# **Essential Part-2**

#### Chapter 1. The Moon

# **Oral Activity**

Do it yourself

## Writing Activity

- 1. Tick  $(\checkmark)$  the correct option:
  - (i) Moon
- b. (iii) Child
- Bow (i) c.
- 2. Fill in the blanks:
  - The Moon is shining up there.
  - Last week, she was smaller. b.
  - c. It was shaped like a bow.
  - Now it is round as an O. d.
- 3. **Answer the following questions:** 
  - The child is speaking in the poem. a.
  - The child is speaking to his mother in the b.
  - He saw a beautiful and shining Moon in the c.
  - d. The moon was shaped like a bow the previous
  - e. The moon looks as an O now. It has grown bigger now.

## Vocabulary Skill

Match the words in column I with those given in column II to form new words:

#### Column I

### Column II

- Rain a.
- (i) Bow
- b. Butter
- (ii) Fly
- Pea c.
- (iii) Cock
- Foot d.
- (iv) Ball
- 2. Say loudly yourself.
- 3. Do it yourself.

#### **Grammar Section**

She's shining up there.

She is She's Ihave I've They will They'll I will I'11 Did not Didn't You would You'd They are They're

2. Complete the table:

> est Small Smaller **Smallest** Big Bigger **Biggest**

Hot	Hotter	Hottest
Fat	Fatter	Fattest
Thin	Thinner	Thinnest
Rich	Richer	Richest
Close	Closer	Closest

- Choose the right word and write these sentences in full:
  - The moon shines. a.
  - b. The air blows.
  - The moon is round. c.
  - d. The moon is in the sky.
  - The river flows. e.
- 4. Put the following into the plural:
  - a. Cats are animals.
  - b. Lamps are burning.
  - c. These are arrows.
  - d. Flies are insects.
  - Roses are flowers.

#### 5. Complete the following paragraph:

Round is the moon. It is round in shape. It is seen during the night in the sky. It does not have light of its own. It shines due to the light of the Sun. Life is not possible on the Moon as there is no water and air.

Look at the pictures of night sky and day sky. Write the name of the things that you see during the day and the things which you see at night:

#### **NIGHT SKY DAYSKY** Sun a. Moon b. Stars Clouds Blue Sky Dark Sky Darkness Light d.

#### Fun with Activity

Do it yourself.

#### Chapter 2. The Mischievous Monkey

## **Oral Activity**

Do it yourself

#### **Writing Activity**

- Tick  $(\checkmark)$  the correct answer:
  - monkey **b**. (ii) a. a stone c.
    - (i) monkey d. (i) monkey
- 3. Fill in the blanks:
  - He saw a big elephant coming. a.
  - b. The monkey was in a mischievous mood.
  - He picked up a stone and hid behind a tree. c.

- d. The second time the stone hit the elephant on the head.
- e. The monkey could not open his eyes and fell on the ground.

## 4. Answer the following questions:

- 1. The monkey was mischievous?
- 2. The monkey was hiding behind the tree.
- 3. When the monkey saw the elephant coming to him, he threw the stone at him.
- 4. The elephant went to the river. He put his trunk into the river. When his trunk was full of water, he went to the monkey. The elephant lifted his trunk. He shot the water at the monkey. The monkey was wet all over. He could not open his eyes and slipped and fell on the ground.
- 5. I have learnt from the story that I should not hurt anybody. If I want that nobody should hurt me, so I should also not hurt anybody.

#### Vocabulary Skill

- 1. Do it yourself.
- 2. Read these sentences and write against each sentence the correct number from the picture given:

8	<del></del>	
a.	The girl is dancing.	[ 4]
b.	The monkey is climbing the tree.	[ 1]
c.	The baby is sleeping.	[2]

. The baby is sleeping. [2]

. The elephant is eating bananas. [3]

## 3. Look at the pictures and fill in the blanks:

- a. as big as an elephant.
- b. as white as snow.
- c. as faithful as a dog.
- d. as blind as a bat.
- e. as dumb as a statue.
- f. as slow as a snail.

