
 - (i) jokes
 - (ii) administration (✓)
 - (iii) attacking
- d. Tenali Raman wanted to share his reward with king's.....
 - (i) ministers
 - (ii) security men (✓)
 - (iii) common people
- e. A carpenter was really trained in
 - (i) cooking
 - (ii) carpentry (✓)
 - (iii) playing

3. Fill in the blanks with suitable words:

Ans:

- a) Tenali Raman didn't invite **Artist**.
- b) **People** were unhappy with the administration.
- c) Guards did not let **Tenali**.
- d) The king invited **Raj Varma** to the court to draw the portrait.
- e) The sage paid visit to that **village**.

4. Answer the following questions:

- a. By which name was Ramakrishna later known as?

Ans:

Ramakrishna was later known as Tenali Raman.

- b. What punishment did the King order for Raman?

Ans:

King ordered 100 whip lashes as punishment to Raman.

c. Whom did Tenali invite?

Ans:

Tenali invited the King.

d. Why did the first guard let Tenali in?

Ans:

The first guard let Tenali in on the condition that he would get 50% of what Tenali got in reward.

e. Who were becoming corrupt?

Ans:

When Raja Varma became the administrator, the state's administrative machinery began to fall apart. Corruption spread and the people began to suffer.

Writing Skills with Grammar Usage

1. Rewrite these sentences in **Indirect** Speech using the Reporting Verbs given in brackets:

Ans:

a) Our king said, "Call the servant."

Our king ordered the servant to be called.

b) Tenali said, "No, I have not hurt the king."

Tenali denied that he had not hurt the king.

c) "I have made an error," said Raja Ravi.

Raja Ravi admitted that he had made an error.

d) "When will the king's palace open?" he said.

He enquired that when would the king's palace open?

e) "Where were you the day of distribution of wit?" the emperor said to the minister.

The emperor asked the minister where was he on the day of distribution of wit.

- f) Rama wrote, “Please forget about that dreadful letter I sent you last week.”

Rama pleaded to forget about that dreadful letter he had sent the previous week.

- 2. Categorize the words given below as nouns or verbs. Write their corresponding nouns or verb forms.**

Ans:

Nouns		Verb Forms
1)	Invitation	- Invite
2)	Situation	- Situate
3)	conclusion	- conclude
4)	realization	- realize
5)	division	- divide
6)	instructions	- instruct
7)	humour	- humour
8)	suggest	- suggestion
9)	entertain	- entertainment
10)	destroy	- destruction
11)	introduce	- introduction
12)	borrow	- borrowing
13)	wrestle	- wrestling
14)	punish	- punishment
15)	encourage	- encouragement

HOTS

Ans: Do it yourself.

Life Skills

Ans: Do it yourself.

Fun with Activity

You might have heard the story of Akbar and Birbal. Share a humorous moment between Akbar and Birbal with your friends.

Ans:

Akbar and Birbal

Akbar once asked Birbal, “How can one God have many forms and yet be one?”

Birbal replied, “Your Majesty, all Gods are one. You call God ‘Allah’, Christians call ‘God’ and Hindus call the same God different names.”

Birbal then called a servant who was wearing a turban. Birbal made the servant remove his turban and wear it around his waist. “Now the turban becomes a belt, my lord,” said Birbal.

Then Birbal asked the servant to open the cloth and tie it at his waist. “Now it becomes a dhoti, my lord,” said Birbal.

Birbal thanked the servant and then turned to Akbar, “Your Majesty, you saw yourself how the same cloth when worn differently is called by different names. In the same way, water that goes into the air and collects there is called a cloud. When it comes down, it is called rain. When it becomes solid, it is called ice or snow. Like that, God is called by different names, even though He is one.”