# 4. Write the naming words in the circle and the action words in the box:

Naming words Action words

Monkey Hid Tree Walk Elephant Turn

Laugh

#### **Grammar Section**

# 1. Some words have same spellings and pronunciation but have different meanings:

a. saw: The monkey saw the elephant.

saw: The carpenter was sawing the

wood.

b. water: We should drink only clean water.

water: I water the plants at my home.

c. bat : Virat Kohli bas well.
bat : A bat is a small bird.
d. nut : I eat a lot of nuts.

nut: I have tightened the nut.

# 2. Match the following and write them below:

J

a. The monkey threw into the river.

b. The elephant put to the ground. his trunk

c. It then shot the water at the elephant.

d. The monkey slipped the last laugh. and fell

e. The elephant had at the monkey.

a. The monkey threw a stone at the elephant.

b. The elephant put his trunk into the river.

c. It then shot the water at the monkey.

d. The monkey slipped and fell to the ground.

e. The elephant had the last laugh.

## Fun with Activity

Do it yourself.

# Chapter-3 An Ant and A Grasshopper

# **Oral Activity**

1. Do it yourself

## Writing Activity

## 2. Tick $(\checkmark)$ the correct option :

a. (ii) hard

b. (iii) carefully

c. (i) summer

### 3. Fill in the blanks:

a. ant

b. mistake

c. grasshopper

d. door

#### 4. Answer the following questions:

- a. The grasshopper said to ant to go inside the house that "Dear friend hello! I have come to sing her you. Why don't you invite me inside and after me food and a place beside the fire?"
- b. No, because he always used to make him of her.
- c. The ant worked very hard, gathering grains of rice and wheat and stocking them with great care all day long during summer.
- d. The grasshopper thought that the ant was duffer.

## Vocabulary Skill

# Write one word for the following groups of words:

- 1. temple
- 2. form
- 3. school

4. garden

#### **Grammar Section**

## Do as the given example below:

- He plays cricket very well. 1.
- 2. It is made of plastic.
- 3. She is very intelligent.
- 4. It save me from rain.
- 5. We shall go to zoo.

#### Hots

## Done by student

## Fun with Activity

## See the pictures and write the name for each insect:









Ant

Housefly

Grasshopper

Bee

#### Chapter-4 **The Clever Goats**

## **Oral Activity**

Do it yourself

## Writing Activity

#### 2. Tick $(\checkmark)$ the correct option:

- (iii) flowing a.
- b.
  - opposite (i)
- (ii) cross c.
- - two
- (i) e.

#### Complete the following statements: 3.

- a. wise
- cross the bridge successfully b.
- foolish c.
- d. fell into the river

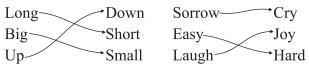
#### Answer the following questions: 4.

- The foolish goats fell into the river and a. drowned.
- The stronger wise goat sit on the bridge and b. the other goat cross over her, in this way the wise goats crass the bridge.
- The brown goat said the black goat that' I c. approached the bridge first. Therefore, I would cross the bridge first.
- The black goat said the brown goat that "I am d. stronger than you leave the path and let me cross the river first".

- The foolish goats were black and brown e. colour.
- f. They were coming in opposite direction to

## Vocabulary Skill

## Find the matching pairs of opposite words from the two groups.



## **Grammar Section**

### **Encircle the describing words:**

- Moniate five mangoes. 1.
- Priyanka is a beautiful girl. 2.
- My father has a black trousers. 3.
- They bought five litres of petrol 4.
- My umbrella is of multiple colours. 5.
- 6. I like ripe guavas.
- 7. My mother is a God loving lady.

#### **Hots**

Goat is a herbivorous animal because she eats only grass and leaf.

## Fun with Activity

# Five names of flesh eating animals are hidden in the gird. Find them out.

- Lion 1.
- 2. Wolf
- 3. Leopard

- 4. Hyena
- 5. Panther

#### **Never Tell Lies Chapter-5**

### **Oral Activity**

Do it yourself 1.

### **Writing Activity**

#### 2. Tick $(\checkmark)$ the correct option:

- (iii) no friends a.
- b. (ii) trick
- pay attention c.

#### Fill in the blanks: 3.

- a. roam
- b. bored
- voice c.
- d. trick
- sheep e.

#### 4. Answer the following questions:

- The shepherd boy was living in a small a. village.
- One day, the shepherd boy played a trick. b.

- c. The wolf come to the forest in the search of food.
- d. The villagers couldn't believe the boy because he always ten a lie.

#### Vocabulary Skill

# Explore the words from the chapter that end with 'ed'. Also, write its present from:

- 1. lived live
- . used use
- 3. started
- start 4. shouted
- 5. rushed rush
- 6. reached reach

shout

- 7. surprised surprise
- 8. asked ask

#### **Grammar Section**

# 1. Write three forms of adjectives of the following words:

small		smaller	smallest	
1.	easy	easier	easiest	
2.	large	larger	largest	
3.	cold	colder	coldest	
4.	early	earlier	earliest	
5.	fast	faster	fastest	

#### 2. Use articles 'a' or 'an' with the following words:

- 1. **a** trick
- 2. an eel
- 3. an egg

- 4. **a** wolf
- 5. an owl
- 6. a village unco

# 3. Use '.' or '?' at the end of every sentence:

- 1. I love rain.
- 2. What is the time?
- 3. Are you cracking Jokes?
- 4. Will it rain today?
- 5. My favourite drink is coffee.

#### Hots

Done by student

#### Fun with Activity

# Watch the following pictures carefully and write the story:

- 1. There is a boy walking on the road.
- 2. He saw a waste on the road.
- 3. He picked the waste and threw it into a dustbin.

## **Chapter-8 Ghost Loving Boy**

#### **Oral Activity**

1. Do it yourself

### **Writing Activity**

- 2. Tick  $(\checkmark)$  the correct option :
  - a. (i) a book
- b. (iii) garden

#### 3. Fill in the blanks:

- a. six
- b. room
- c. black
- d. growl

## 4. Answer the following questions:

- a. Mayank's room was beautiful and attached to a garden.
- b. The whole building was scented because there were a lot of flowers waving over there.
- c. Snowy was the name of the dog in the building.
- d. Mayank saw a terrific right from the window on his bed.

## Vocabulary Skill

# 1. Match the following sounds with animal or birds:









Grunt

Roat

Hoot

Bray

#### **Grammar Section**

# 1. Write for (c) countable nouns and for (u) uncountable nouns.

chair	_	c	milk	_	u	gold	_	u
table	_	c	air	_	u	wool	_	u
water	_	u	tree	_	c	flower	_	c
boy	_	c	car	_	c	oil	_	u
soil	_	u	sugar	_	u			

#### Hots

The two magic words are miracle and waving.

# Fun with Activity

Done by student

# **Chapter-7** The Sleeping Lion

#### **Oral Activity**

1. Do it yourself

## **Writing Activity**

- 2. Tick  $(\checkmark)$  the correct option :
  - a. (ii) forest
- b. (iii) lion
- c. (i) mouse

#### 3. Fill in the blanks:

- a. angry
- b. mouse
- c. nest
- d. friend

- 4. Arrange the sentences as per the story in the proper order by numbering it:
  - a. The lion was sleeping sound.
  - b. The mouse ran recklessly over his body.
  - c. The lion became angry with the mouse.
  - d. The lion caught the mouse in his strong paw.
  - e. The mouse was set free.
  - f. The lion was trapped in a net.
  - g. The hunter caught the lion.
  - h. Mouse cut the net with his sharp teeth.
  - i. The lion was set free.
- 5. Answer the following questions:
  - a. A lion was living in the forest.
  - b. The lion became angry because the mouse ran recklessly over his body.
  - c. The lion was caught by the hunter.
  - d. The mouse cut the net with its sharp teeth in this way the mouse assist the lion.

## Vocabulary Skill

- 1. Encircle ( ) the correct spellings:
  - a. maouse
- mause

mouse

- b. lione
- (lion)
- loin

- c. freinds
- frends
- friends hanter

- d. (hunter)e. twoday
- huntr (today)
- tday

the

- 2. Find out smaller words hidden in the following words:
  - 1. red 2.
- hot run
- rest 5.
- 6. ant

3.

## **Grammar Section**

4.

1. Write the phrases with the use of nouns and adjectives. Look at the following pictures for help:













3.