12. Miranda Married Ferdinand

EXERCISES

Writing Skills

2. Tick (✓) the correct option:

Ans:

- a. Who was filled with pity for the humans aboard the ship?
 - (i) Ferdinand
 - (ii) Miranda (✓)
 - (iii) Antonio

- b. Ariel was invisible to all eyes except.....
 - (i) Antonio's
 - (ii) Miranda's
 - (iii) Prospero's (✓)

- c. Which mistake had changed Prospero's life?
 - (i) trusting Ariel
 - (ii) trusting Antonio, his brother (✓)
 - (iii) loving Miranda, his daughter

- d. What did Prospero know much?
(i) the art of living
(ii) the art of colours
(iii) the art of magic (✓)
- e. Miranda was going to marry with.....
(i) Antonio
(ii) Duke of Milan
(iii) King of Naples' heir (✓)

3. Reference to context:

- a) "I merely wanted to test your strength of love."
i) Who said these words?
Ans:
Miranda said these words.
- ii) To whom was this said?
Ans:
Miranda said this to her father referring to the human beings on the sinking ship.
- iii) What does the speaker mean by saying so?
Ans:
Miranda said so out of pity to those human beings and to save them from being drowned.
- iv) Was he actually convinced of their love?
Ans:
Yes, he was actually convinced of their love.
- b) "O, my dear Father! Have pity on the people aboard the ship."
i) Who said this?
Ans:
Prospero said this.
- ii) To whom was this said?
Ans:
This was said to Ferdinand.
- iii) Why did she say so?

Ans:

Speaker means that he just wanted to know the extent and depth of love of Ferdinand towards her.

4. Answer the following questions:

- a. What all did Prospero do before leaving the island?

Ans:

Before leaving 12 years ago, Prospero studied magic. He spent most of his time in his studies. He was a duke but he even left the management of dukedom to his younger brother Antonio.

- b. Who was Gonzalo?

Ans:

Gonzalo was a kind old man who had earlier helped Prospero.

- c. Was Ariel an evil spirit?

Ans:

Ariel was the chief of gentle spirits. He was a lively little creature who was not only devoted to Prospero, but also full of mischief. Ariel was invisible to all eyes but Prospero's. Prospero always used to delegate his most important tasks to Ariel only.

- d. Who was Miranda?

Ans:

Miranda was Prospero's daughter. Prospero's was Duke of Milan and resigned dukedom for the sake of studying magic. His brother Antonio was entrusted with dukedom, but dethroned Prospero on his return. Prospero's mission is to restore his daughter Miranda to her rightful place using illusion and skillful manipulations.

Miranda had not seen a man except his father. When she sees Ferdinand while he was trying to save his life from the sinking ship, she falls in love with him. Later she is married with Ferdinand.

- e. How did Prospero test Ferdinand and Miranda's love for each other?

Ans:

Prospero tested Ferdinand and Miranda's love for each other by asking him to pile up the logs of wood. Ferdinand obeyed, but soon he grew tired. He had not done such hard work earlier. Miranda found him sitting exhausted by the logs. She didn't know that her invisible father was smiling with delight at her. He was standing nearby and listening to all that they said. He was delighted to find that the two were so much in love.

Writing Skills with Grammar Usage

1. Underline the **adjectives** in these sentences and name their degree of comparison:

Ans:

- | | |
|---|--------------------|
| a) Raunak is older than Ramit. | Comparative |
| b) The musician put up an extravagant show. | Positive |
| c) Virat Kohli is one of the best batsmen. | Superlative |
| d) Miranda was a pretty girl. | Positive |
| e) Pooja is a good girl. | Positive |

2. Tick (✓) the correct words within the brackets:

Ans:

- a) Jogging is strenuous but running is **more** (✓) strenuous.
- b) Ananya is **prettier** (✓) than her sister.
- c) Meena is the **most** (✓) intelligent girl.
- d) The sky appears **bluer** (✓).
- e) Silver is expensive but gold is **more** (✓) expensive.
- f) My friend's coin collection is **better** (✓) than mine.
- g) Last June was **hotter** (✓) than this June.

HOTS

Ans: Do it yourself.

Life Skills

Ans: Do it yourself.

Fun with Activity

The various characters from the story have been listed here. Give two describing words for each of them.