- 1. sharp sword
- 2. black cat
- 3. cute baby
- 4. strong man
- 5. big house
- 6. sunny day
- 2. Encircle the action words:
  - 1. Gokul is running.
  - 2. Father is reading magzine.
  - 3. Mohini is skipping.
  - 4. Players and playing in the playground.

- 5. The child is crawling.
- 6. The maid is throwing the garbage.
- 3. Add '-ies' to the words given below by replacing 'y':
  - 1. armies
- 2. babies
- 3. stories

- 4. ladies
- 5. cities
- 6. families
- 4. Write some lines regarding your best friend. Take assistance of the following words:
  - 1. I love my best friend.
  - 2. I go to school with him.
  - 3. I share everything with him.
  - 4. We play together.
  - 5. He always help me.

#### Hots

It is said so because our friend always help us. We share everything with them.

## Fun with Activity

Done by student

# **Model Test Paper-1**

1. Do it yourself

# **Chapter-8** The Old Man

# **Oral Activity**

1. Do it yourself

## **Writing Activity**

- 2. Tick  $(\checkmark)$  the correct option :
  - a. (iii) garden
- b. (i) thinking
- c. (ii) old hat
- Fill in the blanks:
  - a. ragged
- b. birds
- c. old
- d. tatters
- 4. Answer the following questions:
  - a. There's a ragged old man in the garden today.
  - b. The gardener is thinking. He is thinking because a ragged old man is in his garden.
  - c. The birds didn't like the old man.
  - d. The poet is sure that the bird do not like old man.
  - e. A good coat means a coat which is neat and clean.

#### **Grammar Section**

#### Ques: Name the object by filling the missing 1. vowels:











Hut

Umbrella

Lock

Book

2. Fill in the blanks with missing consonants:









Chair

Giraffe

Aeroplane

Lotus

#### Hots

A seed grows into a plant. Put number in order for the pictures as a plant grows from a seed.







Fun with Activity

## Write the names of these pictures:









Farmer

River

Gardener

Garden

#### **Chapter-9** The Magical tree

#### **Oral Skills**

## Do it yourself

## **Writing Skills**

b.

# Tick $(\checkmark)$ the correct option:

adam

- HABIBI KI BAKIBI (i) a.
  - - c. (ii) tree

#### (i) Fill in the blanks: 3.

- magic a.
- b. park
- c. centre
- inside d.
- words e.

#### Answer the following questions: 4.

- Adam was a boy. a.
- He was very found of magic. b.
- The words written on the tree was "I am a c. magic tree. Speak these magic words and you would see inside me".

- d. The magic word that made the free welcome him was "My dear tree please open!"
- Adam was very glad because he saw a big pile of different kinds of toys and chocolates.

#### Vocabulary Skill

## Name of the following parts of a tree:









Fruit

Leaves

Flower

**Roots** 

#### 2. **Unscramble the words:**

Leapse – Please Asd Sad

Yuohntka – Thank you

**Ppahy** 

happy

Soyrr Sorry

## **Grammar Section**

# Write the sentences correctly again by using capital letters:

- Mohan and Sohan are best friends. a.
- b. He lives in Delhi.
- Ganga is a holy river. c.
- She likes Switzerland.

#### 2. Fill in the blanks with 'this' and 'these':

- a. These
- b. This
- This c.
- d. These

#### 3. Fill in the blanks with words given in the brackets:

- a. gives
- h. drink
- c. eat
- brings pays

## d. Life Skill

Trees give us many things. Here are some magical fruits. Write the name of things we get from the trees of these fruits.











Clothes

Medicine





Wood

Fruit

Fruit

Fruit

#### Hots

Ali baba said KHULJA SIM SIM to open the cave.

## Fun with Activity

Done by students

# **Chapter-10** How Trees Are Useful?

## **Oral Activity**

Do it yourself 1.