Ans:

	Character		Adjective
1.	Miranda	-	young, lovely
2.	Ferdinand	-	handsome, young
3.	Ariel	-	gentle spirit, mischievous
4.	Prospero	-	Intelligent, sorcerer
5.	Antonio	-	treacherous, wicked
6.	Gonzalo	-	kind old man, helpful

13. A Great Legendary Character

EXERCISES

Writing Skills

2. Tick (✓) the correct option:

Ans:

- a. When the child was born, he was indeed deformed andin eight places.
(i) injured
(ii) broken
(iii) twisted (✓)
- b. Who accepted his defeat?
(i) Janaka
(ii) Bandi (✓)
(iii) Ashtavakra
- c. Why was Kahola invited to King Janaka's court?

- (i) for a wrestle
 - (ii) for a debate (✓)
 - (iii) for a punishment
- d. He became great scholar at the age of
 - (i) 12 years (✓)
 - (ii) 10 years
 - (iii) 5 years
- e. Who was a great scholar in the king of Rajarishi Janaka?
 - (i) Kahola (✓)
 - (ii) Ashtavakra
 - (iii) Janaka's wife

3. Fill in the blanks from the chapter you have read:

Ans:

- a) The participants were to interpret and discuss passages of the **vedas**.
- b) Ashtavakra means 'to be bent in eight places like a **camel**.
- c) Ashtavakra started to laugh even **louder**.
- d) Ashtavakra's father, **kahola**, lived in the Kingdom of Rajarishi Janaka.
- e) King Janaka came down from his **throne**, apologized to Ashtavakra.

4. Answer the following questions:

- a. Who accepted the boy as their Guru?

Ans:

All the sages accepted the boy as their Guru.

- b. What happened when Ashtavakra bathed in the river?

Ans:

When Ashtavakra bathed in the river, his all eight deformities were gone and became normal.

- c. Why was Kahola invited in the court of Janaka?

Ans:

Kahola was invited in the court of Janaka for a debate.

- d. Why did the gatekeeper not allow Ashtavakra to enter in the court?

Ans:

The gatekeeper did not allow Ashtavakra to enter in the court saying, “only the learned and wise elders deserve to be in the court”.

- e. Who was Rajriishi Janaka?

Ans:

Rajriishi Janaka was a king of Mithila and knew Vedas, Upnishads and other sacred texts like Rishi.

Writing Skills with Grammar Usage

1. Fill in the blanks with suitable phrases from the box:

Ans:

- a) Learning process of the body **starts in** the womb.
- b) Rajrishi Janaka was **well versed** in the Vedas.
- c) Ashtavakra’s body was **bent in** eight placed.
- d) They are **failing in** to identify the real scholar.
- e) Samanga as the **daughter of** Holy Ganga.

2. Fill in the blanks with suitable connective from the box:

Ans:

- a) Ashtavakra studied Vedas **when** he was 12.
- b) He found **that** you have invited many scholars.
- c) He entered the hall **and** Janaka welcomed him.
- d) Sujata saw him **while** he was speaking.
- e) Rajrishi came to know **that** Ashtavakra was laughed at.

HOTS

Ans: Do it yourself.

Life Skills

Ans: Do it yourself.

Fun with Activity

Ans: Do it yourself.

14. The Damaged Canoe

EXERCISES

Writing Skills

2. Tick (✓) the correct option:

Ans:

- a. Stuart was angry that he didn't have anything better than an ice-cream spoon for a
 - (i) handle
 - (ii) paddle (✓)
 - (iii) axle

- b. Stuart climbed a spruce tree and found some spruce.....
 - (i) leaves
 - (ii) gum (✓)
 - (iii) wood

- c. Stuart planned to wear his swimmer trunks under his clothes so that
 - (i) he could dive off the lily pad. (✓)
 - (ii) he could catch the wooden box.
 - (iii) he could catch another mouse.

- d. Stuart had to go up to the village.....
 - (i) to have the oil changed in his ear. (✓)
 - (ii) to have polish applied in his boat.
 - (iii) to have seat changed in his cycle.

- e. Stuart made a pillow by tying one of his.....
 - (i) clean handkerchiefs (✓)
 - (ii) dirty socks
 - (iii) rags of towel

3. Fill in the blanks:

Ans:

- a) Stuart noticed that she carried a box of **peppermints** in her hand.
- b) Harriet's hair was tied with a bright coloured **scarf**.
- c) Harriet walked away along the wet path toward Tracy's **village**.
- d) Stuart returned from the **lane** with a headache.
- e) Harriet was an **active** girl.

4. Answer the following questions:

- a. Why did Stuart begin to think that the letter might not been delivered?

Ans:

Stuart began to think that the letter might not been delivered because it was unusually a small letter and might have gone unnoticed in the letter-box.

- b. For what thing did Stuart climb a spruce tree?

Ans:

Stuart climbed a spruce tree to find spruce gum.

- c. What was Stuart wishing about weather?

Ans:

Stuart was wishing about the weather to be nicer and better the next day.

- d. Where would Stuart sleep out in all that rain?

Ans:

Stuart would sleep out in all that rain by crawling in under the canoe.

- e) Why did Stuart feel nervous?

Ans:

Stuart felt nervous because he was trying on different shirts to see which looked best on him and combing his whiskers. He would discover that the shirt got wet because of rain and he had

to dry it and kept on doing this. Also, the appointed time of Harriet's arrival was fast approaching.

Writing Skills with Grammar Usage

Say whether these sentences are Simple or Compound:

Ans:

- | | |
|---|-----------------|
| 1. Stuart plugged the seam and stopped the leak. | Compound |
| 2. Tired though he was, he climbed a spruce tree to find some spruce gum. | Compound |
| 3. Stuart carried stones from the beach. | Simple |
| 4. This idea filled Stuart with fears. | Simple |
| 5. Stuart heard someone coming down the path. | Simple |

Life Skills

Ans: Do it yourself.

Fun with Activity

Ans: Do it yourself.

Model Test Paper - I

1. Tick (✓) the correct answer:

Ans:

- a) At what time do all the teachers go?
- (i) early morning
 - (ii) late in the evening
 - (iii) four o'clock (✓)
- b) He was particularly fond of his _____.
- (i) father
 - (ii) mother
 - (iii) grandmother (✓)
- c) In his first attempt to fly, Harry became unsuccessful because the wings he had made were _____.
- (i) very light

- (ii) could not land
- (iii) very heavy (✓)
- d) He purchased from his savings_____.
- (i) video game (✓)
- (ii) Rs. 50
- (iii) shirt
- e) Who was responsible for the death of ox?
- (i) Algu Chowdhry
- (ii) Jumman Shaikh
- (iii) Sanjhu Sahu (✓)
- f) Teacher wanted to explain the theory of
- (i) light
- (ii) sight
- (iii) flight (✓)

2. Answer the following questions:

- a) When the teachers were children, what type of jeans did they have?
Ans:

When the teachers were children, they had old dirty jeans.

- b) How did Ajay feel when his report card arrived at home?
Ans:

When Ajay's report card arrived at home, Ajay felt like biggest criminal of world. He always made sure that he was at a safer distance or place at that time. He used to go to his grandmother's house at other end of town.

- c) Why was the third attempt not successful though Harry could fly for long?
Ans:

Although Harry could fly for long, the third attempt could not be successful because he made the wings of wax and balsa wood. He flew higher and higher. All of a sudden, he noticed that his wings were starting to melt. He had risen so high that the sun was starting to melt the wax he used to make the wings. Pretty soon he had little tiny wings and he was flying about a hundred miles an hour down towards the woods. He crashed

into the trees. He resolved that he is definitely going to quit trying to fly because his body was badly hurt in all these flying attempts.

- d) What did Neel's father say to him that delighted him?

Ans:

When Neel broke down into tears, his father was convinced that he had real tears of repentance. His father was sure that Neel had realized his mistake. His father asked him to come to market with him. He proposed to buy him a pair of jeans. This act of his father delighted Neel to his utter surprise.