## Writing Activity

- Tick  $(\checkmark)$  the correct option:
  - (iii) both a.
- b. (iii) all of these
- (ii) houses
- d. (i) to save earth
- 2. Fill in the blanks:
  - alive a.
- inhale b.
- c. trees
- homes d.
- shade e.
- 3. Answer the following questions:
  - Yes, life would be impossible on earth without trees. Because trees provide us many things without which we can not live.
  - b. The trees take in polluted air and breathe out fresh air.
  - The trees gives us the following things. c.
    - **Flowers**
- (ii) Fruits
- (iii) Vegetables
- (iv) Cereals
- (v) Pluses
- (vi) Timber
- (vii) Gum
- (viii) Rubber
- (ix) Wood

## Vocabulary Skill

- 1. Fill in the blanks using given words:
  - a. oil
- sapling b.
- body c.
- d. girl
- kitchen e.
- 2. Write these words in the correct columns. Write the words in the fourth columns that you cannot put in the first three columns.

Vegetables	Fruits	Cereals	Other
cabbage	mango	rice	wood
radish	orange	wheat	resin
pumpkin	grapes	corn	oil
tomato	litchee	millet	gum
	banana	oats	paper
			rubber

## **Grammar Section**

# Here are a few statements. Frame questions for them. First one is done for you:

- Can we stay alive without trees? a.
- From where do we obtain timber? b.
- Who bring rain for us? c.

- d. Should we plant more trees?
- What is the use of wood? e.

### Life Skill

Done by student

## Fun with Activity









Mango

Neem

Litchee

Banyan

#### Chapter-11 The King of The Forest

# **Oral Activity**

Do it yourself 1.

## **Writing Activity**

- Tick (✓) the correct option: 2.
  - the fox (i)
- b. (ii) surprised
- c. (i) afraid
- Fill in the blanks: 3.
  - a. dense
- flashed b.
- king c.
- d. accepted
- afraid e.
- Answer the following questions: 4.
  - The lion could not kill the fox because he said a. that he is the king of this forest.
  - The idea that flashed into the fox's mind was b. that he should go with the line in jungle.
  - No, the animals were really afraid of lion. c.
  - The moral of the story is "Never be afraid of d. anything if you are in problem, but use your mind to get rid of it."

# Vocabulary Skill

- Encircle ( ) the odd one out: 1.
  - 1. tiger lion (crow) leopard 2. (afraid) wise intelligent smart
  - 3. (hear) see look watch
  - 4. (ashamed) fear afraid frightened Rearrange the following letters to make the name
  - of these animals. One has been done for you: 1. Elephant
    - 2. Tiger
- 3. horse

- 4. camel
- 5. giraffe
- 6. sheep

#### **Grammar Section**

- Rearrange the words of fame meaningful 1. sentences.
  - He saw a fox and punched upon him to kill. a.

2.

- b. The lion was highly surprised.
- The other animals ran here and there. c.
- Never be of raid of anything.

## Imagine you are a monkey. Now, complete this 2.

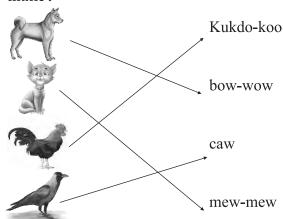
I am the zoo. Monal, Moni and their parents have come to visit the zoo. I like to play with the kids. They given me **banana**. I **am** very fond of bananas. They **are** watching me.

#### Hots

Complete this: as dangerous as a lion.

## Fun with Activity

Match these creatures with their sounds they make:



#### Colour this picture: 2.

Done by students

# Chapter-12 A Pigeon and An Ant **Oral Activity**

Do it yourself

## Writing Activity

#### 2. Tick $(\checkmark)$ the correct option :

(iii) pigeon

(i) ant

(ii) wet c.

d. (ii) god

#### 3. Who said this to whom:

pigeon to ant

b. pigeon to ant

pigeon to ant c.

#### Answer the following questions: 4.

- The ant bitted the shooter's leg when he was arming the pigeon. In this way the ant helped the pigeon.
- b. The shooter was angry because he missed his aim.
- The pigeon dropped a leaf in the river with c. the help of which the ant came to the bank. In

- this way the pigeon saved the ant.
- The pigeon asked the ant after saving its like d. that 'are you alright?'
- The hunter was frying to kill the pigeon. e.

under

#### **Grammar Section**

#### Fill in the blanks using correct preposition: 1.

2.