- e) Who was nominated Sarpanch by Sahu?

Ans:

Jumman was nominated as Sarpanch by Sahu.

- f) Where did all the students go in the evening?

Ans:

All the students went to the sea-beach in the evening. The whole class was on the beach. They enjoyed the magnificent sea waves knocking at rocks that evening. The teacher drew their attention to the sea birds flying in formation of 10 to 20 numbers.

- g) Which lines in the poem show that the soldier loves his work?

Ans:

The following lines in the poem show that the soldier loves his work:

*The soldier lay sleeping silent, alone,
Curled up on the floor in his one bedroom home!
Was this the hero of whom I'd just read?
Curled up in his poncho, the floor for is bed?*

3. Fill in the blanks:

Ans:

- a) The first attempt of flying failed because **he used heavy metal**.
- b) Harry wanted **to fly**.

- c) In the second attempt, the wings **broke** and Harry again could not fly.
- d) Kicking the flowerpot had proved to be very **expensive**.
- e) The cobra was weakening and the mongoose walking **fearlessly**.

4. Complete the following sentences using correct words:

Ans:

- a) I **have** to complete my work hurriedly today.
- b) The guests **would have** reached our house by now.
- c) It is morning now, the post **can** arrive by mid-day.
- d) From past experiences, I knew that I **could** handle the situation.
- e) It was Friday and the letter **would have** arrived by Thursday.

5. Match the following:

Ans:

Column A

Column B

- | | |
|----------------|------------------|
| a) Syringe | 4. injection |
| b) Thermometer | 3. temperature |
| c) Stethoscope | 2. heartbeat |
| d) Anaesthetic | 1. loose feeling |

6. Write opposite of the following:

Ans:

- a) Quiet - Noisy
- b) High - Low
- c) Lonely - In A Crowd
- d) Near - Far

- e) Tall - Short
- f) Bright - Unwise

7. Fill in the blanks with correct form of the verb given in the bracket:

Ans:

- a) He **wrote** a letter yesterday.
- b) She **came** first in the race.
- c) Rashmi **had left** Jaipur ten years before.
- d) The meeting **lasted** two hours.
- e) God **saves** us.

8. Add a suffix to the following words. You may use – hood / ship / ness.

Ans:

- a) Child - childhood
- b) Neighbour - neighbourhood
- c) Friend - friendship
- d) Relation - relationship
- e) Kind - kindness
- f) Happy - happiness

9. What do we call them?

Ans:

S. No.	Jobs they do	Special Name
1.	One who treats child disease.	Paediatric
2.	One who treats and diagnoses of bone problem.	Orthopaedic Surgeon
3.	One who treats our eyes.	Ophthalmologist

4.	One who treats our mental diseases.	Psychiatrist
5.	One who treats our heart disease.	Cardiologist

Model Test Paper - II

1. Tick (✓) the correct answer:

Ans:

- a) Janaki's fight in the course of swim was against.....
 - (i) Nature (✓)
 - (ii) Luck
 - (ii) Body

- b) Kong Hia Chiang cooked sheep for
 - (i) breakfast
 - (ii) lunch
 - (ii) dinner (✓)

- c) The corridor smelled
 - (i) humid (✓)
 - (ii) fleshy
 - (iii) crispy

- d) How many colours are there in bangles according to the word 'rainbow tinted'?
 - (i) Four
 - (ii) Five
 - (iii) Seven (✓)

- e) A carpenter was really trained in
 - (i) cooking
 - (ii) carpentry (✓)
 - (iii) playing

- f) Ariel was invisible to all eyes except.....
 - (i) Antionio's
 - (ii) Miranda's
 - (iii) Prospero's (✓)

- g) When the child was born, he was indeed deformed andin eight places.
(i) injured
(ii) broken
(iii) twisted (✓)

2. Answer the following questions:

- a) Janaki was struck by which disability?