1. on

inside

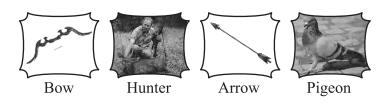
4. behind

#### Hots

Sweet makes pair with salt.

## Fun with Activity

See the pictures and write their name.



#### Chapter-13 A Big Stone

### **Oral Activity**

Do it yourself

## Writing Activity

#### Tick (✓) the correct option: 2. (iii) peasant

vegetables b.

#### 3. Fill in the blanks:

a. his large kingdom b. middle of the road

F

d.

coins c.

#### 4. Write 'T' for true and 'F' for false statements:

b. F c. Τ a.

#### 5. Answer the following questions:

- King Mahendra Singh lived in the large a. kingdom.
- King Mahendra Singh saw too merchants and b. some courtiers passed by from the road.
- When the merchant saw the big stone, he c. simply walked around it.
- d. When the peasant saw the big stone on the road he kept down his burden on the earth and tried to remove the big stone to the side of the road.

## **Vocabulary Development**

1. Add one alphabet to the words given below and make them same in their meanings as is written against each of them:

1. Ring an ornament worn in fingers

2. Cricket an outdoor game

- 3. Tomato a vegetable
- 4. **M**ango
- a fruit

# 2. Arrange the words given below in alphabetical order:

- 1. animal
- 2. beach
- 3. child

- 4. dinner
- 5. elephant
- 6. four

- 7. give
- 8. hot
- 9. pastry

## **Grammar Knowledge**

# 1. Look at the following pictures and write the suitable prepositions given in the box:

- 1. near
- 2. on
- 3. in

4. over

# 2. Join the following sentences given in the example:

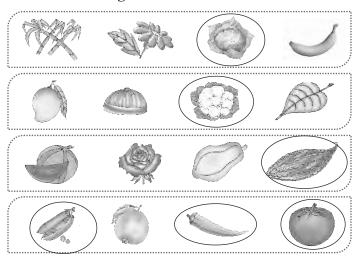
- 1. It is a small rat.
- 2. It is a very rough knife.

## Life Skill

When I see some big stones kept in the middle of the read, I will remove it.

## Fun with Activity

## 1. Circle the vegetable:



## 2. Colour the picture:

Done by student

## Chapter-14 Birbal's Wit

#### **Oral Activity**

1. Do it yourself

#### **Writing Activity**

#### 2. Tick $(\checkmark)$ the correct option :

- a. (iii) crows
- b. (i) akbar's
- c. (i) garden
- d. (ii) summer
- d. (ii) cheerfully

# 3. Fill in the blanks:

- a. enjoying cheerfully b. stack, reply
- c. jewel
- d. akbar
- e. wandring

### 4. Answer the following questions:

- a. According to Birbal there were eighty three thousand three hundred and forty three crows in the kingdom.
- b. When akbar asked if the crows were less the Birbal replied 'Then, My lord, some crows from our kingdom has done on a holiday to other places'.
- c. Which the akbar saw the crows, he asked Birbal. I just surprise, how many crows would be there in my kingdom?
- d. Akbar and Birbal were walking in the garden of the palace.
- e. Akbar was a great emperor.
- f. Birbal was Akbar's witty minister.

## Vocabulary Skill

# 1. Read and find out the meaning of the following pairs of words.

- 1. Home
- : A place where a person live with
  - his family.
- House
- : A building for human habitation, especially one that consists of a ground flour and one or more upper storeys.
- 2. King: Ruler.
  - Emperor: King of kings.
- 3. Road : A wide wa
  - : A wide way leading from one place to another especially one with a specially prepared surface
  - which vehicles can use.
  - Street: A public road in a city, town or village, typically with houses and building on one or both sides.
- 4. Place : A location.
  - Palace : A place where royal family live.
- 5. Reply: A verbal or written answer.
  - Response: A reaction to something.
- 6. Fond : having on affection.
  - Found : having been discovered by chance

c.

are

or unexpectedly.

am

## **Grammar Section**

#### 1. Now fill in the blanks using is, am, are:

- a. is
- b.
- e. is
- d. are **Fun with Activity**

Done by student

## **Model Test Paper-1**

1. Do it yourself