Ans:

Janaki was struck by polio disability.

- b) Why was Kong Hia posted on the high rank in Chinese Army?

Ans:

Kong Hia was posted on the high rank in Chinese Army because of his ability to understand the birds' chirp, which turned out to be true on all the occasions.

- c) How did the brave man reach the Red Room?

Ans:

The brave man reached the Red Room by walking along the passage leading to a spiral stair case, climbing it and found a door covered with a green apron, entering the corridor through the door. The Red Room was the last one at the end of the corridor.

- d) How do the bangles fulfill the dreams of a bride?

Ans:

The bangles fulfill the dreams of a bride like sun-lighted corn, like the flame of her marriage fire, rich with the colour of her heart's desires, tinkling, luminous, tender and clear. All these like her laughter and bridal tear.

- e) What punishment did the King order for Raman?

Ans:

King ordered 100 whip lashes as punishment to Raman.

- f) How did Prospero test Ferdinand and Miranda's love for each other?

Ans:

Prospero tested Ferdinand and Miranda's love for each other by asking him to pile up the logs of wood. Ferdinand obeyed, but

soon he grew tired. He had not done such hard work earlier. Miranda found him sitting exhausted by the logs. She didn't know that her invisible father was smiling with delight at her. He was standing nearby and listening to all that they said. He was delighted to find that the two were so much in love.

g) Who accepted the boy as their Guru?

Ans:

All the sages accepted the boy as their Guru.

h) What was Stuart wishing about weather?

Ans:

Stuart was wishing about the weather to be nicer and better the next day.

3. Fill in the blanks:

Ans:

a) Ashtavakra's father, **kahola**, lived in the Kingdom of Rajrishi Janaka.

b) **People** were unhappy with the administration.

c) Harriet walked away along the wet path toward Tracy's **village**.

d) Stuart returned from the **lane** with a headache.

e) The sage paid visit to that **village**.

4. Fill in the blanks with suitable connective from the box:

Ans:

a) Ashtavakra studied Vedas **when** he was 12.

b) He found **that** you have invited many scholars.

c) He entered the hall **and** Janaka welcomed him.

d) Sujata saw him **while** he was speaking.

e) Rajrishi came to know **that** Ashtavakra was laughed at.

5. Use **can or **could** correctly to complete the following sentences:**

Ans:

- a) **Could** this be a mistake?
- b) Soni is not in her room. She **could** be in the garden.
- c) **Can** I go out to talk, doctor?
- d) Sanjay **could** not find his book this morning.

6. Tick (✓) the correct words within the brackets:

Ans:

- a) Jogging is strenuous but running is **more** (✓) strenuous.
- b) Ananya is **prettier** (✓) than her sister.
- c) Meena is the **most** (✓) intelligent girl.
- d) The sky appears **bluer** (✓).

7. Say whether these sentences are Simple or Compound:

Ans:

- | | |
|---|-----------------|
| a) Stuart plugged the seam and stopped the leak. | Compound |
| b) Tired though he was, he climbed a spruce tree to find some spruce gum. | Compound |
| c) Stuart carried stones from the beach. | Simple |
| d) This idea filled Stuart with fears. | Simple |
| e) Stuart heard someone coming down the path. | Simple |

8. Categorize the words given below as nouns or verbs. Write their corresponding nouns or verb forms.

Ans:

- | | Nouns | | Verb Forms |
|----|--------------|---|-------------------|
| 1. | Situation | - | Situate |
| 2. | realization | - | realize |

- | | | | |
|----|--------------|---|----------|
| 3. | Invitation | - | Invite |
| 4. | division | - | divide |
| 5. | instructions | - | instruct |

Verbs

Noun Forms

- | | | | |
|----|--------------|---|----------------|
| 1. | Administrate | - | Administration |
| 2. | entertain | - | entertainment |
| 3. | destroy | - | destruction |
| 4. | introduce | - | introduction |
| 5. | borrow | - | borrowing |
| 6. | punish | - | punishment |
| 7. | encourage | - | encouragement |